

Entrance Exam
2024



QUESTION PAPER

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PREVIEW QUESTION BANK

Module Name : JIPMAT - 2024 - ENG
Exam Date : 06-Jun-2024 Batch : 15:00-17:30

Sr. No.	Client Question ID	Question Body and Alternatives	Marks	Negative Marks
Objective Question				
1	29001	<p>If the seven digit number $94a29b6$ is divisible by 72, then what is the value of $(2a + 3b)$ for $a \neq b$?</p> <p>(1) 35 (2) 37 (3) 23 (4) 21</p> <p>A1 : 1 A2 : 2 A3 : 3 A4 : 4</p>	4.0	1.00
Objective Question				
2	29002	<p>The HCF and LCM of two numbers x and y are respectively 6 and 210. If $x + y = 72$, then $\frac{1}{x} + \frac{1}{y}$ is equal to :</p> <p>(1) $\frac{1}{35}$ (2) $\frac{3}{35}$ (3) $\frac{5}{37}$ (4) $\frac{2}{35}$</p> <p>A1 : 1 A2 : 2 A3 : 3 A4 : 4</p>	4.0	1.00
Objective Question				
3	29003		4.0	1.00



What will be the least number which when divided by 12, 21 and 35 leaves 6 as a remainder in each case ?

- (1) 426
 (2) 326
 (3) 536
 (4) 436

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

4 29004

4.0

1.00

Match List-I with List-II

	List-I (Expression)		List-II (Absolute Value)
(A)	$\sqrt{15 \times 163 + 5} - 89$	(I)	105
(B)	$\sqrt{15^2 + 11 \times 3^2}$	(II)	20
(C)	$\sqrt{8^2 \times 7 \times 5^2} - 175$	(III)	10
(D)	$\sqrt{91 + \sqrt{70 + \sqrt{121}}}$	(IV)	18

Choose the correct answer from the options given below :

- (1) (A) - (III), (B) - (I), (C) - (IV), (D) - (II)
 (2) (A) - (II), (B) - (III), (C) - (I), (D) - (IV)
 (3) (A) - (II), (B) - (IV), (C) - (I), (D) - (III)
 (4) (A) - (IV), (B) - (III), (C) - (II), (D) - (I)

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

5 29005

4.0

1.00

Simplify:
$$\frac{\sqrt[4]{0.0625} + \sqrt[3]{0.008} + \sqrt{0.09} - 1}{\sqrt[3]{62.5 \times \sqrt[5]{32}}}$$

- (1) 1.25
 (2) $\frac{1}{5}$
 (3) 0
 (4) 24



A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

6

29006

4.0

1.00

Arrange the following fractions in descending order.

(A) $\frac{5}{9}$

(B) $\frac{7}{11}$

(C) $\frac{8}{15}$

(D) $\frac{11}{17}$

Choose the correct answer from the options given below :

(1) (A), (B), (C), (D)

(2) (A), (C), (D), (B)

(3) (D), (B), (C), (A)

(4) (D), (B), (A), (C)

A1 : 1

A2 : 2

A3 : 3

A4 : 4



Objective Question

7	29007	<p>The average of five consecutive numbers is a. If the next two numbers are also included, how will the average vary ?</p> <p>(1) It shall increase by 1 (2) It shall increase by 1.4 (3) It shall remain the same (4) It shall increase by 2</p> <p>A1 : 1 A2 : 2 A3 : 3 A4 : 4</p>	4.0	1.00
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Objective Question

8	29008	<p>An equilateral triangle ABC is inscribed in a circle of radius $20\sqrt{3}$ cm. What is the length of the side of the triangle ?</p> <p>(1) 30 cm (2) 40 cm (3) 50 cm (4) 60 cm</p> <p>A1 : 1 A2 : 2 A3 : 3 A4 : 4</p>	4.0	1.00
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Objective Question

9	29009	<p>An equilateral triangle ABC is inscribed in a circle of radius $20\sqrt{3}$ cm. The centroid of the triangle ABC is at a distance d from the vertex A. then d is equal to ?</p> <p>(1) 15 cm (2) 20 cm (3) $20\sqrt{3}$ cm (4) $30\sqrt{3}$ cm</p> <p>A1 : 1 A2 : 2 A3 : 3 A4 : 4</p>	4.0	1.00
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Objective Question

10	29010	<p>Given below are two statements :</p> <p>In class 'X' of 30 students, 24 passed in first division; in another class 'Y' of 35 students, 28 passed in first division.</p> <p>Statement I :</p> <p>Class 'X' has more percentage of students getting first division.</p> <p>Statement II :</p> <p>Both classes have equal percentage of students getting first division.</p> <p>In the light of the above statements, choose the correct answer from the options given below :</p> <p>(1) Both Statement I and Statement II are true</p> <p>(2) Both Statement I and Statement II are false</p> <p>(3) Statement I is true but Statement II is false</p> <p>(4) Statement I is false but Statement II is true</p> <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	4.0	1.00
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Objective Question

11	29011	<p>A candidate scoring x % marks in an examination fails by 'a' marks while another candidate who scores y % marks, gets 'b' marks more than the minimum required pass marks. What is the maximum marks for the examination ?</p> <p>(1) $\frac{100(a + b)}{(x - y)}$</p> <p>(2) $\frac{100(a - b)}{(x + y)}$</p> <p>(3) $\frac{100(a + b)}{(y - x)}$</p> <p>(4) $\frac{100(a - b)}{(x - y)}$</p> <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	4.0	1.00
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Objective Question

12	29012		4.0	1.00
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A man sold $\frac{3}{5}^{\text{th}}$ of his articles at a gain of 20 % and the remaining at the cost price. The gain earned in the transaction is _____

- (1) 8 %
- (2) 14 %
- (3) 12 %
- (4) 16 %

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

13	29013	<p>A company offers four types of successive discounts A – D on the marked price of an article. Arrange these successive discounts A – D in ascending order based on the final price of the article after discounts.</p> <p>(A) 25 % and 15 % (B) 30 % and 10 % (C) 35 % and 5 % (D) 15 % and 20 %</p> <p>Choose the correct answer from the options given below :</p> <p>(1) (A), (B), (D), (C) (2) (C), (B), (A), (D) (3) (B), (A), (D), (C) (4) (C), (A), (B), (D)</p> <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	4.0	1.00
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Objective Question

14	29014		4.0	1.00
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Given below are two statements :

Given that $a : b = 5 : 3$ and $b : c = 2 : 5$, then $(c - a)$ will be equal to

Statement I :

$10(a + c)$

Statement II :

$10a + 25b$

In the light of the above statements, choose the correct answer from the options given below :

- (1) Both Statement I and Statement II are true
- (2) Both Statement I and Statement II are false
- (3) Statement I is true but Statement II is false
- (4) Statement I is false but Statement II is true

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

15	29015	<p>An amount doubles itself at compound interest in 5 years. How many years will it take to make the amount 16 times itself ?</p> <ol style="list-style-type: none"> (1) 25 (2) 15 (3) 16 (4) 20 <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	4.0	1.00
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Objective Question

16	29016		4.0	1.00
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Ram and Shyam run a race between points A and B, 5 km apart. Ram starts at 9 AM from A at a speed of 5 km/hr, reaches B and returns to A at the same speed. Shyam starts at 9 : 45 AM from A at a speed of 10km/hr, reaches B and comes back to A at the same speed.

At what time do Ram and Shyam meet each other ?

- (1) 10 : 00 AM
- (2) 10 : 10 AM
- (3) 10 : 20 AM
- (4) 10 : 30 AM

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

17	29017	<p>Ram and Shyam run a race between points A and B, 5 km apart. Ram starts at 9 AM from A at a speed of 5 km/hr, reaches B and returns to A at the same speed. Shyam starts at 9 : 45 AM from A at a speed of 10km/hr, reaches B and comes back to A at the same speed.</p> <p>At what time does Shyam overtake Ram ?</p> <ul style="list-style-type: none"> (1) 10 : 20 AM (2) 10 : 30 AM (3) 10 : 40 AM (4) 10 : 50 AM <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	4.0	1.00
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Objective Question

18	29018		4.0	1.00
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Given below are two statements, one is labelled as Assertion (A) and the other is labelled as Reason (R).

Assertion (A) :

The sum of n terms of the Progression

$$1 + \frac{1}{2} + \frac{1}{2^2} + \frac{1}{2^3} + \dots \text{ is } \frac{2^{n-1} - 1}{2^{n-1}}.$$

Reason (R) :

Sum of a geometric series having n terms is given by $S_n = \frac{a(1-r^n)}{1-r}$, where a is the 1st term and r is the common ratio.

In the light of the above statements, choose the correct answer from the options given below :

- (1) Both Assertion (A) and Reason (R) are true and Reason (R) is the correct explanation of (A).
- (2) Both Assertion (A) and Reason (R) are true but Reason (R) is **NOT** the correct explanation of (A).
- (3) (A) is true but (R) is false.
- (4) (A) is false but (R) is true.

A1 : 1

A2 : 2

A3 : 3

A4 : 4



Objective Question

19	29019	<p>A circle, square, equilateral triangle and regular pentagon have the same areas. Arrange the following in ascending order based on their perimeters.</p> <p>(A) Circle (B) Square (C) Equilateral triangle (D) Regular pentagon</p> <p>Choose the correct answer from the options given below :</p> <ol style="list-style-type: none"> (1) (C), (D), (B), (A) (2) (A), (B), (C), (D) (3) (A), (D), (B), (C) (4) (D), (B), (C), (A) 	4.0	1.00
		A1 : 1		
		A2 : 2		
		A3 : 3		
		A4 : 4		

Objective Question

20	29020	<p>A speaks the truth in 75% cases and B in 80% of the cases. In what percentage of cases are they likely to contradict each other in narrating the same incident ?</p> <p>(1) 5 % (2) 15 % (3) 35 % (4) 45 %</p> <p>A1 : 1 A2 : 2 A3 : 3 A4 : 4</p>	4.0	1.00
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Objective Question

21	29021	<p>The sides of four triangles are given below. Which of them forms a right triangle ?</p> <p>(A) 20 cm, 22 cm, 24 cm (B) 15 cm, 32 cm, 37 cm (C) 11cm, 60 cm, 61 cm (D) 6 cm, 8 cm, 10 cm</p> <p>Choose the correct answer from the options given below :</p> <p>(1) (A) and (B) only (2) (C) only (3) (D) only (4) (C) and (D) only</p> <p>A1 : 1 A2 : 2 A3 : 3 A4 : 4</p>	4.0	1.00
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Objective Question

22	29022	<p>If each side of a cube is decreased by 19%, then the decrease in surface area is :</p> <p>(1) 40% (2) 34.39% (3) 38.4% (4) 19%</p> <p>A1 : 1</p>	4.0	1.00
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A2 : 2

A3 : 3

A4 : 4

Objective Question

23	29023	<p>If $\sin \theta + \cos \theta = \frac{\sqrt{7}}{2}$, then $(\sin \theta - \cos \theta)$ is equal to :</p> <p>(1) 0 (2) $\frac{1}{2}$ (3) 1 (4) $\sqrt{2}$</p> <p>A1 : 1 A2 : 2 A3 : 3 A4 : 4</p>	4.0	1.00
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Objective Question

24	29024	<p>Fifteen people from different places come together for a family reunion. Each one of them had two gifts each for every other person. When the gifts were exchanged they hugged each other. What is the difference between the number of hugs and the number of gifts exchanged ?</p> <p>(1) 315 (2) 545 (3) 330 (4) 11</p> <p>A1 : 1 A2 : 2 A3 : 3 A4 : 4</p>	4.0	1.00
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Objective Question

25	29025		4.0	1.00
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The points (2, 2), (6, 3) and (4, 11) are vertices of :

- (1) Equilateral triangle
- (2) Isosceles triangle
- (3) Right-angled triangle
- (4) Scalene triangle

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

26	29026	<p>Given below are two statements :</p> <p>Statement I :</p> $\frac{\cot 30^\circ + 1}{\cot 30^\circ - 1} = 2 (\cos 30^\circ + 1)$ <p>Statement II :</p> $2 \sin 45^\circ \cos 45^\circ - \tan 45^\circ \cot 45^\circ = 0.$ <p>In the light of the above statements, choose the correct answer from the options given below :</p> <ol style="list-style-type: none"> (1) Both Statement I and Statement II are true (2) Both Statement I and Statement II are false (3) Statement I is true but Statement II is false (4) Statement I is false but Statement II is true 	4.0	1.00
		<p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>		



Objective Question

27	29027	<p>By selling two articles for ₹ 800, a person gains the cost price of three articles. The profit percent is :</p> <ol style="list-style-type: none"> (1) 125 % (2) 140 % (3) 120 % (4) 150 % 	4.0	1.00
		<p>A1 : 1</p>		

A2 : 2

A3 : 3

A4 : 4

Objective Question

28	29028	<p>A is 40% less efficient than B who can do the same work in 20% less time than C. If A and B together can complete 80% work in 12 days, then in how many days 60% work can be completed by B and C together ?</p> <p>(1) 2 days (2) 4 days (3) 8 days (4) 16 days</p> <p>A1 : 1 A2 : 2 A3 : 3 A4 : 4</p>	4.0	1.00
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Objective Question

29	29029	<p>A person travels three equal distances at a speed of 'a' km/hr, 'b' km/hr and 'c' km/hr respectively. What is the average speed for the whole journey ?</p> <p>(1) $\frac{abc}{3(ab+bc+ac)}$ (2) $\frac{abc}{ab+bc+ac}$ (3) $\frac{ab+bc+ac}{abc}$ (4) $\frac{3abc}{ab+bc+ac}$</p> <p>A1 : 1 A2 : 2 A3 : 3 A4 : 4</p>	4.0	1.00
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Objective Question

30	29030		4.0	1.00
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If α and β are the roots of the equation $ax^2 + bx + c = 0$, then value of

$$\frac{1}{a\alpha+b} + \frac{1}{a\beta+b} \text{ is :}$$

- (1) $\frac{a}{bc}$
 (2) $\frac{b}{ac}$
 (3) $\frac{c}{ab}$
 (4) $\frac{1}{abc}$

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

31 29031

If the roots of the equation $x^2 - px + 54 = 0$ are in the ratio 2 : 3, then value of p is :

- (1) 18
 (2) 21
 (3) -21
 (4) 15

A1 : 1

A2 : 2

A3 : 3

A4 : 4

4.0

1.00



Objective Question

32 29032

The factors of polynomial $x^3 - 6x^2 + 11x - 6$ are :

- (1) $(x + 1)(x + 2)(x + 3)$
 (2) $(x - 1)(x + 2)(x + 3)$
 (3) $(x - 1)(x - 2)(x - 3)$
 (4) $(x - 1)(x - 2)(x + 3)$

A1 : 1

A2 : 2

4.0

1.00

A3 : 3

A4 : 4

Objective Question

33	29033	<p>If highest common factor of $x^2 - px - q$ and $5x^2 - 3px - 15q$ is $(x - 3)$, then value of (p, q) will be :</p> <p>(1) $\left(\frac{5}{3}, 4\right)$ (2) $\left(\frac{-5}{3}, -4\right)$ (3) $\left(\frac{5}{2}, \frac{3}{2}\right)$ (4) $\left(4, \frac{-3}{5}\right)$</p> <p>A1 : 1 A2 : 2 A3 : 3 A4 : 4</p>	4.0	1.00
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Objective Question

34	29034	<p>Find the pair of numbers that can replace the question mark (?) in the series given below : 90, 180, 12, 50, 100, ?, ?, 3, 50, 4, 25, 2, 6, 30, 3.</p> <p>(1) 20, 75 (2) 200, 150 (3) 150, 1 (4) 120, 30</p> <p>A1 : 1 A2 : 2 A3 : 3 A4 : 4</p>	4.0	1.00
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Objective Question

35	29035	<p>Find the missing term that can replace the question mark (?) in the series given below : A2Y, B8V, D33R, ?, K765G.</p> <p>(1) G134M (2) H142M (3) J176P (4) G148M</p>	4.0	1.00
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A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

36	29036	<p>'Conscience' is related to 'Wrong' in the same way as 'Police' is related to _____,</p> <p>(1) Court (2) Law (3) Discipline (4) Crime</p> <p>A1 : 1 A2 : 2 A3 : 3 A4 : 4</p>	4.0	1.00
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Objective Question

37	29037	<p>In a certain code language, if GREEN is coded as 1677209, then how would BLUE be coded in that language ?</p> <p>(1) 723144 (2) 521122 (3) 723142 (4) 721144</p> <p>A1 : 1 A2 : 2 A3 : 3 A4 : 4</p>	4.0	1.00
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Objective Question

38	29038		4.0	1.00
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The digits from 0 to 9 are coded as shown below along with the Exceptions I and II :

Digit	8	3	0	7	4	6	9	2	5	1
Code	\$	H	R	A	M	%	L	K	E	#

Exception I :

If a number begins and ends with a non-zero odd digit, then first and last digits are to be coded as Y and * respectively.

Exception II :

If a number begins and ends with an even digit (including zero), then the first and last digits are to be coded as β and X respectively.

Which of the following numbers can the code YH\$ME* represent ?

(A) 138450 (B) 338457 (C) 538459 (D) 438458

Choose the correct answer from the options given below :

- (1) (A) and (C) only
- (2) (B) and (D) only
- (3) (C) and (D) only
- (4) (B) and (C) only

A1 : 1

A2 : 2

A3 : 3

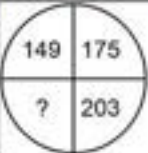



A4 : 4



Objective Question

39 29039 4.0 1.00

Match List I with List II

	List I (Problem Figure)		List II (Missing Number/Character)
(A)		(I)	63
(B)		(II)	38
(C)		(III)	9
(D)		(IV)	233

Choose the correct answer from the options given below :

- (1) (A) - (IV), (B) - (III), (C) - (I), (D) - (II)
- (2) (A) - (IV), (B) - (III), (C) - (II), (D) - (I)
- (3) (A) - (III), (B) - (IV), (C) - (II), (D) - (I)
- (4) (A) - (III), (B) - (IV), (C) - (I), (D) - (II)

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

40 29040

Given below are two statements, one is labelled as Assertion (A) and the other is labelled as Reason (R).

Assertion (A) :

When lightning strikes, the sound is heard a little after the flash is seen.

Reason (R) :

The velocity of light is greater than that of the sound.

In the light of the above statements, choose the correct answer from the options given below :

- (1) Both Assertion (A) are true Reason (R) is the correct explanation of (A)
- (2) Both Assertion (A) and Reason (R) are true but Reason (R) is **NOT** the correct explanation of (A)
- (3) (A) is true but (R) is false
- (4) (A) is false but (R) is true

4.0

1.00



		A1 : 1		
		A2 : 2		
		A3 : 3		
		A4 : 4		

Objective Question

41	29041	<p>Find the odd word among the following :</p> <p>(1) Tuberculosis (2) Diphtheria (3) Measles (4) Typhoid</p> <p>A1 : 1 A2 : 2 A3 : 3 A4 : 4</p>	4.0	1.00
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Objective Question

42	29042	<p>The main statement is followed by two conclusions. Select the one alternative that logically follows from the main statement.</p> <p>Statement :</p> <p>The use of non-conventional sources of energy will eliminate the energy crisis in the world.</p> <p>Conclusions :</p> <p>I. Modern technology is gradually replacing the conventional sources of energy. II. The excessive exploitation of environment has led to depletion of conventional sources of energy.</p> <p>(1) Only conclusion I follows (2) Only conclusion II follows (3) Neither conclusion I nor II follows (4) Both conclusions I and II follow</p> <p>A1 : 1 A2 : 2 A3 : 3 A4 : 4</p>	4.0	1.00
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Objective Question

43	29043		4.0	1.00
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Six girls are sitting in a circle facing towards the centre of the circle. Sonia is sitting opposite Radhika. Purnima is sitting to the right of Radhika but to the left of Deepti. Monika is sitting to the left of Radhika. Kamini is sitting to the right of Sonia and to the left of Monika. Now Deepti and Kamini, Monika and Radhika mutually exchange their positions. Who will be sitting to the left of Deepti ?

- (1) Sonia
- (2) Monika
- (3) Radhika
- (4) Purnima

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

44	29044	<p>A watch which gains uniformly is 2 minutes slow at 10 AM on Wednesday and $2\frac{1}{2}$ minutes fast at 1 PM the following day. When will it show the correct time ?</p> <ul style="list-style-type: none"> (1) 10 : 30 AM, Thursday (2) 9 : 15 PM, Wednesday (3) 10 : 30 AM, Wednesday (4) 10 : 00 PM, Wednesday 	4.0	1.00
		<p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>		

Objective Question

45	29045		4.0	1.00



A cube is coloured red on all of its faces. It is then cut into 64 smaller cubes of equal size. Which of the following statements are correct ?

- (A) The number of smaller cubes with two surfaces painted is 36.
 (B) The number of smaller cubes with one surface painted is 24.
 (C) The number of smaller cubes with no surface painted is 8.
 (D) The number of smaller cubes with at least two surfaces painted is 30.

Choose the correct answer from the options given below :

- (1) (A), (B) and (D) only
 (2) (B), (C) and (D) only
 (3) (B) and (C) only
 (4) (A) and (D) only

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

46 29046

4.0

1.00

Match List I with List II

	List I (Pattern)		List II (Missing Term)
(A)	8, 13, 21, 32, 46, 63, ?	(I)	40
(B)	20, 80, 30, 60, 40, ?, 50, 20	(II)	101
(C)	0, 2, 3, 5, 8, 10, 15, 17, 24, 26, ?	(III)	83
(D)	6, 13, 25, 51, ?	(IV)	35

Choose the correct answer from the options given below :

- (1) (A) - (III), (B) - (I), (C) - (II), (D) - (IV)
 (2) (A) - (III), (B) - (I), (C) - (IV), (D) - (II)
 (3) (A) - (IV), (B) - (III), (C) - (II), (D) - (I)
 (4) (A) - (IV), (B) - (I), (C) - (III), (D) - (II)

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

47 29047

4.0

1.00



Five friends A, B, C, D and E travelled to five different cities; Pune, Kolkata, Delhi, Bengaluru and Mumbai by different modes of transport; bus, train, aeroplane, car and boat from Goa. Further, the following information is given :

- (A) The person who travelled to Delhi did not travel by boat.
- (B) C went to Bengaluru by car and B went to Kolkata by aeroplane.
- (C) D travelled by boat and E travelled by train.
- (D) Goa is not connected by bus to Delhi and Pune.

Now, which of the following pair of person and mode of transport is **NOT** correct ?

- (1) A – Bus
- (2) B – Aeroplane
- (3) D – Boat
- (4) E – Car

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

48	29048	<p>A cashier has ₹ 620 in the denominations of two-rupee notes, ten-rupee notes and fifty-rupee notes. The number of notes of each denomination is equal. What is the total number of notes that he/she has ?</p> <ul style="list-style-type: none"> (1) 25 (2) 35 (3) 12 (4) 30 <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	4.0	1.00
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Objective Question

49	29049	<p>Pointing to a photograph, a woman says, 'this man's son's sister is my mother-in-law.' How is the woman's husband related to the man in photograph ?</p> <ul style="list-style-type: none"> (1) Grandson (2) Son (3) Nephew (4) Son-in-law 	4.0	1.00
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A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

50 29050

There is a certain relationship between two given terms on one side of (: :) and one term is given on the other side of (: :). Another term is to be found from the given alternatives having the same relation, with this term, as the terms of given pair.

AFHO : GBDJ : : CHFM : ?

- (1) GBIM
- (2) GBLD
- (3) GPLD
- (4) IDBH

A1 : 1

A2 : 2

A3 : 3

A4 : 4

4.0

1.00



Objective Question

51 29051

4.0

1.00

The following table gives the expenditure details of a family during the years 2011 to 2015. Study the table and answer the questions that follow.

Item of Expenditure	Expenditure (in ₹ Thousands)					
	2011	2012	2013	2014	2015	Total
Food	800	900	1050	1200	1400	5350
House Rent	150	150	210	240	300	1050
Clothing	75	100	130	170	250	725
Fuel and Electricity	30	40	50	60	70	250
Education	150	170	200	260	300	1080
Medical Expenses	75	90	100	110	150	525
Miscellaneous	220	250	260	360	430	1520
Total	1500	1700	2000	2400	2900	10500

What is the percentage increase in expenditure on education during 2011 to 2015 ?

- (1) 50 %
- (2) 75 %
- (3) 100 %
- (4) 150 %

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

52 29052

4.0

1.00



The following table gives the expenditure details of a family during the years 2011 to 2015. Study the table and answer the questions that follow.

Item of Expenditure	Expenditure (in ₹ Thousands)					
	2011	2012	2013	2014	2015	Total
Food	800	900	1050	1200	1400	5350
House Rent	150	150	210	240	300	1050
Clothing	75	100	130	170	250	725
Fuel and Electricity	30	40	50	60	70	250
Education	150	170	200	260	300	1080
Medical Expenses	75	90	100	110	150	525
Miscellaneous	220	250	260	360	430	1520
Total	1500	1700	2000	2400	2900	10500

Considering the total expenditure for all the five years together, what is the percentage expenditure on house rent ?

- (1) 15 %
- (2) 10 %
- (3) 12 %
- (4) 8 %

A1 : 1

A2 : 2

A3 : 3

A4 : 4



Objective Question

53 29053

4.0

1.00

The following table gives the expenditure details of a family during the years 2011 to 2015. Study the table and answer the questions that follow.

Item of Expenditure	Expenditure (in ₹ Thousands)					
	2011	2012	2013	2014	2015	Total
Food	800	900	1050	1200	1400	5350
House Rent	150	150	210	240	300	1050
Clothing	75	100	130	170	250	725
Fuel and Electricity	30	40	50	60	70	250
Education	150	170	200	260	300	1080
Medical Expenses	75	90	100	110	150	525
Miscellaneous	220	250	260	360	430	1520
Total	1500	1700	2000	2400	2900	10500

In the light of the total expenditure for 2011, 2012, 2013, 2014 and 2015, what will be the likely expenditure in 2016 ?

- (1) ₹ 30,00,000
- (2) ₹ 32,00,000
- (3) ₹ 35,00,000
- (4) ₹ 37,00,000

A1 : 1

A2 : 2

A3 : 3

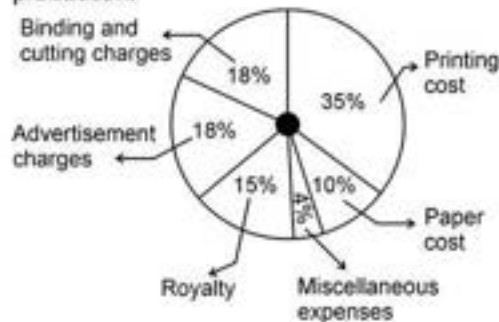
A4 : 4



Objective Question

54 29054

The following pie chart shows percentage expenses on various items during book production.



If the miscellaneous charges are ₹ 6,000, how much more are 'Binding and Cutting charges' than 'Royalty' ?

- (1) ₹ 6,000
- (2) ₹ 5,500
- (3) ₹ 4,500
- (4) ₹ 10,500

4.0

1.00

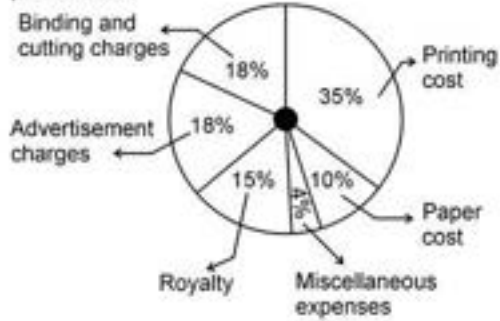
- A1 : 1
- A2 : 2
- A3 : 3
- A4 : 4

Objective Question

55 29055

4.0 1.00

The following pie chart shows percentage expenses on various items during book production.



The central angle corresponding to the sector on 'Printing cost' is more than that of 'Advertisement charges' by _____

- (1) 72°
- (2) 61.2°
- (3) 60°
- (4) 54.8°

- A1 : 1
- A2 : 2
- A3 : 3
- A4 : 4

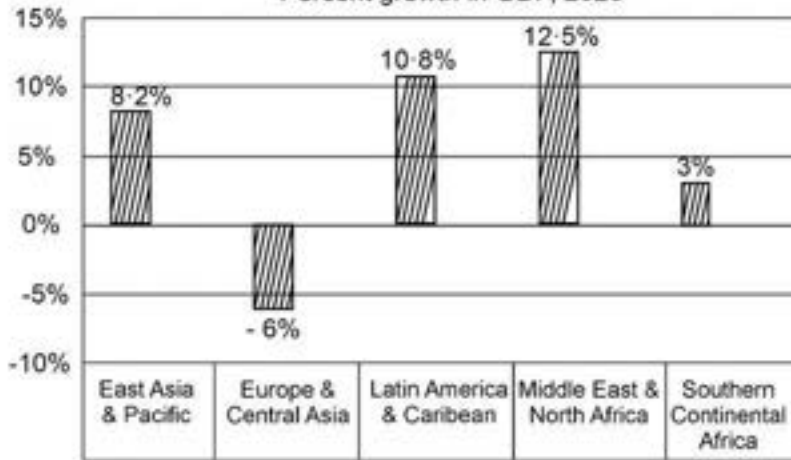
Objective Question

56 29056

4.0 1.00



The following graph shows economic data for the financial year 2023.
Percent growth in GDP, 2023



In 2023, the Middle East and North Africa's percent growth in GDP was approximately what percent greater than Southern Continental Africa's percent growth in GDP ?

- (1) 225 %
- (2) 317 %
- (3) 367 %
- (4) 417 %

A1 : 1

A2 : 2

A3 : 3

A4 : 4



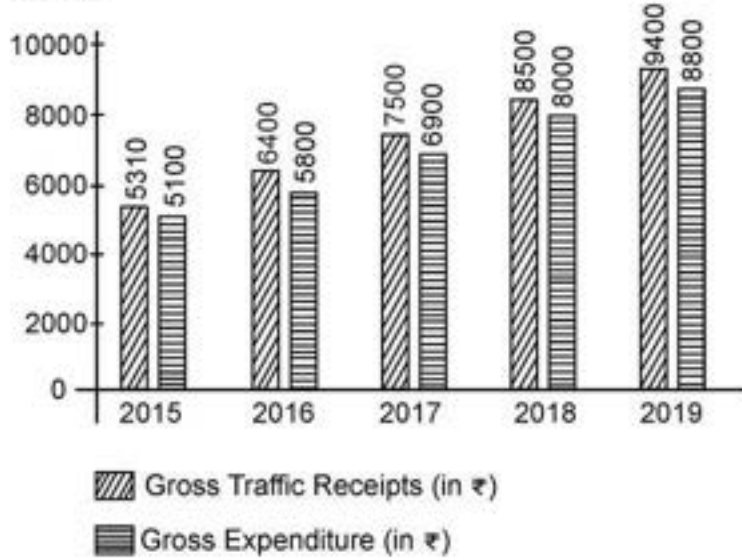
Objective Question

57 29057

4.0

1.00

The following graph shows Gross Traffic Receipts and Total Expenditure (in ₹) from 2015 to 2019.



In order to make a profit of 10%, what should have been the approximate gross traffic receipts in 2016, total expenditure remaining the same ?

- (1) 5667
- (2) 5876
- (3) 6444
- (4) 7667

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

58 29058

A square park PQRS of side 90 m is so located that its diagonal PR is from north to south and the corner Q is to the west of S. Radha and Mohan start walking along the sides from Q and R respectively in clockwise and anti-clockwise directions with speeds of 8 km/hr and 10 km/hr. Where will they cross each other the second time ?

- (1) On PS at a distance of 30 m from P
- (2) On QR at a distance of 10 m from Q
- (3) On PS at a distance of 30 m from S
- (4) On QR at a distance of 10 m from R

A1 : 1

A2 : 2

A3 : 3

4.0

1.00

A4 : 4

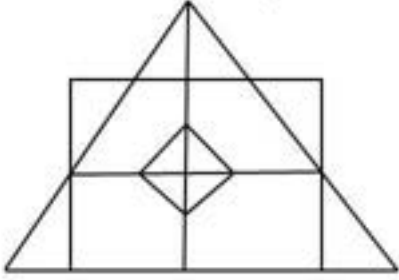
Objective Question

59 29059

4.0

1.00

Find the number of triangles in the following figure :



- (1) 19
 (2) 17
 (3) 21
 (4) 23

A1 : 1

A2 : 2

A3 : 3

A4 : 4



Objective Question

60 29060

4.0

1.00

How many such pairs of letters are there in the word INSTRUCTION which have as many letters between them in the word as in the English alphabet ?

- (1) One
 (2) Two
 (3) Three
 (4) Four

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

61 29061

4.0

1.00

In the following question, a Statement is given followed by Arguments I and II. Choose the best option.

Statement :

Should public holidays be declared on demise of important national leaders ?

Arguments :

I. No, such unscheduled holidays hamper national progress.

II. Yes, people would like to pay their homage to departed soul.

- (1) Only argument I is strong.
- (2) Only argument II is strong.
- (3) Neither argument I nor II is strong.
- (4) Both arguments I and II are strong.

A1 : 1

A2 : 2

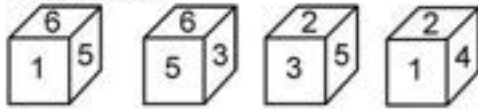
A3 : 3

A4 : 4

Objective Question

62 29062

A cube has six numbers marked 1, 2, 3, 4, 5 and 6 on its faces. Four views of the cube are shown below :



What is the number on the face opposite to the face showing 4 ?

- (1) 1
- (2) 6
- (3) 3
- (4) 5

A1 : 1

A2 : 2

A3 : 3

A4 : 4

4.0

1.00



Objective Question

63 29063

4.0

1.00

Unscramble the letters in the given words to generate meaningful words and then find the odd one out.

POROT, ROPUG, BMO, SALCS

- (1) POROT
- (2) ROPUG
- (3) BMO
- (4) SALCS

A1 : 1

A2 : 2

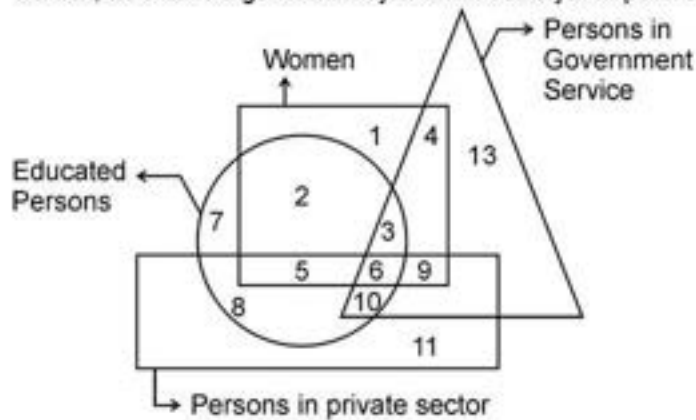
A3 : 3

A4 : 4

Objective Question

64 29064

Study the diagram given below and find the number which represents the uneducated women, who have a government job as well as a job in private sector ?



- (1) 9
- (2) 12
- (3) 6
- (4) 4

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

65 29065

4.0

1.00



Prakash remembers that his wife Roshni's birthday falls after 20th May but before 28th May, while Jyoti remembers that her mother Roshni's birthday falls after 26th May but before 30th May. On what date does Roshni's birthday fall ?

- (1) 26th May
- (2) 27th May
- (3) 28th May
- (4) 29th May

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

66 29066

Which of the following words **CANNOT** be formed from the letters of the word 'INFRASTRUCTURE' ?

- (1) Nature
- (2) Charter
- (3) Fracture
- (4) Restrain

A1 : 1

A2 : 2

A3 : 3

A4 : 4

4.0

1.00



Objective Question

67 29067

Which of the following is the synonym of the term "HACKNEYED" ?

- (1) Important
- (2) Horrible
- (3) Clichéd
- (4) Heightened

A1 : 1

A2 : 2

A3 : 3

A4 : 4

4.0

1.00

Objective Question

68	29068	<p>Pick the correct antonym of the term "DILATE".</p> <p>(1) Dilute (2) Differentiate (3) Contract (4) Expand</p> <p>A1 : 1 A2 : 2 A3 : 3 A4 : 4</p>	4.0	1.00
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Objective Question

69	29069	<p>Pick the best substitute for the following expression : "One who does not care for literature or art".</p> <p>(1) Dictator (2) Hypocrite (3) Philistine (4) Primitive</p> <p>A1 : 1 A2 : 2 A3 : 3 A4 : 4</p>	4.0	1.00
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Objective Question

70	29070	<p>Pick the correct meaning of the phrase "ULTRA VIRES".</p> <p>(1) Internet virus (2) Contagious disease (3) Within authority (4) Beyond jurisdiction</p> <p>A1 : 1 A2 : 2 A3 : 3</p>	4.0	1.00
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		A4 : 4		
Objective Question				
71	29071	<p>Pick the word with the correct spelling.</p> <p>(1) Dicease (2) Desease (3) Discease (4) Disease</p> <p>A1 : 1 A2 : 2 A3 : 3 A4 : 4</p>	4.0	1.00
Objective Question				
72	29072	<p>Pick the odd one out from the following options.</p> <p>(1) Plan for (2) Plan on (3) Plan out (4) Plan in</p> <p>A1 : 1 A2 : 2 A3 : 3 A4 : 4</p>	4.0	1.00
Objective Question				
73	29073	<p>The idiom "a gentleman at large" means _____.</p> <p>(1) a man in the crowd (2) a man without a job (3) a man who runs around (4) a man who is generous</p> <p>A1 : 1 A2 : 2 A3 : 3</p>	4.0	1.00



		A4 : 4		
Objective Question				
74	29074	<p>Pick the active voice of the following sentence : "The national anthem is being sung by the players".</p> <p>(1) The players were singing the national anthem. (2) The players are singing the national anthem. (3) The players sing the national anthem. (4) The players have sung the national anthem.</p> <p>A1 : 1 A2 : 2 A3 : 3 A4 : 4</p>	4.0	1.00
Objective Question				
75	29075	<p>Pick the correct option to complete the following sentence : "All the students and teachers _____ this book.</p> <p>(1) likes (2) like (3) liking (4) are like</p> <p>A1 : 1 A2 : 2 A3 : 3 A4 : 4</p>	4.0	1.00
Objective Question				
76	29076	<p>Which of the following options is the correct meaning of the underlined phrase in the following sentence ? "Should spending on the arts be met out of the <u>public purse</u> ?</p> <p>(1) From the sum collected from public donation. (2) From the purse of the art enthusiasts. (3) From the money meant to be distributed to the poor and needy. (4) From the government money.</p> <p>A1 : 1</p>	4.0	1.00



A2 : 2

A3 : 3

A4 : 4

Objective Question

77	29077	<p>Pick the passive equivalent of the following sentence : "The taxi will drop you at the airport."</p> <p>(1) The taxi at the airport will be dropping you. (2) Dropping you at the airport will be done by the taxi. (3) The taxi is dropping you at the airport. (4) You will be dropped at the airport by the taxi.</p> <p>A1 : 1 A2 : 2 A3 : 3 A4 : 4</p>	4.0	1.00
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Objective Question

78	29078	<p>Identify the error in the sentence given below having three components marked as (i), (ii), and (iii) :</p> <p><u>I was disappointed</u> when I came for <u>seeing you last evening</u> (i) (ii) <u>but could not find you at home.</u> (iii)</p> <p>(1) (i) (2) (ii) (3) (iii) (4) (ii) and (iii)</p> <p>A1 : 1 A2 : 2 A3 : 3 A4 : 4</p>	4.0	1.00
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Objective Question

79	29079		4.0	1.00
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Choose the option which best replaces the underlined phrase in the following sentence.
 "In a few minutes' time, when the clock strikes six I would be waiting here for an hour".

- (1) Shall be waiting on
- (2) Shall have been waiting
- (3) Shall wait
- (4) No improvement

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

80	29080	<p>Pick the most appropriate punctuation mark for the following sentence : "There goes the bell _____"</p> <ol style="list-style-type: none"> (1) (.) full stop (2) (?) question mark (3) (!) exclamation mark (4) (:) colon 	4.0	1.00
		<p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>		



Objective Question

81	29081	<p>Out of the given options, pick the one which best expresses the following sentence in indirect speech. The coach said, "Well done ! You have made me proud."</p> <ol style="list-style-type: none"> (1) The coach applauded and said that he has made him proud. (2) The coach applauds and says well done that he had made him proud. (3) The coach applauded and says well done and that he has made him proud. (4) The coach applauded and said that he had made him proud. 	4.0	1.00
		<p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p>		

		A4 : 4		
Objective Question				
82	29082	<p>Choose the option which best replaces the underlined phrase.</p> <p>When Dr. Sapra came to the school in 1995, Dr. Anand <u>had already been teaching there since five years</u>.</p> <p>(1) have already been teaching there for five years (2) had already been teaching there for five years (3) has already been teaching there since five years (4) No improvement</p> <p>A1 : 1 A2 : 2 A3 : 3 A4 : 4</p>	4.0	1.00
Objective Question				
83	29083	<p>Read the paragraph and answer the questions that follow.</p> <p>Are people ____ (i) ____ or even typically, guided by reason, rather than, say, by passion or impulse ? If the norms of rational behaviour are not followed by people in their <i>actual</i> behaviour, how can we seek the same answer to two rather different questions : what would be <i>rational</i> for a person to do ? And what would the person <i>actually</i> do ? Shouldn't the economists who make such double use of maximisation – whether through explicit reasoning ____ (ii) ____ by implicit presumption – be invited to apply their minds to this ?</p> <p>A number of economists have indeed paid attention to systematic departures from rationality in actual choices made by people. One argument that has been invoked, in a line of reasoning proposed by Herbert Simon, goes by the name of bounded rationality. It concerns the possibility that people may not, in all cases, look for fully ____ (iii) ____ choices because of their inability to be sufficiently focussed. There is considerable evidence, powerfully presented, for example, ____ (iv) ____ Kahneman, Slovic and Tversky, that people may fail to understand adequately the nature of the uncertainty.</p> <p>Pick the most appropriate word to fill (i) in the given passage</p> <p>(1) invariable (2) invariably (3) invariability (4) invariability</p> <p>A1 : 1 A2 : 2 A3 : 3 A4 : 4</p>	4.0	1.00



Objective Question

84	29084	<p>Read the paragraph and answer the questions that follow.</p> <p>Are people ____ (i) ____ or even typically, guided by reason, rather than, say, by passion or impulse ? If the norms of rational behaviour are not followed by people in their <i>actual</i> behaviour, how can we seek the same answer to two rather different questions : what would be <i>rational</i> for a person to do ? And what would the person <i>actually</i> do ? Shouldn't the economists who make such double use of maximisation – whether through explicit reasoning ____ (ii) ____ by implicit presumption – be invited to apply their minds to this ?</p> <p>A number of economists have indeed paid attention to systematic departures from rationality in actual choices made by people. One argument that has been invoked, in a line of reasoning proposed by Herbert Simon, goes by the name of bounded rationality. It concerns the possibility that people may not, in all cases, look for fully ____ (iii) ____ choices because of their inability to be sufficiently focussed. There is considerable evidence, powerfully presented, for example, ____ (iv) ____ Kahneman, Slovic and Tversky, that people may fail to understand adequately the nature of the uncertainty.</p> <p>Pick the most appropriate word to fill (ii) in the given passage :</p> <p>(1) and (2) or (3) along (4) instead</p> <p>A1 : 1 A2 : 2 A3 : 3 A4 : 4</p>	4.0	1.00
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Objective Question

85	29085		4.0	1.00
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Read the paragraph and answer the questions that follow.

Are people ____ (i) ____ or even typically, guided by reason, rather than, say, by passion or impulse? If the norms of rational behaviour are not followed by people in their *actual* behaviour, how can we seek the same answer to two rather different questions: what would be *rational* for a person to do? And what would the person *actually* do? Shouldn't the economists who make such double use of maximisation – whether through explicit reasoning ____ (ii) ____ by implicit presumption – be invited to apply their minds to this?

A number of economists have indeed paid attention to systematic departures from rationality in actual choices made by people. One argument that has been invoked, in a line of reasoning proposed by Herbert Simon, goes by the name of bounded rationality. It concerns the possibility that people may not, in all cases, look for fully ____ (iii) ____ choices because of their inability to be sufficiently focussed. There is considerable evidence, powerfully presented, for example, ____ (iv) ____ Kahneman, Slovic and Tversky, that people may fail to understand adequately the nature of the uncertainty.

Pick the most appropriate word to fill (iii) in the given passage :

- (1) rational
- (2) rationale
- (3) rationally
- (4) rationality

A1 : 1

A2 : 2

A3 : 3

A4 : 4



Objective Question

86	29086		4.0	1.00
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Read the paragraph and answer the questions that follow.

Are people ____ (i) ____ or even typically, guided by reason, rather than, say, by passion or impulse ? If the norms of rational behaviour are not followed by people in their *actual* behaviour, how can we seek the same answer to two rather different questions : what would be *rational* for a person to do ? And what would the person *actually* do ? Shouldn't the economists who make such double use of maximisation – whether through explicit reasoning ____ (ii) ____ by implicit presumption – be invited to apply their minds to this ?

A number of economists have indeed paid attention to systematic departures from rationality in actual choices made by people. One argument that has been invoked, in a line of reasoning proposed by Herbert Simon, goes by the name of bounded rationality. It concerns the possibility that people may not, in all cases, look for fully ____ (iii) ____ choices because of their inability to be sufficiently focussed. There is considerable evidence, powerfully presented, for example, ____ (iv) ____ Kahneman, Slovic and Tversky, that people may fail to understand adequately the nature of the uncertainty.

Pick the most appropriate word to fill (iv) in the given passage :

- (1) with
- (2) by
- (3) at
- (4) up

A1 : 1

A2 : 2

A3 : 3

A4 : 4



Objective Question

87	29087		4.0	1.00
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Read the paragraph and answer the questions that follow.

Literary criticism does not necessarily have to choose between textual or verbal and contextual study. The distinction between the two types of linguistic meaning is seen at two levels, formal and textual. Formal meaning in poetry is the level at which stylistic patterns occur but these are not restricted to mere form.

Panini discusses, in a few sutras scattered over his works, the influence of the concept of language in various spheres of suffixes, primary and secondary derivatives and compounds. Poetics is also indebted to grammar for the terms '*Jati*' (genus), '*Kriya*' (action), '*Guna*' (quality) and '*Dravya*' (individual/substance) which it uses in connection with certain poetic figures or while dealing with the expressive function of words.

Literary criticism, in the Sanskrit tradition, has been understood to be a *sastra* by which is meant any systematic, well-formulated body of knowledge. A '*sastraic*' exposition is supposed to involve inquiry into the nature of substance, nature of language and the validity of critical statements. Thus, a basic understanding of the grammatical and philosophical issues is a prerequisite for the understanding of critical questions.

Which inquiries are undertaken in '*Sastraic*' expositions ?

- (A) Mainly primary and secondary derivatives of compounds
- (B) Nature of substance.
- (C) Stylistic patterns
- (D) Nature of language
- (E) Validity of critical statements

Choose the most appropriate answer from the options given below :

- (1) (D) and (E) only
- (2) (B), (A), (C) and (D) only
- (3) (B), (D) and (E) only
- (4) (B) and (C) only

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

88	29088		4.0	1.00
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Read the paragraph and answer the questions that follow.

Literary criticism does not necessarily have to choose between textual or verbal and contextual study. The distinction between the two types of linguistic meaning is seen at two levels, formal and textual. Formal meaning in poetry is the level at which stylistic patterns occur but these are not restricted to mere form.

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Which of the following statements are true about the given passage ?

- (A) Literary criticism must use either textual or contextual study.
- (B) Formal and textual are two levels and help in ascertaining linguistic meaning.
- (C) Critical questions cannot be understood without a philosophical and grammatical understanding.
- (D) Panini has written in a compact format of Sutas.
- (E) Sanskrit has a tradition of literary criticism for a long time.

Choose the most appropriate answer from the options given below :

- (1) (A) and (E) only
- (2) (C), (D) and (B) only
- (3) (C) and (D) only
- (4) (B), (C), (D) and (E) only

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

89 29089

4.0

1.00



Read the paragraph and answer the questions that follow.

Literary criticism does not necessarily have to choose between textual or verbal and contextual study. The distinction between the two types of linguistic meaning is seen at two levels, formal and textual. Formal meaning in poetry is the level at which stylistic patterns occur but these are not restricted to mere form.

Panini discusses, in a few sutras scattered over his works, the influence of the concept of language in various spheres of suffixes, primary and secondary derivatives and compounds. Poetics is also indebted to grammar for the terms '*Jati*' (genus), '*Kriya*' (action), '*Guna*' (quality) and '*Dravya*' (individual/substance) which it uses in connection with certain poetic figures or while dealing with the expressive function of words.

Literary criticism, in the Sanskrit tradition, has been understood to be a *sastra* by which is meant any systematic, well-formulated body of knowledge. A '*sastraic*' exposition is supposed to involve inquiry into the nature of substance, nature of language and the validity of critical statements. Thus, a basic understanding of the grammatical and philosophical issues is a prerequisite for the understanding of critical questions.

As per the passage, which of the following was primarily discussed by Panini ?

- (1) Terms like 'jati', 'kriya', 'guna' and 'dravya'
- (2) Impact of language on derivative words
- (3) Philosophical issues
- (4) Critical questions

A1 : 1

A2 : 2

A3 : 3

A4 : 4



Objective Question

90	29090		4.0	1.00
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Read the paragraph and answer the questions that follow.

Literary criticism does not necessarily have to choose between textual or verbal and contextual study. The distinction between the two types of linguistic meaning is seen at two levels, formal and textual. Formal meaning in poetry is the level at which stylistic patterns occur but these are not restricted to mere form.

Panini discusses, in a few sutras scattered over his works, the influence of the concept of language in various spheres of suffixes, primary and secondary derivatives and compounds. Poetics is also indebted to grammar for the terms '*Jati*' (genus), '*Kriya*' (action), '*Guna*' (quality) and '*Dravya*' (individual/substance) which it uses in connection with certain poetic figures or while dealing with the expressive function of words.

Literary criticism, in the Sanskrit tradition, has been understood to be a *sastra* by which is meant any systematic, well-formulated body of knowledge. A '*sastraic*' exposition is supposed to involve inquiry into the nature of substance, nature of language and the validity of critical statements. Thus, a basic understanding of the grammatical and philosophical issues is a prerequisite for the understanding of critical questions.

Which word in the passage is close in meaning to 'being logical and true' ?

- (1) Inquiry
- (2) Formulated
- (3) Compound
- (4) Validity

A1 : 1

A2 : 2

A3 : 3

A4 : 4



Objective Question

91	29091		4.0	1.00
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Read the paragraph and answer the questions that follow.

All great thinkers live and move on a high plane of thought. It is only there they can breathe freely. It is only in contact with spirits like themselves they can live harmoniously and attain that serenity which comes from ideal companionship. I have always thought that the strongest argument in favour of the Baconian theory was, that no man, however indubitable his genius, could have written the plays and sonnets that have come down to us under Shakespeare's name who had not the liberal education of Bacon. How this habit of intercourse with the gods makes one impatient of mere men. The magnificent ideals that have ever haunted the human mind, and given us our highest proofs of a future immortality by reason of the impossibility of their fulfillment here, are splintered into atoms by contact with life's realities. Hence comes our sublime discontent. It may be spiritual or intellectual pride that is engendered on the high plane of intellectual life. But whatever it is, it becomes inevitable. A habitual meditation on the vast problems that underline human life, and are knit into human destinies. It is easy to understand, therefore, why such thinkers fly to the solitude of their own thoughts, or the silent companionship of the immortals; and if they care to present their views in prose or verse to the world, that these views take a sombre and melancholy setting from "the pale cast of thought" in which they were engendered.

According to the author, why do the great thinkers need to attain and remain at high plane of thought ?

- (A) Because they want to enjoy harmony and serenity from ideal companionship.
- (B) Because the experience of greatness makes them impatient of being ordinary men.
- (C) Because the high plane of intellectual life instills a spiritual and intellectual pride in them.
- (D) Because they are apathetic to commoners and solely eager to attain lofty ideals.

Choose most appropriate answer from the options given below :

- (1) (A), (B) and (C) only
- (2) (B), (C) and (D) only
- (3) (A), (C) and (D) only
- (4) (A), (B), (C) and (D)

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

92	29092		4.0	1.00
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Read the paragraph and answer the questions that follow.

All great thinkers live and move on a high plane of thought. It is only there they can breathe freely. It is only in contact with spirits like themselves they can live harmoniously and attain that serenity which comes from ideal companionship. I have always thought that the strongest argument in favour of the Baconian theory was, that no man, however indubitable his genius, could have written the plays and sonnets that have come down to us under Shakespeare's name who had not the liberal education of Bacon. How this habit of intercourse with the gods makes one impatient of mere men. The magnificent ideals that have ever haunted the human mind, and given us our highest proofs of a future immortality by reason of the impossibility of their fulfillment here, are splintered into atoms by contact with life's realities. Hence comes our sublime discontent. It may be spiritual or intellectual pride that is engendered on the high plane of intellectual life. But whatever it is, it becomes inevitable. A habitual meditation on the vast problems that underline human life, and are knit into human destinies. It is easy to understand, therefore, why such thinkers fly to the solitude of their own thoughts, or the silent companionship of the immortals; and if they care to present their views in prose or verse to the world, that these views take a sombre and melancholy setting from "the pale cast of thought" in which they were engendered.

What does the phrase "THE PALE CAST OF THOUGHT" mean ?

- (1) State of mind during sickness
- (2) Sudden and quick flash of thoughts
- (3) Unhappy and disillusional state of mind
- (4) Serious and prolonged thinking

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

93	29093		4.0	1.00
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Read the paragraph and answer the questions that follow.

All great thinkers live and move on a high plane of thought. It is only there they can breathe freely. It is only in contact with spirits like themselves they can live harmoniously and attain that serenity which comes from ideal companionship. I have always thought that the strongest argument in favour of the Baconian theory was, that no man, however indubitable his genius, could have written the plays and sonnets that have come down to us under Shakespeare's name who had not the liberal education of Bacon. How this habit of intercourse with the gods makes one impatient of mere men. The magnificent ideals that have ever haunted the human mind, and given us our highest proofs of a future immortality by reason of the impossibility of their fulfillment here, are splintered into atoms by contact with life's realities. Hence comes our sublime discontent. It may be spiritual or intellectual pride that is engendered on the high plane of intellectual life. But whatever it is, it becomes inevitable. A habitual meditation on the vast problems that underline human life, and are knit into human destinies. It is easy to understand, therefore, why such thinkers fly to the solitude of their own thoughts, or the silent companionship of the immortals; and if they care to present their views in prose or verse to the world, that these views take a sombre and melancholy setting from "the pale cast of thought" in which they were engendered.

Given below are two statements :

Statement I :

The author upholds the Baconian theory because, according to him, despite being a genius, Shakespeare could not write the plays and sonnets that have come down to us under his name.

Statement II :

He holds that Bacon was more resourceful than Shakespeare because he had the liberal education.

In the light of the above statements, choose the most appropriate answer from the options given below :

- (1) Both Statement I and Statement II are correct
- (2) Both Statement I and Statement II are incorrect
- (3) Statement I is correct but Statement II is incorrect
- (4) Statement I is incorrect but Statement II is correct

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

94	29094		4.0	1.00
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Read the paragraph and answer the questions that follow.

All great thinkers live and move on a high plane of thought. It is only there they can breathe freely. It is only in contact with spirits like themselves they can live harmoniously and attain that serenity which comes from ideal companionship. I have always thought that the strongest argument in favour of the Baconian theory was, that no man, however indubitable his genius, could have written the plays and sonnets that have come down to us under Shakespeare's name who had not the liberal education of Bacon. How this habit of intercourse with the gods makes one impatient of mere men. The magnificent ideals that have ever haunted the human mind, and given us our highest proofs of a future immortality by reason of the impossibility of their fulfillment here, are splintered into atoms by contact with life's realities. Hence comes our sublime discontent. It may be spiritual or intellectual pride that is engendered on the high plane of intellectual life. But whatever it is, it becomes inevitable. A habitual meditation on the vast problems that underline human life, and are knit into human destinies. It is easy to understand, therefore, why such thinkers fly to the solitude of their own thoughts, or the silent companionship of the immortals; and if they care to present their views in prose or verse to the world, that these views take a sombre and melancholy setting from "the pale cast of thought" in which they were engendered.

Given below are two statements : One is labelled as Assertion (A) and the other is labelled as Reason (R).

Assertion (A) :

The passage presents a rationale behind the great writers' flight to the solitude of their thoughts and silent companionship of immortals.

Reason (R) :

They do so because they are melencholic and naturally averse to ordinary humanity and disgust of unregenerated masses.

In the light of the above statements, choose the most appropriate answer from the options given below :

- (1) Both Assertion (A) and Reason (R) are correct and Reason (R) is the correct explanation of Assertion (A)
- (2) Both Assertion (A) and Reason (R) are correct but Reason (R) is **NOT** the correct explanation of Assertion (A)
- (3) (A) is correct but (R) is not correct
- (4) (A) is not correct but (R) is correct

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

95	29095		4.0	1.00
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In the following question, a sentence is divided into four parts (A, B, C and D). Rearrange it in the proper sequence in order to make a meaningful sentence.

- (A) that is closely related to the peach tree
- (B) almonds are commonly called nuts
- (C) but they are actually seeds
- (D) and they come from a tree

Choose the correct answer from the options given below :

- (1) (A), (B), (C), (D)
- (2) (B), (C), (D), (A)
- (3) (C), (D), (A), (B)
- (4) (D), (A), (B), (C)

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

96	29096	<p>Out of the options given below, select the most logical order of the sentences to form a coherent paragraph.</p> <ul style="list-style-type: none"> (A) For that we need people who possess not only high skills but high values as well. (B) So the need of the hour is not only skill-based education but also value-inspired and value-based education. (C) When we talk of investing in education, a question arises as to what kind of education needs to be given to the youngsters. (D) Our aim is to evolve not only an affluent society, but an egalitarian, just, humane and compassionate society. <p>Choose the correct answer from the options given below :</p> <ul style="list-style-type: none"> (1) (D), (A), (C), (B) (2) (A), (C), (B), (D) (3) (C), (B), (D), (A) (4) (C), (D), (A), (B) <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	4.0	1.00
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Objective Question

97	29097		4.0	1.00
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Pick the part of the sentence with grammatical mistakes/errors.

- (A) The economist were of the opinion
 (B) that the government should give longer times to farmers
 (C) to pay the loan instead of waiving the entire farm loan
 (D) as doing so is not good for credit culture

Choose the correct answer from the options given below :

- (1) (A) and (B) only
 (2) (A) and (C) only
 (3) (B) and (C) only
 (4) (C) and (D) only

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

98 29098

4.0

1.00

Match List I with II

List I (Underlined word)	List II (Meaning)
(A) <u>All</u> men are mortal.	(I) Noun
(B) He was <u>all</u> alone when I saw him.	(II) Pronoun
(C) <u>All</u> spoke in his favour.	(III) Adverb
(D) He lost his <u>all</u> in speculation.	(IV) Adjective

Choose the correct answer from the options given below :

- (1) (A) - (I), (B) - (II), (C) - (III), (D) - (IV)
 (2) (A) - (II), (B) - (III), (C) - (IV), (D) - (I)
 (3) (A) - (III), (B) - (IV), (C) - (I), (D) - (II)
 (4) (A) - (IV), (B) - (III), (C) - (II), (D) - (I)

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

99 29099

4.0

1.00



Match List I with II

	List I (Phrase)		List II (Meaning)
(A)	Up for grabs	(I)	To be punished less severely than expected
(B)	Make hay while the sun shines	(II)	Become out of control
(C)	Go heywire	(III)	To use opportunities while they last
(D)	Get off lightly	(IV)	Available for anyone interested

Choose the correct answer from the options given below :

- (1) (A) - (I), (B) - (II), (C) - (III), (D) - (IV)
 (2) (A) - (II), (B) - (III), (C) - (IV), (D) - (I)
 (3) (A) - (III), (B) - (IV), (C) - (I), (D) - (II)
 (4) (A) - (IV), (B) - (III), (C) - (II), (D) - (I)

A1 : 1

A2 : 2

A3 : 3

A4 : 4

Objective Question

100 29100

4.0

1.00

Match List I with II

	List I		List II
(A)	I shall speak	(I)	Future Perfect Continuous Tense
(B)	I shall have spoken	(II)	Simple Future Tense
(C)	I shall have been speaking	(III)	Future Continuous Tense
(D)	I shall be speaking	(IV)	Future Perfect Tense

Choose the correct answer from the options given below :

- (1) (A) - (I), (B) - (II), (C) - (III), (D) - (IV)
 (2) (A) - (II), (B) - (III), (C) - (IV), (D) - (I)
 (3) (A) - (II), (B) - (IV), (C) - (I), (D) - (III)
 (4) (A) - (IV), (B) - (III), (C) - (II), (D) - (I)

A1 : 1

A2 : 2

A3 : 3

A4 : 4



Entrance Exams

- Agricultural Entrance Exams
- Architecture Entrance Exam
- Arts and Humanities Entrance Exams
- Commerce Entrance Examinations
- Common Entrance Examinations
- Computer Application Entrance Exams
- Design Entrance Exams
- Education Entrance Exams
- Engineering Entrance Exams
- Hotel Management Entrance Exams
- Law Entrance Exams
- MBA Entrance Exams
- Media & Journalism Entrance Exams
- Medical Entrance Exams
- Nursing Entrance Exams
- Pharmacy Entrance Exams
- Science Entrance Exams
- Diploma & Polytechnic
- Lateral Entry

