

PREVIEW QUESTION BANK(Dual)

Module Name : NCHM JEE - 2023  
Exam Date : 14-May-2023 Batch : 09:00-12:00

Sr. No.	Client Question ID	Question Body and Alternatives	Marks	Negative Marks
Objective Question				
1	30001	<p>If the ratio of two numbers is 11 : 12 and their LCM is 528, Then their H.C.F is</p> <p>(1) 4 (2) 2 (3) 8 (4) 16</p> <p>यदि दो संख्याओं का अनुपात 11 : 12 है और उनका लघुत्तम समापवर्तक (LCM) 528 है, तो उनका महत्तम समापवर्तक (HCF) क्या है?</p> <p>(1) 4 (2) 2 (3) 8 (4) 16</p> <p>A1 1 : 1</p> <p>A2 2 : 2</p> <p>A3 3 : 3</p> <p>A4 4 : 4</p>	4.0	1.00
Objective Question				
2	30002	<p>The H.C.F and L.C.M. of two numbers are 12 and 336 respectively. If one of the numbers is 48, the other is</p> <p>(1) 56 (2) 84 (3) 168 (4) 96</p> <p>दो संख्याओं का H.C.F. और L.C.M. क्रमशः 12 और 336 है, यदि संख्याओं में से एक 48 है, तो दूसरी क्या है?</p> <p>(1) 56 (2) 84 (3) 168 (4) 96</p> <p>A1 1 : 1</p> <p>A2 2 : 2</p> <p>A3 3 : 3</p>	4.0	1.00

A4 4  
:  
4

Objective Question

3	30003	<p>The H.C.F of 3556 and 3444 is</p> <p>(1) 14 (2) 84 (3) 56 (4) 28</p> <p>3556 और 3444 का H.C.F. है</p> <p>(1) 14 (2) 84 (3) 56 (4) 28</p> <p>A1 1 : 1</p> <p>A2 2 : 2</p> <p>A3 3 : 3</p> <p>A4 4 : 4</p>	4.0	1.00
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Objective Question

4	30004	<p>Which of the following is a pair of co-primes?</p> <p>(1) (16, 62) (2) (23, 92) (3) (18, 25) (4) (21, 35)</p> <p>निम्नलिखित में से कौनसी सह-अभाज्य संख्याओं की जोड़ी है?</p> <p>(1) (16, 62) (2) (23, 92) (3) (18, 25) (4) (21, 35)</p> <p>A1 1 : 1</p> <p>A2 2 : 2</p> <p>A3 3 : 3</p> <p>A4 4 : 4</p>	4.0	1.00
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Objective Question

5	30005	<p>A number less than 100, when divided by 4, 5 and 6 leaves remainder 2 in each case. The number is</p> <p>(1) 62 (2) 54 (3) 38 (4) 44</p>	4.0	1.00
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100 से छोटी संख्या, जब 4, 5 और 6 से विभाजित की जाती है तो प्रत्येक स्थिति में 2 शेष बचता है तो संख्या क्या है?

(1) 62

(2) 54

(3) 38

(4) 44

A1 1

:

1

A2 2

:

2

A3 3

:

3

A4 4

:

4

Objective Question

6

30006

The average of the first 100 positive integers is

(1) 50.5

(2) 51

(3) 51.5

(4) 49.5

पहले 100 धनात्मक पूर्णाकों का औसत है

(1) 50.5

(2) 51

(3) 51.5

(4) 49.5

A1 1

:

1

A2 2

:

2

A3 3

:

3

A4 4

:

4

4.0

1.00

Objective Question

7

30007

The average of 7 consecutive numbers is 20. The largest of these numbers is

(1) 24

(2) 23

(3) 20

(4) 19

7 क्रमागत संख्याओं का औसत 20 है। इनमें से सबसे बड़ी संख्या क्या है?

(1) 24

(2) 23

(3) 20

(4) 19

A1 1

:

1

A2 2

:

2

4.0

1.00

A3 3  
:

3

A4 4  
:

4

Objective Question

8

30008

4.0

1.00

Simplify

$$\frac{\frac{7}{8} \times \frac{7}{8} + \frac{5}{6} \times \frac{5}{6} + \frac{7}{8} \times \frac{5}{3}}{\frac{7}{8} \times \frac{7}{8} - \frac{5}{6} \times \frac{5}{6}}$$

(1) 41

(2) 40

(3) 38

(4) 35

सरल करें

$$\frac{\frac{7}{8} \times \frac{7}{8} + \frac{5}{6} \times \frac{5}{6} + \frac{7}{8} \times \frac{5}{3}}{\frac{7}{8} \times \frac{7}{8} - \frac{5}{6} \times \frac{5}{6}}$$

(1) 41

(2) 40

(3) 38

(4) 35

A1 1  
:

1

A2 2  
:

2

A3 3  
:

3

A4 4  
:

4

Objective Question

9

30009

4.0

1.00

If  $\sqrt{218 + \sqrt{37 + \sqrt{144}}} = K$ , then value of  $K$  is

(1) 35

(2) 25

(3) 20

(4) 15

यदि  $\sqrt{218 + \sqrt{37 + \sqrt{144}}} = K$  है, तो  $K$  का मान क्या है?

(1) 35

(2) 25

(3) 20

(4) 15

A1 1  
:

1

A2 2  
:

2

A3 3  
:

3

A4 4  
:  
4

Objective Question

10	30010	<p>If <math>\sqrt{x} + 14 = \sqrt{2601}</math>, then <math>x</math> is equal to</p> <p>(1) 1359 (2) 1379 (3) 1369 (4) 1309</p> <p>यदि <math>\sqrt{x} + 14 = \sqrt{2601}</math>, तो <math>x</math> किसके बराबर है?</p> <p>(1) 1359 (2) 1379 (3) 1369 (4) 1309</p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4</p>	4.0	1.00
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Objective Question

11	30011	<p>The fraction equivalent to <math>\frac{2}{7}\%</math> is</p> <p>(1) <math>\frac{1}{350}</math> (2) <math>\frac{1}{700}</math> (3) <math>\frac{1}{750}</math> (4) <math>\frac{2}{350}</math></p> <p>अंश <math>\frac{2}{7}\%</math> किसके बराबर है?</p> <p>(1) <math>\frac{1}{350}</math> (2) <math>\frac{1}{700}</math> (3) <math>\frac{1}{750}</math> (4) <math>\frac{2}{350}</math></p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4</p>	4.0	1.00
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Objective Question

12	30012		4.0	1.00
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In how many years will a sum of money double itself at  $6\frac{1}{4}\%$  simple interest per annum?

- (1) 2 years (2) 4 years  
(3) 8 years (4) 16 years

कोई धनराशि कितने वर्षों में  $6\frac{1}{4}\%$  साधारण ब्याज की दर से स्वयं की दोगुनी हो जाएगी?

- (1) 2 वर्ष (2) 4 वर्ष  
(3) 8 वर्ष (4) 16 वर्ष

A1 1  
:

1

A2 2  
:

2

A3 3  
:

3

A4 4  
:

4

Objective Question

13	30013	<p>The simple interest on a sum of money is <math>\frac{4}{9}</math> of the principal. If rate percent and time are numerically equal then find the rate percent</p> <p>(1) <math>5\frac{2}{3}\%</math> (2) <math>9\frac{2}{3}\%</math> (3) <math>8\frac{2}{3}\%</math> (4) <math>6\frac{2}{3}\%</math></p> <p>किसी धनराशि पर, साधारण ब्याज मूलधन का <math>\frac{4}{9}</math> है। यदि दर प्रतिशत और समय संख्यात्मक रूप से बराबर हैं तो दर प्रतिशत ज्ञात कीजिए</p> <p>(1) <math>5\frac{2}{3}\%</math> (2) <math>9\frac{2}{3}\%</math> (3) <math>8\frac{2}{3}\%</math> (4) <math>6\frac{2}{3}\%</math></p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4</p>	4.0	1.00
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Objective Question

14	30014	<p>The ages of two persons differ by 16 years. If 6 years ago, the elder one was three times as old as the younger one, then present age of elder one is</p> <p>(1) 14 years (2) 30 years (3) 20 years (4) 15 years</p>	4.0	1.00
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दो व्यक्तियों की आयु में 16 वर्ष का अंतर है। यदि 6 वर्ष पहले बड़े की आयु छोटे की आयु के तीन गुणा थी, तो बड़े की वर्तमान आयु क्या है?

- (1) 14 वर्ष (2) 30 वर्ष  
(3) 20 वर्ष (4) 15 वर्ष

A1 1  
:

1

A2 2  
:

2

A3 3  
:

3

A4 4  
:

4

Objective Question

15	30015	<p>6 years ago, the ratio of the ages of Ram and Ravi was 6 : 5. Four years hence, the ratio of their ages will be 11:10. What is Ravi's age at present?</p> <p>(1) 18 years (2) 20 years (3) 15 years (4) 16 years</p> <p>6 वर्ष पहले, राम और रवि की आयु का अनुपात 6 : 5 था। चार वर्ष बाद, उनकी आयु का अनुपात 11 : 10 होगा। रवि की वर्तमान आयु क्या है?</p> <p>(1) 18 वर्ष (2) 20 वर्ष (3) 15 वर्ष (4) 16 वर्ष</p> <p>A1 1 : 1</p> <p>A2 2 : 2</p> <p>A3 3 : 3</p> <p>A4 4 : 4</p>	4.0	1.00
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Objective Question

16	30016	<p>The ages of A and B are in the ratio 6 : 5 and the sum of their ages is 44 years. What will be the ratio of their ages after 8 years?</p> <p>(1) 8 : 7 (2) 7 : 8 (3) 8 : 9 (4) 9 : 8</p> <p>A और B की आयु का अनुपात 6 : 5 है और उनकी आयु का योग 44 वर्ष है। 8 वर्ष बाद उनकी आयु का क्या अनुपात होगा?</p> <p>(1) 8 : 7 (2) 7 : 8 (3) 8 : 9 (4) 9 : 8</p> <p>A1 1 : 1</p>	4.0	1.00
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A2 2  
:  
2  
A3 3  
:  
3  
A4 4  
:  
4

Objective Question

17	30017	<p>A 160 m long train crosses a 160 m long platform in 16 seconds, then the speed of the train is</p> <p>(1) 55 km/hr (2) 60 km/hr (3) 72 km/hr (4) 75 km/hr</p> <p>एक 160 मीटर लंबी रेलगाडी एक 160 मीटर लम्बे प्लेटफार्म को 16 सेकंड में पार करती है, तो रेलगाडी की गति क्या है?</p> <p>(1) 55 किमी/घंटा (2) 60 किमी/घंटा (3) 72 किमी/घंटा (4) 75 किमी/घंटा</p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4</p>	4.0	1.00
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Objective Question

18	30018	<p>If a boat goes 7 km upstream in 42 minutes and the speed of the stream is 3 kmph, then, the speed of the boat in still water is</p> <p>(1) 12 km/hr (2) 15 km/hr (3) 14 km/hr (4) 13 km/hr</p> <p>यदि एक नाव 42 मिनट में धारा के प्रतिकूल 7 किमी जाती है और धारा की गति 3 किमी प्रति घंटा है, तो शांत जल में नाव की गति क्या है?</p> <p>(1) 12 किमी/घंटा (2) 15 किमी/घंटा (3) 14 किमी/घंटा (4) 13 किमी/घंटा</p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4</p>	4.0	1.00
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## Objective Question

19	30019	<p>The difference between the value of a number increased by 25% and the value of the original number decreased by 30% is 22. What is the original number?</p> <p>(1) 40 (2) 35 (3) 45 (4) 50</p> <p>यदि किसी संख्या के मान में 25% की वृद्धि और मूल संख्या के मान में 30% का ह्रास किया जाए तो प्राप्त दोनों मानों का अंतर 22 आता है। मूल संख्या क्या है?</p> <p>(1) 40 (2) 35 (3) 45 (4) 50</p> <p>A1 1 : 1</p> <p>A2 2 : 2</p> <p>A3 3 : 3</p> <p>A4 4 : 4</p>	4.0	1.00
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## Objective Question

20	30020	<p>In an examination, 35% of total students failed only in Hindi, 45% of students failed only in English and 20% failed in both, then the percentage of students who passed in both the subjects is</p> <p>(1) 60% (2) 40% (3) 30% (4) 35%</p> <p>एक परीक्षा में, कुल छात्रों में से 35% केवल हिंदी में, 45% केवल अंग्रेजी में और 20% हिंदी और अंग्रेजी दोनों में अनुत्तीर्ण हुए, दोनों विषयों में उत्तीर्ण छात्रों का प्रतिशत क्या है?</p> <p>(1) 60% (2) 40% (3) 30% (4) 35%</p> <p>A1 1 : 1</p> <p>A2 2 : 2</p> <p>A3 3 : 3</p> <p>A4 4 : 4</p>	4.0	1.00
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## Objective Question

21	30021	<p>The selling price of 30 items is equal to the purchase price of 25 items, then the profit or loss percent is</p> <p>(1) <math>16\frac{2}{3}</math> (2) <math>18\frac{2}{3}</math> (3) <math>14\frac{2}{3}</math> (4) <math>15\frac{2}{3}</math></p>	4.0	1.00
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30 वस्तुओं का विक्रय मूल्य 25 वस्तुओं के क्रय मूल्य के बराबर है, तो लाभ या हानि प्रतिशत क्या है?

- (1)  $16\frac{2}{3}$  (2)  $18\frac{2}{3}$   
(3)  $14\frac{2}{3}$  (4)  $15\frac{2}{3}$

A1 1  
:

1

A2 2  
:

2

A3 3  
:

3

A4 4  
:

4

Objective Question

22

30022

The difference between the cost price and sale price of an article is ₹. 240. If the profit is 20%, the selling price is

- (1) ₹. 1240 (2) ₹. 1340  
(3) ₹. 1400 (4) ₹. 1440

एक वस्तु के क्रय मूल्य और विक्रय मूल्य के बीच का अंतर ₹. 240 रुपये हैं। यदि लाभ 20% है, तो विक्रय मूल्य है

- (1) ₹. 1240 (2) ₹. 1340  
(3) ₹. 1400 (4) ₹. 1440

A1 1  
:

1

A2 2  
:

2

A3 3  
:

3

A4 4  
:

4

4.0

1.00

Objective Question

23

30023

How much water must be added to 60 litres of milk, whose cost is Rs.20 per  $1\frac{1}{2}$  litres so as to have a mixture worth Rs. $10\frac{2}{3}$  a litre?

- (1) 15 litres (2) 20 litres  
(3) 25 litres (4) 10 litres

60 लीटर दूध में, जिसका मूल्य 20 रुपये प्रति  $1\frac{1}{2}$  लीटर हैं में कितना पानी मिलाया जाए कि मिश्रण का मूल्य  $10\frac{2}{3}$  रुपये प्रति लीटर हो जाए?

- (1) 15 लीटर (2) 20 लीटर  
(3) 25 लीटर (4) 10 लीटर

A1 1  
:

1

A2 2  
:

2

4.0

1.00

2  
A3 3  
:  
3  
A4 4  
:  
4

Objective Question

24	30024	<p>A can do a piece of work in 10 days and B in 20 days. They work together but 2 days before the completion of the work, A leaves. In how many days was the work completed?</p> <p>(1) 2 days (2) 6 days (3) 8 days (4) 10 days</p> <p>A किसी काम को 10 दिनों में और B 20 दिनों में कर सकता है। वे एक साथ काम करते हैं लेकिन काम पूरा होने से 2 दिन पहले A काम छोड़ देता है। कार्य कितने दिनों में पूरा हुआ ?</p> <p>(1) 2 दिन (2) 6 दिन (3) 8 दिन (4) 10 दिन</p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4</p>	4.0	1.00
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Objective Question

25	30025	<p>Kavya is 40 years old and Neetu is 60 years old. How many years ago was the ratio of their ages 3 : 5?</p> <p>(1) 37 years (2) 20 years (3) 10 years (4) 15 years</p> <p>काव्या 40 वर्ष की है और नीतू 60 वर्ष की है। कितने वर्ष पहले उनकी आयु का अनुपात 3 : 5 था?</p> <p>(1) 37 वर्ष (2) 20 वर्ष (3) 10 वर्ष (4) 15 वर्ष</p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4</p>	4.0	1.00
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## Objective Question

26	30026	<p>A person reaches his destination 40 minutes late if his speed is 3 km/hr and reaches 30 minutes before time if his speed is 4 km/hr. then the distance of his destination from his starting point is</p> <p>(1) 20 km (2) 14 km (3) 24 km (4) 12 km</p> <p>एक व्यक्ति अपने गंतव्य पर 40 मिनट देरी से पहुँचता है यदि उसकी चाल 3 किमी/घंटा है और यदि उसकी चाल 4 किमी/घंटा है तो वह समय से 30 मिनट पहले पहुँचता है तो प्रारंभिक बिंदु से उसके गंतव्य की दूरी क्या है?</p> <p>(1) 20 किमी (2) 14 किमी (3) 24 किमी (4) 12 किमी</p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4</p>	4.0	1.00
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## Objective Question

27	30027	<p>A number when divided by 195 leaves a remainder 47. If the same number is divided by 15, the remainder will be</p> <p>(1) 4 (2) 3 (3) 2 (4) 1</p> <p>एक संख्या को 195 से विभाजित करने पर शेषफल 47 आता है। यदि उस संख्या को 15 से विभाजित किया जाए, तो शेषफल क्या होगा?</p> <p>(1) 4 (2) 3 (3) 2 (4) 1</p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4</p>	4.0	1.00
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## Objective Question

28	30028	<p>Two pipes, A and B can fill a tank in 20 and 30 minutes respectively. If both the pipes are used together, how long will it take to fill the tank?</p> <p>(1) 10 minutes (2) 12 minutes (3) 14 minutes (4) 16 minutes</p>	4.0	1.00
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दो पाइप A और B एक टैंक को क्रमशः 20 और 30 मिनट में भर सकते हैं। यदि दोनों पाइप का उपयोग किया जाता है, तो टैंक को भरने में कितना समय लगेगा ?

- (1) 10 मिनट (2) 12 मिनट  
(3) 14 मिनट (4) 16 मिनट

A1 1  
:

1

A2 2  
:

2

A3 3  
:

3

A4 4  
:

4

Objective Question

29 30029

The total number of digits used in numbering the pages of a book having 366 pages, is

- (1) 980 (2) 990  
(3) 950 (4) 1000

366 पृष्ठों वाली एक पुस्तक के पृष्ठों को क्रमांकित करने में प्रयुक्त अंकों की कुल संख्या क्या है ?

- (1) 980 (2) 990  
(3) 950 (4) 1000

A1 1  
:

1

A2 2  
:

2

A3 3  
:

3

A4 4  
:

4

4.0

1.00

Objective Question

30 30030

The value of  $\left[ 35.7 - \left( 3 + \frac{1}{3 + \frac{1}{3}} \right) - \left( 2 + \frac{1}{2 + \frac{1}{2}} \right) \right]$  is

- (1) 30 (2) 34.8  
(3) 36.6 (4) 41.4

$\left[ 35.7 - \left( 3 + \frac{1}{3 + \frac{1}{3}} \right) - \left( 2 + \frac{1}{2 + \frac{1}{2}} \right) \right]$  का मान क्या है ?

- (1) 30 (2) 34.8  
(3) 36.6 (4) 41.4

4.0

1.00

A1 1  
:  
1  
A2 2  
:  
2  
A3 3  
:  
3  
A4 4  
:  
4

Objective Question

31	30031	<p>Direction: Three words are given in the question given below, which have something in common among themselves. Choose one out of the given alternatives which mentions the quality common to the three given words:</p> <p>Spain : Canada : India</p> <p>(1) Russia (2) Paris (3) London (4) Chicago</p> <p>निर्देश: नीचे दिए गए प्रश्न में तीन शब्द दिए गए हैं, जिनमें आपस में कुछ समानता है। विकल्पों में से उस शब्द को चुनें जो दिए गए तीन शब्दों की उभयनिष्ठ गुणवत्ता का उल्लेख करता है।</p> <p>स्पेन : कनाडा : भारत</p> <p>(1) रूस (2) पेरिस (3) लंदन (4) शिकागो</p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4</p>	4.0	1.00
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Objective Question

32	30032	<p>'Tennis' is related to 'Court' in the same way as 'Boxing' is related to:</p> <p>(1) Pool (2) Ring (3) Arena (4) Course</p> <p>जिस प्रकार टेनिस, कोर्ट से संबंधित है उसी प्रकार बॉक्सिंग _____ से संबंधित है।</p> <p>(1) पूल (2) रिंग (3) अखाड़ा (4) कोर्स</p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3</p>	4.0	1.00
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3  
A4 4  
:  
4

Objective Question

33	30033	<p>Below given question consists of two words each that have a relationship to each other followed by four lettered pair of words. Select the lettered pair that has the same relationship as original pair of words.</p> <p>Signal : Traffic</p> <p>(1) Dam : River (2) Lens : Light (3) Door : House (4) Operation : Doctor</p> <p>नीचे दिया गया प्रश्न ऐसे शब्दों से मिलकर बना है जिनका आपस में संबंध है और उसके बाद चार विकल्प दिए गए हैं। उन शब्दों वाले जोड़े का चयन करें जिसका संबंध मूल शब्दों के जोड़े के समान है।</p> <p>संकेत : ट्रेफिक</p> <p>(1) बांध : नदी (2) लेंस : प्रकाश (3) दरवाज़ा : घर (4) आपरेशन : डॉक्टर</p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4</p>	4.0	1.00
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Objective Question

34	30034	<p>What will come in place of question mark?</p> <p>Clock : Time :: Thermometer : ?</p> <p>(1) Heat (2) Energy (3) Radiation (4) Temperature</p> <p>प्रश्नवाचक चिह्न के स्थान पर क्या आएगा ?</p> <p>घड़ी : समय :: थर्मामीटर : ?</p> <p>(1) गर्मी (2) ऊर्जा (3) विकिरण (4) तापमान</p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4</p>	4.0	1.00
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Objective Question

35	30035	<p>Directions : Complete the series by replacing question mark?</p> <p>ABD, DGK, HMS, MTB, ‘?’</p> <p>(1) RAM (2) SBL (3) RBL (4) TBL</p> <p>निर्देश : प्रश्नवाचक चिह्न के स्थान को भरकर श्रृंखला को पूरा करें।</p> <p>ABD, DGK, HMS, MTB, ‘?’</p> <p>(1) RAM (2) SBL (3) RBL (4) TBL</p> <p>A1 1 : 1</p> <p>A2 2 : 2</p> <p>A3 3 : 3</p> <p>A4 4 : 4</p>	4.0	1.00
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Objective Question

36	30036	<p>‘College’ is related to ‘Student’ in the same way as ‘Hospital’ is related to:</p> <p>(1) Musician (2) Treatment (3) Nurse (4) Patient</p> <p>‘महाविद्यालय’ का ‘विद्यार्थी’ से वही संबंध है, जो ‘अस्पताल’ का _____ से है?</p> <p>(1) संगीतकार (2) इलाज (3) नर्स (4) रोगी</p> <p>A1 1 : 1</p> <p>A2 2 : 2</p> <p>A3 3 : 3</p> <p>A4 4 : 4</p>	4.0	1.00
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Objective Question

37	30037	<p>In the given question, a group of three inter related words is given. Choose a word from the given alternatives that is similar to the given words, hence belong to the group.</p> <p>Grand father : Father : Brother</p> <p>(1) Son-in-law (2) Father-in-law (3) Son (4) Servant</p>	4.0	1.00
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दिए गए प्रश्न में, तीन परस्पर संबंधित शब्दों का एक समूह दिया गया है। विकल्पों में से, उस शब्द का चयन करें जो दिए गए शब्दों के समान है इसलिए समूह से संबंधित है।

दादा : पिता : भाई

- (1) दामाद (2) ससुर  
(3) पुत्र (4) नौकर

A1  
:

1

A2  
:

2

A3  
:

3

A4  
:

4

Objective Question

38

30038

Choose the odd pair of words:

- (1) Mason : Wall (2) Cobbler : Shoe  
(3) Farmer : Crop (4) Chef : Cook

विषम शब्दों का चयन कीजिए।

- (1) राजमिस्त्री : दीवार (2) मोची : जूता  
(3) किसान : फसल (4) बावर्ची : खाना पकाना

A1  
:

1

A2  
:

2

A3  
:

3

A4  
:

4

4.0

1.00

Objective Question

39

30039

In the following question, four words have been given, out of which three are like in some manner and fourth one is different. Choose the odd one out.

- (1) Triangle (2) Rectangle  
(3) Circle (4) Square

निम्नलिखित प्रश्न में चार शब्द दिए गए हैं, जिनमें से तीन किसी प्रकार से समान है और चौथा भिन्न है। विषम शब्द को चुनें

- (1) त्रिभुज (2) आयत  
(3) वृत्त (4) वर्ग

A1  
:

1

4.0

1.00

A2 2  
:  
2  
A3 3  
:  
3  
A4 4  
:  
4

Objective Question

40 30040

In a certain code PUPIL is written as RWRKN. How ROAST is written in that code?

- (1) TQCUV (2) TQCUW  
(3) TQCVW (4) TQCUZ

किसी कूट में 'PUPIL' शब्द को 'RWRKN' लिखा जाता है। उसी कूट में 'ROAST' शब्द को कैसे लिखा जाएगा?

- (1) TQCUV (2) TQCUW  
(3) TQCVW (4) TQCUZ

A1 1  
:  
1  
A2 2  
:  
2  
A3 3  
:  
3  
A4 4  
:  
4

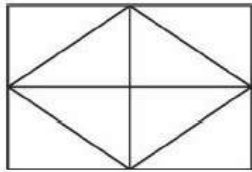
4.0

1.00

Objective Question

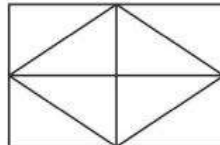
41 30041

The number of triangles in the given figure is:



- (1) 8 (2) 10  
(3) 12 (4) 14

दी गई आकृति में त्रिभुजों की संख्या कितनी है?



- (1) 8 (2) 10  
(3) 12 (4) 14

A1 1  
:  
1

4.0

1.00

A2 2  
:  
2  
A3 3  
:  
3  
A4 4  
:  
4

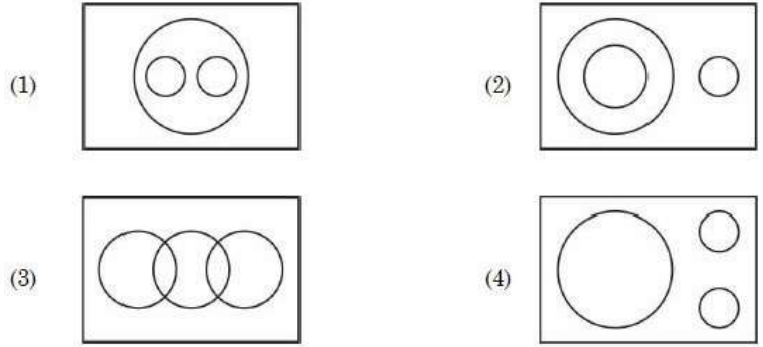
Objective Question

42 30042

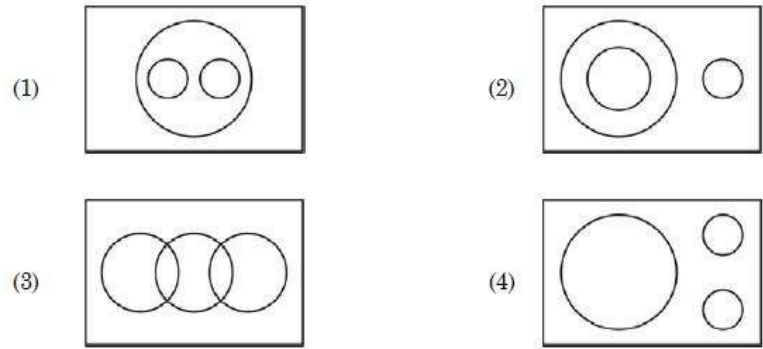
Which of the following shows the relationship among Rose, Flower and Lotus?

4.0

1.00



निम्न में से कौन सा विकल्प गुलाब, फूल और कमल के बीच के संबंध को दर्शाता है।



A1 1  
:  
1  
A2 2  
:  
2  
A3 3  
:  
3  
A4 4  
:  
4

Objective Question

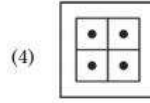
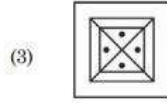
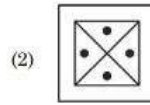
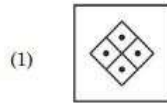
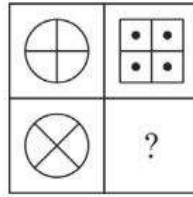
43 30043

4.0

1.00



दिए गए विकल्पों में से उस आकृति का चयन करें, जो रिक्त स्थान में रखे जाने पर पैटर्न को पूरा करेगा।



A1 1  
:

1

A2 2  
:

2

A3 3  
:

3

A4 4  
:

4

Objective Question

45

30045

If 'room' is called 'bed', 'bed' is called 'window', 'window' is called 'flower' and 'flower' is called 'cooler', on what would a man sleep?

- (1) Window (2) Bed  
(3) Flower (4) Cooler

अगर 'कमरे' को 'बिस्तर', 'बिस्तर' को 'खिडकी', 'खिडकी' को 'फूल' और 'फूल' को 'कूलर' कहते हैं तो आदमी किस पर सोएगा?

- (1) खिडकी (2) बिस्तर  
(3) फूल (4) कूलर

A1 1  
:

1

A2 2  
:

2

A3 3  
:

3

A4 4  
:

4

4.0

1.00

Objective Question

46

30046

4.0

1.00

Pointing towards a boy, Veena said, "He is the son of only son of my grandfather". How is that boy related to Veena?

- (1) Uncle (2) Brother  
(3) Cousin (4) Husband

एक लडके की ओर इशारा करते हुए, वीना ने कहा, "वह मेरे दादा के इकलौते बेटे का बेटा है।" वह लडका वीना से किस प्रकार संबंधित है ?

- (1) चाचा (2) भाई  
(3) चचेरा भाई (4) पति

A1 1  
:

1

A2 2  
:

2

A3 3  
:

3

A4 4  
:

4

Objective Question

47

30047

You go North, turn right, then right again and then go to the left. In which direction are you now?

- (1) North (2) South  
(3) East (4) West

तुम उत्तर की ओर जाओ, दाएँ मुड़ो, फिर दाएँ मुड़ो और फिर बाएँ जाओ। अभी आप किस दिशा में हैं ?

- (1) उत्तर (2) दक्षिण  
(3) पूर्व (4) पश्चिम

A1 1  
:

1

A2 2  
:

2

A3 3  
:

3

A4 4  
:

4

4.0

1.00

Objective Question

48

30048

Directions: Choose the word which is not like the other words in the group.

- (1) Apple (2) Lotus  
(3) Rose (4) Lily

4.0

1.00

निर्देश : वह शब्द चुनें जो समूह के अन्य शब्दों से भिन्न हो।

(1) सेब

(2) कमल

(3) गुलाब

(4) कुमुदनी

A1 1

:

1

A2 2

:

2

A3 3

:

3

A4 4

:

4

Objective Question

49	30049	<p>In the following question, choose that set of numbers from the alternatives that is similar to the given set.</p> <p>Given set : (1, 8, 27)</p> <p>(1) (60, 79, 86) (2) (32, 39, 59)</p> <p>(3) (5, 12, 32) (4) (64, 125, 216)</p> <p>निम्नलिखित प्रश्न में, विकल्पों में दिए सेटों में से संख्याओं के उस सेट को चुनें जो दिए गए सेट के समान है।</p> <p>दिया गया सेट : (1, 8, 27)</p> <p>(1) (60, 79, 86) (2) (32, 39, 59)</p> <p>(3) (5, 12, 32) (4) (64, 125, 216)</p> <p>A1 1</p> <p>:</p> <p>1</p> <p>A2 2</p> <p>:</p> <p>2</p> <p>A3 3</p> <p>:</p> <p>3</p> <p>A4 4</p> <p>:</p> <p>4</p>	4.0	1.00
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Objective Question

50	30050	<p>Arrange the words in the sequence in which they occur in the dictionary and then choose the correct sequence.</p> <p>(a) Orange (b) Strike (c) Effect (d) Wife</p> <p>(1) c, b, a, d (2) b, c, a, d</p> <p>(3) c, a, b, d (4) a, b, c, d</p>	4.0	1.00
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शब्दों को उस क्रम में व्यवस्थित करें जिसमें वे शब्दकोश में आते हैं और तब विकल्पों में से सही क्रम को चुनिए :

(a) Orange (b) Strike (c) Effect (d) Wife

(1) c, b, a, d

(2) b, c, a, d

(3) c, a, b, d

(4) a, b, c, d

A1  
:

1

A2  
:

2

A3  
:

3

A4  
:

4

Objective Question

51

30051

Find out the alternative which will replace the question mark -

White : Peace :: Red : ?

(1) Violence

(2) Roses

(3) Blackboard

(4) Cleanliness

वह विकल्प ज्ञात कीजिए जो प्रश्नवाचक चिह्न के स्थान पर आएगा।

सफेद : शांति :: लाल : ?

(1) हिंसा

(2) गुलाब

(3) ब्लैकबोर्ड

(4) स्वच्छता

A1  
:

1

A2  
:

2

A3  
:

3

A4  
:

4

4.0

1.00

Objective Question

52

30052

Find the missing term of the series AI, BJ, CK, ?

(1) DL

(2) DM

(3) GH

(4) LM

श्रृंखला का अज्ञात पद ज्ञात कीजिए।

AI, BJ, CK, ?

(1) DL

(2) DM

(3) GH

(4) LM

4.0

1.00

A1 1  
:  
1  
A2 2  
:  
2  
A3 3  
:  
3  
A4 4  
:  
4

Objective Question

53	30053	<p>Choose the missing term out of the given alternatives.</p> <p>C 4 X, F 9 U, I 16 R, ?</p> <p>(1) K 25 P (2) L 25 P (3) L 25 O (4) L 27 P</p> <p>दिए गए विकल्पों में से अज्ञात पद को चुनिए।</p> <p>C 4 X, F 9 U, I 16 R, ?</p> <p>(1) K 25 P (2) L 25 P (3) L 25 O (4) L 27 P</p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4</p>	4.0	1.00
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Objective Question

54	30054	<p>'Thick' is related to 'Thin' in the same way as 'Idle' is related to:</p> <p>(1) Business (2) Industrious (3) Activity (4) Virtuous</p> <p>'मोटे' का संबंध 'पतले' से उसी प्रकार है जैसे 'निष्क्रिय' का संबंध _____ से है।</p> <p>(1) व्यापार (2) मेहनती (3) गतिविधि (4) धार्मिक</p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3</p>	4.0	1.00
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A4 4  
:  
4

Objective Question

55	30055	<p>Below is a question consisting of a statement, followed by 4 arguments numbered I, II, III, IV. Decide which of the following arguments is/are 'strong' arguments and which are 'weak' arguments and accordingly choose answer from the alternatives given below.</p> <p>Statement: Should there be a complete ban on manufacture and use of fire crackers?</p> <p>Arguments:</p> <p>I: No, this will render thousands of workers jobless.</p> <p>II: Yes, the firecracker manufacturers use child labour to a great extent.</p> <p>III: Yes, this will be a concrete step to reduce noise and air pollution.</p> <p>IV: No, the use of firecrackers makes certain special occasions more lively and joyful.</p> <p>(1) Only I and II are strong (2) Only I and III are strong (3) Only III and IV are strong (4) Only I, II and III are strong</p> <p>नीचे प्रश्न में एक कथन है, जिसके बाद क्रम में 4 तर्क I, II, III, IV दिए गए हैं। तय करें कि निम्नलिखित में से कौन सा तर्क प्रबल तर्क है और कौन सा कमजोर तर्क है और तदनुसार नीचे दिए गए विकल्पों में से उत्तर चुनें :</p> <p>कथन : क्या पटाखों के निर्माण और उपयोग पर पूर्ण प्रतिबंध लगाया जाना चाहिए?</p> <p>तर्क :</p> <p>I : नहीं, इससे हजारों कर्मचारी बेरोजगार हो जाएंगे।</p> <p>II : हाँ, पटाखे बनाने वाले काफी हद तक बाल श्रम का उपयोग करते हैं।</p> <p>III : हाँ, ध्वनि और वायु प्रदूषण को कम करने के लिए यह एक ठोस कदम होगा।</p> <p>IV : नहीं, पटाखों का उपयोग कुछ विशेष अवसरों को अधिक जीवंत और आनंदमय बना देता है।</p> <p>(1) केवल तर्क I और II ही प्रबल हैं। (2) केवल तर्क I और III ही प्रबल हैं। (3) केवल तर्क III और IV ही प्रबल हैं। (4) केवल तर्क I, II और III ही प्रबल हैं।</p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4</p>	4.0	1.00
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Objective Question

56	30056	<p>Go through the following information carefully and answer the given questions.</p> <p>(i) There is a group of five persons – A, B, C, D and E.</p> <p>(ii) One of them is a horticulturist, one is a physicist, one is a journalist, one is an industrialist and one is an advocate.</p> <p>(iii) Three of them – A, C and advocate prefer tea to coffee and two of them – B and the journalist prefer coffee to tea.</p> <p>(iv) The industrialist and D and A are friends to one another but two of them prefer coffee to tea.</p> <p>(v) The horticulturist is C's brother.</p> <p>Who is the horticulturist?</p> <p>(1) A (2) B (3) C (4) D</p>	4.0	1.00
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**निम्नलिखित जानकारी का ध्यानपूर्वक अध्ययन करें और दिए गए प्रश्न का उत्तर दें।**

- (i) पाँच व्यक्तियों A, B, C, D और E का एक समूह है।  
(ii) उनमें से एक बागवान है, एक भौतिक विज्ञानी है, एक पत्रकार है, एक उद्योगपति है और एक वकील है।  
(iii) उनमें से तीन : A, C और वकील कॉफी की तुलना में चाय पसंद करते हैं और उनमें से दो - B और पत्रकार चाय की तुलना में कॉफी पसंद करते हैं।  
(iv) उद्योगपति और D तथा A एक दूसरे के दोस्त हैं परन्तु उनमें से दो चाय की बजाए कॉफी पसंद करते हैं।  
(v) बागवान C का भाई है।

बागवान कौन है ?

- (1) A (2) B  
(3) C (4) D

A1 1

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1

A2 2

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2

A3 3

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3

A4 4

:

4

**Objective Question**

57

30057

4.0

1.00

Go through the following information carefully and answer the given questions.

- (i) There is a group of five persons – A, B, C, D and E.  
(ii) One of them is a horticulturist, one is a physicist, one is a journalist, one is an industrialist and one is an advocate.  
(iii) Three of them – A, C and advocate prefer tea to coffee and two of them – B and the journalist prefer coffee to tea.  
(iv) The industrialist and D and A are friends to one another but two of them prefer coffee to tea.  
(v) The horticulturist is C's brother.

Who is the industrialist?

- (1) C (2) B  
(3) D (4) E

**निम्नलिखित जानकारी का ध्यानपूर्वक अध्ययन करें और दिए गए प्रश्न का उत्तर दें।**

- (i) पाँच व्यक्तियों A, B, C, D और E का एक समूह है।  
(ii) उनमें से एक बागवान है, एक भौतिक विज्ञानी है, एक पत्रकार है, एक उद्योगपति है और एक वकील है।  
(iii) उनमें से तीन : A, C और वकील कॉफी की तुलना में चाय पसंद करते हैं और उनमें से दो - B और पत्रकार चाय की तुलना में कॉफी पसंद करते हैं।  
(iv) उद्योगपति और D तथा A एक दूसरे के दोस्त हैं परन्तु उनमें से दो चाय की बजाए कॉफी पसंद करते हैं।  
(v) बागवान C का भाई है।

उद्योगपति कौन है ?

- (1) C (2) B  
(3) D (4) E

A1 1

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1

A2 2  
:  
2  
A3 3  
:  
3  
A4 4  
:  
4

Objective Question

58	30058	<p>Go through the following information carefully and answer the given questions.</p> <p>(i) There is a group of five persons – A, B, C, D and E.</p> <p>(ii) One of them is a horticulturist, one is a physicist, one is a journalist, one is an industrialist and one is an advocate.</p> <p>(iii) Three of them – A, C and advocate prefer tea to coffee and two of them – B and the journalist prefer coffee to tea.</p> <p>(iv) The industrialist and D and A are friends to one another but two of them prefer coffee to tea.</p> <p>(v) The horticulturist is C's brother.</p> <p>Which of the following groups includes a person who likes tea but is not an advocate?</p> <p>(1) AC (2) AD (3) BD (4) CB</p> <p><b>निम्नलिखित जानकारी का ध्यानपूर्वक अध्ययन करें और दिए गए प्रश्न का उत्तर दें।</b></p> <p>(i) पाँच व्यक्तियों A, B, C, D और E का एक समूह है।</p> <p>(ii) उनमें से एक बागवान है, एक भौतिक विज्ञानी है, एक पत्रकार है, एक उद्योगपति है और एक वकील है।</p> <p>(iii) उनमें से तीन : A, C और वकील कॉफी की तुलना में चाय पसंद करते हैं और उनमें से दो – B और पत्रकार चाय की तुलना में कॉफी पसंद करते हैं।</p> <p>(iv) उद्योगपति और D तथा A एक दूसरे के दोस्त हैं परन्तु उनमें से दो चाय की बजाए कॉफी पसंद करते हैं।</p> <p>(v) बागवान C का भाई है।</p> <p>निम्नलिखित में से किस में वह समूह व्यक्ति शामिल है जिसे चाय पसंद है पर वह वकील नहीं है?</p> <p>(1) AC (2) AD (3) BD (4) CB</p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4</p>	4.0	1.00
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Objective Question

59	30059		4.0	1.00
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Go through the following information carefully and answer the given questions.

- (i) There is a group of five persons – A, B, C, D and E.
- (ii) One of them is a horticulturist, one is a physicist, one is a journalist, one is an industrialist and one is an advocate.
- (iii) Three of them – A, C and advocate prefer tea to coffee and two of them – B and the journalist prefer coffee to tea.
- (iv) The industrialist and D and A are friends to one another but two of them prefer coffee to tea.
- (v) The horticulturist is C's brother.

Who is a Physicist?

- |       |       |
|-------|-------|
| (1) A | (2) B |
| (3) C | (4) D |

**निम्नलिखित जानकारी का ध्यानपूर्वक अध्ययन करें और दिए गए प्रश्न का उत्तर दें।**

- (i) पाँच व्यक्तियों A, B, C, D और E का एक समूह है।
- (ii) उनमें से एक बागवान है, एक भौतिक विज्ञानी है, एक पत्रकार है, एक उद्योगपति है और एक वकील है।
- (iii) उनमें से तीन : A, C और वकील कॉफी की तुलना में चाय पसंद करते हैं और उनमें से दो – B और पत्रकार चाय की तुलना में कॉफी पसंद करते हैं।
- (iv) उद्योगपति और D तथा A एक दूसरे के दोस्त हैं परन्तु उनमें से दो चाय की बजाए कॉफी पसंद करते हैं।
- (v) बागवान C का भाई है।

भौतिक विज्ञानी कौन है ?

- |       |       |
|-------|-------|
| (1) A | (2) B |
| (3) C | (4) D |

A1 1  
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1

A2 2  
:

2

A3 3  
:

3

A4 4  
:

4

Objective Question

60

30060

4.0

1.00

Go through the following information carefully and answer the given questions.

- (i) There is a group of five persons – A, B, C, D and E.
- (ii) One of them is a horticulturist, one is a physicist, one is a journalist, one is an industrialist and one is an advocate.
- (iii) Three of them – A, C and advocate prefer tea to coffee and two of them – B and the journalist prefer coffee to tea.
- (iv) The industrialist and D and A are friends to one another but two of them prefer coffee to tea.
- (v) The horticulturist is C's brother.

Which of the following group likes coffee only?

- |        |        |
|--------|--------|
| (1) AB | (2) CD |
| (3) BE | (4) BD |

निम्नलिखित जानकारी का ध्यानपूर्वक अध्ययन करें और दिए गए प्रश्न का उत्तर दें।

- (i) पाँच व्यक्तियों A, B, C, D और E का एक समूह है।  
(ii) उनमें से एक बागवान है, एक भौतिक विज्ञानी है, एक पत्रकार है, एक उद्योगपति है और एक वकील है।  
(iii) उनमें से तीन : A, C और वकील कॉफी की तुलना में चाय पसंद करते हैं और उनमें से दो - B और पत्रकार चाय की तुलना में कॉफी पसंद करते हैं।  
(iv) उद्योगपति और D तथा A एक दूसरे के दोस्त हैं परन्तु उनमें से दो चाय की बजाए कॉफी पसंद करते हैं।  
(v) बागवान C का भाई है।

निम्नलिखित में से कौन सा समूह केवल कॉफी पसंद करता है ?

- (1) AB (2) CD  
(3) BE (4) BD

A1 1

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1

A2 2

:

2

A3 3

:

3

A4 4

:

4

Objective Question

61

30061

Which of the following is the National Aquatic animal of India?

- (1) Whale (2) Dolphin  
(3) Shark (4) Tiger

निम्नलिखित में से भारत का राष्ट्रीय जलीय पशु कौन सा है ?

- (1) व्हेल (2) डॉल्फिन  
(3) शार्क (4) बाघ

A1 1

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1

A2 2

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2

A3 3

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3

A4 4

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4

4.0

1.00

Objective Question

62

30062

Which award is given for lifetime achievement in Sports and Games?

- (1) Arjuna Award (2) Dhyanchand Award  
(3) Rajiv Gandhi Khel Ratna (4) Dronacharya Award

खेलकूद में जीवनपर्यन्त उपलब्धि पुरस्कार कौन सा है ?

- (1) अर्जुन पुरस्कार (2) ध्यानचंद पुरस्कार  
(3) राजीव गाँधी खेल रत्न (4) द्रोणाचार्य पुरस्कार

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A1 1  
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A2 2  
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2  
A3 3  
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A4 4  
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Objective Question

63	30063	<p>Which of the following is the "highest honour" given by France?</p> <p>(1) Presidential Medal of freedom (2) Legend of Honour (3) Victoria Cross-member of British Empire (4) The Order of the Golden Star</p> <p>फ्रांस द्वारा दिया जाने वाला "सर्वोच्च सम्मान" कौन सा है?</p> <p>(1) स्वतंत्रता का राष्ट्रपति मैडल (प्रेज़ीडेंट्शियल मैडल ऑफ फ्रीडम) (2) सम्मान का चर्चित व्यक्तित्व (लीजेंड ऑफ ऑनर) (3) ब्रिटिश साम्राज्य का विक्टोरिया क्रॉस-मैम्बर (विक्टोरिया क्रॉस-मैम्बर ऑफ ब्रिटिश एम्पायर) (4) गोल्डन स्टार का ऑर्डर (द ऑर्डर ऑफ द गोल्डन स्टार)</p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4</p>	4.0	1.00
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Objective Question

64	30064	<p>Which is the correct order of precedence in our country?</p> <p>(1) Chief Justice of India, President, Prime Minister, Governor (2) President, Vice President, Prime Minister, Governor (3) President, Chief Justice of India, Deputy Prime Minister, Governor (4) Prime Minister, Governor, Chief Justice of India, Former Presidents</p> <p>हमारे देश में अग्रगण्यता का सही क्रम क्या है?</p> <p>(1) भारत का मुख्य न्यायाधीश, राष्ट्रपति, प्रधान मंत्री, गवर्नर (2) राष्ट्रपति, उप-राष्ट्रपति, प्रधानमंत्री, गवर्नर (3) राष्ट्रपति, भारत का मुख्य न्यायाधीश, उप-प्रधानमंत्री, गवर्नर (4) प्रधानमंत्री, गवर्नर, भारत का मुख्य न्यायाधीश, पूर्व राष्ट्रपति</p> <p>A1 1 : 1</p>	4.0	1.00
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A2 2  
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2  
A3 3  
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3  
A4 4  
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4

Objective Question

65	30065	<p>Who is the author of the book TOM SAWYER?</p> <p>(1) Leo Tolstoy (2) Jane Austen (3) H.G.Wells (4) Mark Twain</p> <p>'TOM SAWYER' पुस्तक का लेखक कौन है?</p> <p>(1) लियो टॉल्स्टॉय (2) जेन ऑस्टन (3) एच.जी. वेल्ल्स (4) मार्क ट्वेन</p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4</p>	4.0	1.00
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Objective Question

66	30066	<p>Who was the first Indian to win a Nobel Prize for literature?</p> <p>(1) C.V. Raman (2) Mother Teresa (3) Amartya Sen (4) R.N. Tagore</p> <p>साहित्य के लिए नोबेल पुरस्कार प्राप्त करने वाला प्रथम भारतीय कौन था?</p> <p>(1) सी.वी. रमन (2) मदर टेरेसा (3) अमर्त्य सेन (4) आर.एन. टैगोर</p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4</p>	4.0	1.00
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Objective Question

67	30067		4.0	1.00
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Amjad Ali Khan is associated with which of the following musical instruments?

- (1) Flute (2) Sarod  
(3) Sitar (4) Shehnai

निम्नलिखित में से किस संगीत वाद्य के साथ अमजद अली खान का संबंध है?

- (1) बाँसुरी (2) सरोद  
(3) सितार (4) शहनाई

A1 1

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1

A2 2

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2

A3 3

:

3

A4 4

:

4

Objective Question

68

30068

In which city were 2016 Olympic Games held?

- (1) Rio de Janeiro (2) Beijing  
(3) Sydney (4) Tokyo

वर्ष 2016 के ओलिंपिक खेल किस शहर में संपन्न हुए थे?

- (1) रियो-डि-जेनेरो (2) बीजिंग  
(3) सिडनी (4) टोक्यो

A1 1

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1

A2 2

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2

A3 3

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3

A4 4

:

4

4.0

1.00

Objective Question

69

30069

Ligaments and Tendons in the body are made up of \_\_\_\_\_.

- (1) Skeletal Tissue (2) Muscular Tissue  
(3) Connective Tissue (4) Epithelial Tissue

शरीर के अस्थिबंध और कण्डरा निम्न में से किससे बने होते हैं?

- (1) कंकाली ऊतक (2) (मांस) पेशीय ऊतक  
(3) संयोजी ऊतक (4) उपकला ऊतक

4.0

1.00

A1 1  
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1  
A2 2  
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2  
A3 3  
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3  
A4 4  
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Objective Question

70	30070	<p>Which place is referred to as "Land of Midnight Sun"</p> <p>(1) Japan (2) Korea (3) Norway (4) Finland</p> <p>निम्नलिखित में से किस स्थान को 'अर्धरात्रि सूर्य की भूमि' (Land of Midnight Sun) कहा जाता है ?</p> <p>(1) जापान (2) कोरिया (3) नॉर्वे (4) फिनलैंड</p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4</p>	4.0	1.00
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Objective Question

71	30071	<p>Who among the following was known as "Punjab Kesari"?</p> <p>(1) Lala Lajpat Rai (2) Bal Gangadhar Tilak (3) Sardar Patel (4) Pt. Madan Mohan Malviya</p> <p>निम्नलिखित में से कौन 'पंजाब केसरी' के नाम से जाना जाता था ?</p> <p>(1) लाला लाजपत राय (2) बाल गंगाधर तिलक (3) सरदार पटेल (4) पं. मदनमोहन मालवीय</p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3</p>	4.0	1.00
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A4 4  
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4

Objective Question

72	30072	<p>India's National Academy of Literature is called _____.</p> <p>(1) Lalit Kala Akademi (2) Kalakshetra Foundation (3) Sahitya Akademi (4) Swadesh Darshan</p> <p>भारत की राष्ट्रीय साहित्यिक संस्था कहलाती है _____</p> <p>(1) ललित कला अकादेमी (2) कलाक्षेत्र फाउंडेशन (3) साहित्य अकादेमी (4) स्वदेश दर्शन</p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4</p>	4.0	1.00
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Objective Question

73	30073	<p>In which of the following years was the first Battle of Panipat fought?</p> <p>(1) 1526 AD (2) 1527 AD (3) 1539 AD (4) 1556 AD</p> <p>पानीपत की प्रथम लड़ाई निम्नलिखित में से किस वर्ष में हुई थी?</p> <p>(1) 1526 AD (2) 1527 AD (3) 1539 AD (4) 1556 AD</p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4</p>	4.0	1.00
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Objective Question

74	30074	<p>Who gave us these famous lines –</p> <p>“Sarfaroshi ki Tamana, Ab hamare dil mein hai”?</p> <p>(1) Ram Prasad Bismil (2) Bhagat Singh (3) Bal Gangadhar Tilak (4) Dr. Mohammed Iqbal</p>	4.0	1.00
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निम्नलिखित प्रसिद्ध पंक्तियाँ किसकी दी हुई हैं?

“सरफरोशी की तमन्ना, अब हमारे दिल में है।”

- (1) रामप्रसाद बिस्मिल (2) भगत सिंह  
(3) बाल गंगाधर तिलक (4) डॉ. मोहम्मद इकबाल

A1 1

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1

A2 2

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2

A3 3

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3

A4 4

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4

Objective Question

75	30075	<p>In which year did Rakesh Sharma, the first Indian go to space?</p> <p>(1) 1969 (2) 1973 (3) 1984 (4) 1997</p> <p>रकेश शर्मा, भारत का प्रथम अंतरिक्ष यात्री किस वर्ष में अंतरिक्ष में गया?</p> <p>(1) 1969 (2) 1973 (3) 1984 (4) 1997</p> <p>A1 1 : 1</p> <p>A2 2 : 2</p> <p>A3 3 : 3</p> <p>A4 4 : 4</p>	4.0	1.00
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Objective Question

76	30076	<p>Which of the following is not a disease of bones?</p> <p>(1) Arthritis (2) Gout (3) Rickets (4) Leukemia</p> <p>निम्नलिखित में से कौन सा रोग अस्थि रोग नहीं है?</p> <p>(1) आर्थराइटिस (2) गठिया (3) रिकेट्स (4) ल्यूकीमिया</p> <p>A1 1 : 1</p>	4.0	1.00
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A2 2  
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2  
A3 3  
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A4 4  
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Objective Question

77	30077	<p>Which of the following is used to measure Atmospheric Pressure?</p> <p>(1) Altimeter (2) Barometer (3) Hydrometer (4) Thermometer</p> <p>वायुमंडलीय दाब को निम्नलिखित में से किस उपकरण द्वारा मापा जाता है?</p> <p>(1) तुंगतामापी (2) बेरोमीटर (3) द्रवघनत्वमापी (4) थर्मामीटर (तापमापी)</p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4</p>	4.0	1.00
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Objective Question

78	30078	<p>Who is associated with the invention of Aeroplane?</p> <p>(1) Sir Frank Whittle (2) G. Daimler (3) Etienne Oehmichen (4) Wilbur Wright</p> <p>वायुयान का आविष्कार निम्न में से किसने किया?</p> <p>(1) सर फ्रैंक व्हिटल (2) जी. डेमलर (3) एटीने ओमीशन (4) विल्बर राइट</p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4</p>	4.0	1.00
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Objective Question

79	30079		4.0	1.00
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In which year was Niti Aayog established?

- (1) 2012 (2) 2015  
(3) 2017 (4) 2018

नीति आयोग की स्थापना किस वर्ष में हुई थी?

- (1) 2012 (2) 2015  
(3) 2017 (4) 2018

A1 1  
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1

A2 2  
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2

A3 3  
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3

A4 4  
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4

Objective Question

80

30080

Who is the present Chief Justice of India?

- (1) Justice Dipak Mishra (2) Justice T.S. Thakur  
(3) Justice H.L. Lahoti (4) Justice Chandra Chud

भारत का वर्तमान मुख्य न्यायाधीश कौन है?

- (1) न्यायाधीश दीपक मिश्रा (2) न्यायाधीश टी.एस. ठाकुर  
(3) न्यायाधीश एच.एल. लाहोटी (4) न्यायाधीश चन्द्र चूड़

A1 1  
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1

A2 2  
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2

A3 3  
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3

A4 4  
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4

4.0

1.00

Objective Question

81

30081

Which of the following is not our fundamental right as per our Constitution?

- (1) Right to equality (2) Right to freedom of Religion  
(3) Right to Freedom (4) Right for exploitation

हमारे संविधान के तदनु रूप निम्न में से कौन सा हमारा मौलिक अधिकार नहीं है?

- (1) समानता का अधिकार (2) धार्मिक स्वतंत्रता का अधिकार  
(3) स्वतंत्रता का अधिकार (4) शोषण का अधिकार

4.0

1.00

A1 1  
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1  
A2 2  
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A3 3  
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A4 4  
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Objective Question

82	30082	<p>Which is the local regional language of Bihar State?</p> <p>(1) Bhojpuri (2) Bundeli (3) Bihari (4) Khasi</p> <p>बिहार राज्य की स्थानिक क्षेत्रीय भाषा कौन सी है?</p> <p>(1) भोजपुरी (2) बुंदेली (3) बिहारी (4) खासी</p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4</p>	4.0	1.00
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Objective Question

83	30083	<p>Japanese art of flower arrangement is known as -</p> <p>(1) Ikebana (2) Bonsai (3) Ongami (4) Moribana</p> <p>पुष्प व्यवस्था की जापानी कला निम्न में से कौन सी है?</p> <p>(1) इकेबाना (2) बोन्साई (3) ऑंगमी (4) मोरीबाना</p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3</p>	4.0	1.00
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A4 4  
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4

Objective Question

84	30084	<p>Solar eclipse occurs when -</p> <p>(1) Earth comes between Sun and Moon. (2) Moon is at right angle to the Earth. (3) Moon comes between Sun and Earth. (4) Sun comes between Moon and Earth.</p> <p>सूर्य ग्रहण तब होता है, जब _____</p> <p>(1) सूर्य तथा चन्द्रमा के बीच पृथ्वी आ जाती है। (2) चंद्रमा, धरती से समकोण पर होता है। (3) सूर्य तथा पृथ्वी के बीच चन्द्रमा आ जाता है। (4) चन्द्रमा तथा पृथ्वी के बीच सूर्य आ जाता है।</p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4</p>	4.0	1.00
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Objective Question

85	30085	<p>Acid Rain is caused due to -</p> <p>(1) Deforestation (2) Carbon dioxide (3) Carbon monoxide (4) Oxides of Sulphur and Nitrogen</p> <p>अम्ल वर्षा किसके कारण होती है?</p> <p>(1) निर्वनीकरण (2) कार्बन डाइऑक्साइड (3) कार्बन मोनो ऑक्साइड (4) सल्फर तथा नाइट्रोजन के ऑक्साइड</p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4</p>	4.0	1.00
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Objective Question

86	30086		4.0	1.00
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Which country has the largest rail network in the world?

- (1) India (2) UK  
(3) China (4) USA

पूरे विश्व में किस देश का रेल नेटवर्क सबसे बड़ा है?

- (1) भारत (2) यू.के.  
(3) चीन (4) यू.एस.ए.

A1 1  
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1

A2 2  
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2

A3 3  
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3

A4 4  
:

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Objective Question

87 30087

Which of these major International Lawn Tennis Event is played on Grass Court?

- (1) US open (2) Wimbledon  
(3) Australian open (4) French open

निम्न में से, लॉन टेनिस का कौन सा प्रमुख अंतर्राष्ट्रीय खेल घास के मैदान पर खेला जाता है?

- (1) यू.एस. ओपन (2) विम्बलडन  
(3) ऑस्ट्रेलियाई ओपन (4) फ्रेंच ओपन

A1 1  
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1

A2 2  
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2

A3 3  
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3

A4 4  
:

4

4.0

1.00

Objective Question

88 30088

Super computer "PARAM" was developed by -

- (1) TATA (2) IIT Kharagpur  
(3) IIT Kanpur (4) C - DAC

सुपर कम्प्यूटर 'परम' को किसने विकसित किया?

- (1) TATA (टाटा) (2) IIT खडगपुर  
(3) IIT कानपुर (4) C - DAC

4.0

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A1 1  
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1  
A2 2  
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A3 3  
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A4 4  
:  
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Objective Question

89	30089	<p>Which of the following Vitamin is excreted by humans in urine?</p> <p>(1) Vitamin A (2) Vitamin D (3) Vitamin C (4) Vitamin E</p> <p>मानव द्वारा मूत्र में उत्सर्जित किया जाने वाला विटामिन कौन सा है?</p> <p>(1) विटामिन A (2) विटामिन D (3) विटामिन C (4) विटामिन E</p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4</p>	4.0	1.00
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Objective Question

90	30090	<p>In which field, did Professor Amartya Sen receive the Nobel Prize?</p> <p>(1) Literature (2) Sports (3) Economics (4) Music</p> <p>प्रोफेसर अमर्त्य सेन को नोबेल पुरस्कार किस क्षेत्र में प्राप्त हुआ?</p> <p>(1) साहित्य (2) खेल-कूद (3) अर्थशास्त्र (4) संगीत</p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3</p>	4.0	1.00
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A4 4  
:  
4

Objective Question

91	30091	<p>Fill in the blank with the most appropriate option given below. She _____ silver medal in the race.</p> <p>(1) have got (2) has got (3) did not got (4) does not gets</p> <p>Fill in the blank with the most appropriate option given below. She _____ silver medal in the race.</p> <p>(1) have got (2) has got (3) did not got (4) does not gets</p> <p>A1 1 : 1</p> <p>A2 2 : 2</p> <p>A3 3 : 3</p> <p>A4 4 : 4</p>	4.0	1.00
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Objective Question

92	30092	<p>Fill in the blank with suitable alternatives given:</p> <p>Once she has signed the deal papers, she won't be able to _____.</p> <p>(1) Backup (2) Back in (3) Back it (4) Back out</p> <p>Fill in the blank with suitable alternatives given:</p> <p>Once she has signed the deal papers, she won't be able to _____.</p> <p>(1) Backup (2) Back in (3) Back it (4) Back out</p> <p>A1 1 : 1</p> <p>A2 2 : 2</p> <p>A3 3 : 3</p> <p>A4 4 : 4</p>	4.0	1.00
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Objective Question

93	30093		4.0	1.00
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Fill up the blank with suitable alternatives given:

The crew was afraid, but the captain \_\_\_\_\_ them that there was no danger.

- (1) promised (2) advised  
(3) assured (4) commented

Fill up the blank with suitable alternatives given:

The crew was afraid, but the captain \_\_\_\_\_ them that there was no danger.

- (1) promised (2) advised  
(3) assured (4) commented

A1 1  
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1

A2 2  
:

2

A3 3  
:

3

A4 4  
:

4

Objective Question

94

30094

Fill up the blank with suitable alternatives given:

The two groups have been engaged in a bitter \_\_\_\_\_ for the past three decades.

- (1) fight (2) intent  
(3) arrangement (4) event

Fill up the blank with suitable alternatives given:

The two groups have been engaged in a bitter \_\_\_\_\_ for the past three decades.

- (1) fight (2) intent  
(3) arrangement (4) event

A1 1  
:

1

A2 2  
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2

A3 3  
:

3

A4 4  
:

4

4.0

1.00

Objective Question

95

30095

My house help \_\_\_\_\_ with all my money.

- (1) Have escape (2) Has run away  
(3) Was run away (4) Running away

4.0

1.00

My house help \_\_\_\_\_ with all my money.

- (1) Have escape (2) Has run away  
(3) Was run away (4) Running away

A1 1  
:

1

A2 2  
:

2

A3 3  
:

3

A4 4  
:

4

Objective Question

96 30096

Fill up the blank with suitable alternatives given:

The audience listened to the artist with \_\_\_\_\_ attention.

- (1) Rapt (2) Wrapped  
(3) Roped (4) Rapped

Fill up the blank with suitable alternatives given:

The audience listened to the artist with \_\_\_\_\_ attention.

- (1) Rapt (2) Wrapped  
(3) Roped (4) Rapped

A1 1  
:

1

A2 2  
:

2

A3 3  
:

3

A4 4  
:

4

4.0

1.00

Objective Question

97 30097

Find out which part of the sentence has an error and choose that part as your answer out of (1), (2) and (3). If the sentence is free from any error, then choose your answer as choice (4).

- (1) I was taken with surprise (2) When I saw  
(3) The beautiful building of Red Fort (4) No error

Find out which part of the sentence has an error and choose that part as your answer out of (1), (2) and (3). If the sentence is free from any error, then choose your answer as choice (4).

- (1) I was taken with surprise (2) When I saw  
(3) The beautiful building of Red Fort (4) No error

A1 1  
:

4.0

1.00

1  
A2 2  
:  
2  
A3 3  
:  
3  
A4 4  
:  
4

Objective Question

98	30098	<p>Find out which part of the sentence has an error and choose that part as your answer out of (1), (2) and (3). If the sentence is free from any error, then choose your answer as choice (4).</p> <p>(1) Freedom Fighters laboured                      (2) To the good of (3) The poor enslaved masses                      (4) No error</p> <p>Find out which part of the sentence has an error and choose that part as your answer out of (1), (2) and (3). If the sentence is free from any error, then choose your answer as choice (4).</p> <p>(1) Freedom Fighters laboured                      (2) To the good of (3) The poor enslaved masses                      (4) No error</p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4</p>	4.0	1.00
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Objective Question

99	30099	<p>Find out which part of the sentence has an error and choose that part as your answer out of (1), (2) and (3). If the sentence is free from any error, then choose your answer as choice (4).</p> <p>(1) I was shocked to hear                      (2) That her son (3) died of an accident                      (4) No Error</p> <p>Find out which part of the sentence has an error and choose that part as your answer out of (1), (2) and (3). If the sentence is free from any error, then choose your answer as choice (4).</p> <p>(1) I was shocked to hear                      (2) That her son (3) died of an accident                      (4) No Error</p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4</p>	4.0	1.00
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## Objective Question

100	30100	<p>Find out which part of the sentence has an error and choose that part as your answer out of (1), (2) and (3). If the sentence is free from any error, then choose your answer as choice (4).</p> <p>(1) No one wants to drive to work anymore  (2) Because of the rally  (3) At such an hour  (4) No error</p> <p>Find out which part of the sentence has an error and choose that part as your answer out of (1), (2) and (3). If the sentence is free from any error, then choose your answer as choice (4).</p> <p>(1) No one wants to drive to work anymore  (2) Because of the rally  (3) At such an hour  (4) No error</p> <p>A1 1  :  1</p> <p>A2 2  :  2</p> <p>A3 3  :  3</p> <p>A4 4  :  4</p>	4.0	1.00
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Sr. No.	Client Question ID	Question Body and Alternatives	Marks	Negative Marks
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## Objective Question

101	30101	<p>Find out which part of the sentence has an error and choose that part as your answer out of (1), (2) and (3). If the sentence is free from any error, then choose your answer as choice (4).</p> <p>(1) Essay writing is an art                      (2) That requires many planning  (3) On the part of the writer                      (4) No error</p> <p>Find out which part of the sentence has an error and choose that part as your answer out of (1), (2) and (3). If the sentence is free from any error, then choose your answer as choice (4).</p> <p>(1) Essay writing is an art                      (2) That requires many planning  (3) On the part of the writer                      (4) No error</p> <p>A1 1  :  1</p> <p>A2 2  :  2</p> <p>A3 3  :  3</p> <p>A4 4  :  4</p>	4.0	1.00
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## Objective Question

102	30102		4.0	1.00
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Find out which part of the sentence has an error and choose that part as your answer out of (1), (2) and (3). If the sentence is free from any error, then choose your answer as choice (4).

- (1) He seldom or ever (2) Goes to meet  
(3) His parents (4) No error

Find out which part of the sentence has an error and choose that part as your answer out of (1), (2) and (3). If the sentence is free from any error, then choose your answer as choice (4).

- (1) He seldom or ever (2) Goes to meet  
(3) His parents (4) No error

A1 1  
:

1

A2 2  
:

2

A3 3  
:

3

A4 4  
:

4

Objective Question

103 30103

Four alternatives are given for the Idiom/Phrase given below. Choose the alternative which best expresses the meaning of the Idiom/Phrase.

To turn a deaf ear

- (1) To show one's deaf ear to a Doctor (2) To disregard totally  
(3) To pay attention to (4) Not to come to the point

Four alternatives are given for the Idiom/Phrase given below. Choose the alternative which best expresses the meaning of the Idiom/Phrase.

To turn a deaf ear

- (1) To show one's deaf ear to a Doctor (2) To disregard totally  
(3) To pay attention to (4) Not to come to the point

A1 1  
:

1

A2 2  
:

2

A3 3  
:

3

A4 4  
:

4

4.0

1.00

Objective Question

104 30104

Four alternatives are given for the underlined Idiom/Phrase given below. Choose the alternative which best expresses the meaning of the Idiom/Phrase.

He surprised everyone by his performance and proved to be a dark horse.

- (1) A pedigree horse (2) Favourite in race  
(3) Unexpected winner (4) A difficult player

4.0

1.00

Four alternatives are given for the underlined Idiom/Phrase given below. Choose the alternative which best expresses the meaning of the Idiom/Phrase.

He surprised everyone by his performance and proved to be a dark horse.

- (1) A pedigree horse (2) Favourite in race  
(3) Unexpected winner (4) A difficult player

A1 1  
:

1

A2 2  
:

2

A3 3  
:

3

A4 4  
:

4

Objective Question

105	30105	<p>Choose the alternative which best expresses the meaning of the Idiom/Phrase.</p> <p>To break the ice</p> <p>(1) To keep cool (2) To break silence by speaking first (3) To start work (4) To break the idea</p> <p>Choose the alternative which best expresses the meaning of the Idiom/Phrase.</p> <p>To break the ice</p> <p>(1) To keep cool (2) To break silence by speaking first (3) To start work (4) To break the idea</p> <p>A1 1 : 1</p> <p>A2 2 : 2</p> <p>A3 3 : 3</p> <p>A4 4 : 4</p>	4.0	1.00
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Objective Question

106	30106	<p>Choose the alternative which best expresses the meaning of the Idiom/Phrase.</p> <p>A red letter day</p> <p>(1) An unimportant Day (2) A festive occasion (3) An insignificant Day (4) An important Day</p> <p>Choose the alternative which best expresses the meaning of the Idiom/Phrase.</p> <p>A red letter day</p> <p>(1) An unimportant Day (2) A festive occasion (3) An insignificant Day (4) An important Day</p> <p>A1 1 : 1</p>	4.0	1.00
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## Objective Question

109	30109	<p>Out of the four alternatives, choose the word which best expresses the meaning of the given word:</p> <p><b>METICULOUS</b></p> <p>(1) FALSE (2) CAREFUL (3) CASUAL (4) CAREFREE</p> <p>Out of the four alternatives, choose the word which best expresses the meaning of the given word:</p> <p><b>METICULOUS</b></p> <p>(1) FALSE (2) CAREFUL (3) CASUAL (4) CAREFREE</p> <p>A1 1 : 1</p> <p>A2 2 : 2</p> <p>A3 3 : 3</p> <p>A4 4 : 4</p>	4.0	1.00
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## Objective Question

110	30110	<p>Choose the word which best expresses the meaning of the given word:</p> <p><b>BARTER</b></p> <p>(1) seize (2) remove (3) steal (4) exchange</p> <p>Choose the word which best expresses the meaning of the given word:</p> <p><b>BARTER</b></p> <p>(1) seize (2) remove (3) steal (4) exchange</p> <p>A1 1 : 1</p> <p>A2 2 : 2</p> <p>A3 3 : 3</p> <p>A4 4 : 4</p>	4.0	1.00
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## Objective Question

111	30111	<p>Choose the word which best expresses the meaning of the given word:</p> <p><b>ACCOLADE</b></p> <p>(1) CLUMSY (2) PRAISE (3) INACTIVE (4) ORTHODOX</p>	4.0	1.00
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Choose the word which best expresses the meaning of the given word:

ACCOLADE

- (1) CLUMSY (2) PRAISE  
(3) INACTIVE (4) ORTHODOX

A1 1  
:

1

A2 2  
:

2

A3 3  
:

3

A4 4  
:

4

Objective Question

112 30112

Choose the word which best expresses the meaning of the given word:

YARD STICK

- (1) STANDARD (2) STATISTICS  
(3) MARK (4) SIZE

Choose the word which best expresses the meaning of the given word:

YARD STICK

- (1) STANDARD (2) STATISTICS  
(3) MARK (4) SIZE

A1 1  
:

1

A2 2  
:

2

A3 3  
:

3

A4 4  
:

4

4.0

1.00

Objective Question

113 30113

Choose the word which best expresses the meaning of the given word:

TEDIOUS

- (1) PAINFUL (2) TIRESOME  
(3) TROUBLESOME (4) LENGTHY

Choose the word which best expresses the meaning of the given word:

TEDIOUS

- (1) PAINFUL (2) TIRESOME  
(3) TROUBLESOME (4) LENGTHY

A1 1  
:

1

4.0

1.00

A2 2  
:  
2  
A3 3  
:  
3  
A4 4  
:  
4

Objective Question

114 30114

Choose the word which best expresses the meaning of the given word:

DEplete

- (1) DESTROY (2) JOY  
(3) EXHAUST (4) FINISH

Choose the word which best expresses the meaning of the given word:

DEplete

- (1) DESTROY (2) JOY  
(3) EXHAUST (4) FINISH

A1 1  
:  
1  
A2 2  
:  
2  
A3 3  
:  
3  
A4 4  
:  
4

4.0

1.00

Objective Question

115 30115

Choose the word which best expresses the meaning of the given word:

RECTIFY

- (1) CORRECT (2) TO COMMAND  
(3) DESTROY (4) TO BUILD

Choose the word which best expresses the meaning of the given word:

RECTIFY

- (1) CORRECT (2) TO COMMAND  
(3) DESTROY (4) TO BUILD

A1 1  
:  
1  
A2 2  
:  
2  
A3 3  
:  
3  
A4 4  
:  
4

4.0

1.00

## Objective Question

116	30116	<p>Choose the word opposite in meaning to the given word:</p> <p><b>AUTHENTIC</b></p> <p>(1) GENUINE (2) RELIABLE</p> <p>(3) VALID (4) FICTITIOUS</p> <p>Choose the word opposite in meaning to the given word:</p> <p><b>AUTHENTIC</b></p> <p>(1) GENUINE (2) RELIABLE</p> <p>(3) VALID (4) FICTITIOUS</p> <p>A1 1 : 1</p> <p>A2 2 : 2</p> <p>A3 3 : 3</p> <p>A4 4 : 4</p>	4.0	1.00
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## Objective Question

117	30117	<p>Choose the word opposite in meaning to the given word:</p> <p><b>BRITTLE</b></p> <p>(1) STRONG (2) FRAIL</p> <p>(3) FRAGILE (4) DISMAL</p> <p>Choose the word opposite in meaning to the given word:</p> <p><b>BRITTLE</b></p> <p>(1) STRONG (2) FRAIL</p> <p>(3) FRAGILE (4) DISMAL</p> <p>A1 1 : 1</p> <p>A2 2 : 2</p> <p>A3 3 : 3</p> <p>A4 4 : 4</p>	4.0	1.00
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## Objective Question

118	30118	<p>Choose the word opposite in meaning to the given word:</p> <p><b>COMPASSION</b></p> <p>(1) kindness (2) sympathy</p> <p>(3) cruelty (4) empathy</p>	4.0	1.00
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Choose the word opposite in meaning to the given word:

COMPASSION

- (1) kindness (2) sympathy  
(3) cruelty (4) empathy

A1 1  
:

1

A2 2  
:

2

A3 3  
:

3

A4 4  
:

4

Objective Question

119 30119

Choose the word opposite in meaning to the given word:

DISASTER

- (1) calamity (2) prosperity  
(3) misfortune (4) mishap

Choose the word opposite in meaning to the given word:

DISASTER

- (1) calamity (2) prosperity  
(3) misfortune (4) mishap

A1 1  
:

1

A2 2  
:

2

A3 3  
:

3

A4 4  
:

4

4.0

1.00

Objective Question

120 30120

Choose the word opposite in meaning to the given word:

FATIGUE

- (1) VIGOUR (2) EXHAUSTED  
(3) TIREDNESS (4) WEAKNESS

Choose the word opposite in meaning to the given word:

FATIGUE

- (1) VIGOUR (2) EXHAUSTED  
(3) TIREDNESS (4) WEAKNESS

A1 1  
:

1

4.0

1.00

1  
A2 2  
:  
2  
A3 3  
:  
3  
A4 4  
:  
4

Objective Question

121	30121	<p>Choose the word opposite in meaning to the given word:</p> <p><b>MODERATE</b></p> <p>(1) limited (2) reasonable (3) lenient (4) excessive</p> <p>Choose the word opposite in meaning to the given word:</p> <p><b>MODERATE</b></p> <p>(1) limited (2) reasonable (3) lenient (4) excessive</p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4</p>	4.0	1.00
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Objective Question

122	30122	<p>Four words are given, out of which one word is spelt correctly. Choose the correctly spelt word:</p> <p>(1) LAIESON (2) LASION (3) LASSION (4) LLAISON</p> <p>Four words are given, out of which one word is spelt correctly. Choose the correctly spelt word:</p> <p>(1) LAIESON (2) LASION (3) LASSION (4) LLAISON</p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4</p>	4.0	1.00
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Four words are given, out of which one word is spelt correctly. Choose the correctly spelt word:

- (1) PROPIRTY (2) PROPERTY  
(3) PROPRIETARY (4) PROPORITY

A1 1  
:

1

A2 2  
:

2

A3 3  
:

3

A4 4  
:

4

Objective Question

126 30126

Four words are given, out of which one word is spelt correctly. Choose the correctly spelt word:

- (1) PREMMISES (2) PREMIISES  
(3) PREMISES (4) PREEMISES

Four words are given, out of which one word is spelt correctly. Choose the correctly spelt word:

- (1) PREMMISES (2) PREMIISES  
(3) PREMISES (4) PREEMISES

A1 1  
:

1

A2 2  
:

2

A3 3  
:

3

A4 4  
:

4

4.0

1.00

Objective Question

127 30127

Four words are given, out of which one word is spelt correctly. Choose the correctly spelt word:

- (1) ASSIMILATED (2) ASSIIMILATED  
(3) ASCIMILATED (4) ASCEIMILATED

Four words are given, out of which one word is spelt correctly. Choose the correctly spelt word:

- (1) ASSIMILATED (2) ASSIIMILATED  
(3) ASCIMILATED (4) ASCEIMILATED

A1 1  
:

1

4.0

1.00

A2 2  
:  
2  
A3 3  
:  
3  
A4 4  
:  
4

Objective Question

128 30128

A part of the sentence is underlined, below are alternatives (1), (2), (3) which may improve the sentence. Choose the correct alternative. Choose (4) if no improvement is required.

Ram is wearing his hat as it is getting very cold.

- (1) getting on (2) putting on  
(3) taking on (4) no improvement

A part of the sentence is underlined, below are alternatives (1), (2), (3) which may improve the sentence. Choose the correct alternative. Choose (4) if no improvement is required.

Ram is wearing his hat as it is getting very cold.

- (1) getting on (2) putting on  
(3) taking on (4) no improvement

A1 1  
:  
1  
A2 2  
:  
2  
A3 3  
:  
3  
A4 4  
:  
4

4.0 1.00

Objective Question

129 30129

A part of the sentence is underlined, below are alternatives (1), (2), (3) which may improve the sentence. Choose the correct alternative. Choose (4) if no improvement is required.

The Host offered the coffee but I denied it.

- (1) said no (2) rejected  
(3) refused (4) no improvement

A part of the sentence is underlined, below are alternatives (1), (2), (3) which may improve the sentence. Choose the correct alternative. Choose (4) if no improvement is required.

The Host offered the coffee but I denied it.

- (1) said no (2) rejected  
(3) refused (4) no improvement

A1 1  
:  
1  
A2 2  
:  
2  
A3 3  
:  
3

4.0 1.00

A4 4  
:  
4

Objective Question

130	30130	<p>A part of the sentence is underlined, below are alternatives (1), (2), (3) which may improve the sentence. Choose the correct alternative. Choose (4) if no improvement is required.</p> <p>The teacher gave the students some <u>advice</u>.</p> <p>(1) Advices (2) advise (3) Advises (4) No improvement</p> <p>A part of the sentence is underlined, below are alternatives (1), (2), (3) which may improve the sentence. Choose the correct alternative. Choose (4) if no improvement is required.</p> <p>The teacher gave the students some <u>advice</u>.</p> <p>(1) Advices (2) advise (3) Advises (4) No improvement</p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4</p>	4.0	1.00
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Objective Question

131	30131	<p>A part of the sentence is underlined, below are alternatives (1), (2), (3) which may improve the sentence. Choose the correct alternative. Choose (4) if no improvement is required.</p> <p>Few men were <u>knocked down</u> by a speeding car.</p> <p>(1) Turned down (2) Pulled down (3) Brought down (4) No improvement</p> <p>A part of the sentence is underlined, below are alternatives (1), (2), (3) which may improve the sentence. Choose the correct alternative. Choose (4) if no improvement is required.</p> <p>Few men were <u>knocked down</u> by a speeding car.</p> <p>(1) Turned down (2) Pulled down (3) Brought down (4) No improvement</p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4</p>	4.0	1.00
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Objective Question

132	30132		4.0	1.00
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A part of the sentence is underlined, below are alternatives (1), (2), (3) which may improve the sentence. Choose the correct alternative. Choose (4) if no improvement is required.

Seema was working overtime for the last few weeks.

- (1) working (2) Is being working  
(3) Has been working (4) No improvement

A part of the sentence is underlined, below are alternatives (1), (2), (3) which may improve the sentence. Choose the correct alternative. Choose (4) if no improvement is required.

Seema was working overtime for the last few weeks.

- (1) working (2) Is being working  
(3) Has been working (4) No improvement

A1 1  
:

1

A2 2  
:

2

A3 3  
:

3

A4 4  
:

4

Objective Question

133 30133

A part of the sentence is underlined, below are alternatives (1), (2), (3) which may improve the sentence. Choose the correct alternative. Choose (4) if no improvement is required.

The floor of the hall was covered by a carpet.

- (1) Covered in (2) Covered with  
(3) Covered upon (4) No improvement

A part of the sentence is underlined, below are alternatives (1), (2), (3) which may improve the sentence. Choose the correct alternative. Choose (4) if no improvement is required.

The floor of the hall was covered by a carpet.

- (1) Covered in (2) Covered with  
(3) Covered upon (4) No improvement

A1 1  
:

1

A2 2  
:

2

A3 3  
:

3

A4 4  
:

4

4.0

1.00

Objective Question

134 30134

A part of the sentence is underlined, below are alternatives (1), (2), (3) which may improve the sentence. Choose the correct alternative. Choose (4) if no improvement is required.

This house is belonging to me for two years.

- (1) Had been belonging (2) Is belongs  
(3) Has belonged (4) No improvement

4.0

1.00

A part of the sentence is underlined, below are alternatives (1), (2), (3) which may improve the sentence. Choose the correct alternative. Choose (4) if no improvement is required.

This house is belonging to me for two years.

- (1) Had been belonging (2) Is belongs  
(3) Has belonged (4) No improvement

A1 1  
:

1

A2 2  
:

2

A3 3  
:

3

A4 4  
:

4

Objective Question

135 30135

A part of the sentence is underlined, below are alternatives (1), (2), (3) which may improve the sentence. Choose the correct alternative. Choose (4) if no improvement is required.

He has a very good command on Mathematics.

- (1) to (2) of  
(3) in (4) no improvement

A part of the sentence is underlined, below are alternatives (1), (2), (3) which may improve the sentence. Choose the correct alternative. Choose (4) if no improvement is required.

He has a very good command on Mathematics.

- (1) to (2) of  
(3) in (4) no improvement

A1 1  
:

1

A2 2  
:

2

A3 3  
:

3

A4 4  
:

4

4.0

1.00

Objective Question

136 30136

Fill in the blank:

I \_\_\_\_\_ him since my childhood.

- (1) know (2) has been knowing  
(3) have known (4) had been known

Fill in the blank:

I \_\_\_\_\_ him since my childhood.

- (1) know (2) has been knowing  
(3) have known (4) had been known

4.0

1.00

A1 1  
:  
1  
A2 2  
:  
2  
A3 3  
:  
3  
A4 4  
:  
4

Objective Question

137	30137	<p>Fill in the blank:</p> <p>It _____ raining here for two hours.</p> <p>(1) have been raining                      (2) has been raining (3) have has been                              (4) had has been</p> <p>Fill in the blank:</p> <p>It _____ raining here for two hours.</p> <p>(1) have been raining                      (2) has been raining (3) have has been                              (4) had has been</p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4</p>	4.0	1.00
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Objective Question

138	30138	<p>Fill in the blank:</p> <p>The army has been _____ to be ready to control the floods.</p> <p>(1) Awakened                                  (2) Alerted (3) Warned                                      (4) Wanted</p> <p>Fill in the blank:</p> <p>The army has been _____ to be ready to control the floods.</p> <p>(1) Awakened                                  (2) Alerted (3) Warned                                      (4) Wanted</p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3</p>	4.0	1.00
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A4 4  
:  
4

Objective Question

139	30139	<p>Fill in the blank:</p> <p>I see certain problems in _____ execution of this plan.</p> <p>(1) the (2) a (3) an (4) on</p> <p>Fill in the blank:</p> <p>I see certain problems in _____ execution of this plan.</p> <p>(1) the (2) a (3) an (4) on</p> <p>A1 1 : 1</p> <p>A2 2 : 2</p> <p>A3 3 : 3</p> <p>A4 4 : 4</p>	4.0	1.00
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Objective Question

140	30140	<p>Find out which part of the sentence has an error and choose that part as your answer out of (1), (2) and (3). If the sentence is free from any error, then choose your answer as choice (4).</p> <p>(1) We know where it begins (2) But we don't know (3) That where it ends (4) No error</p> <p>Find out which part of the sentence has an error and choose that part as your answer out of (1), (2) and (3). If the sentence is free from any error, then choose your answer as choice (4).</p> <p>(1) We know where it begins (2) But we don't know (3) That where it ends (4) No error</p> <p>A1 1 : 1</p> <p>A2 2 : 2</p> <p>A3 3 : 3</p> <p>A4 4 : 4</p>	4.0	1.00
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Objective Question

141	30141		4.0	1.00
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Find out which part of the sentences has an error.

- (1) Beware of
- (2) A fair weather friend
- (3) Who is neither a friend in a need nor a friend in deed
- (4) No error

Find out which part of the sentences has an error.

- (1) Beware of
- (2) A fair weather friend
- (3) Who is neither a friend in a need nor a friend in deed
- (4) No error

A1 1  
:

1

A2 2  
:

2

A3 3  
:

3

A4 4  
:

4

Objective Question

142	30142	<p>Find out which part of the sentences has an error.</p> <ul style="list-style-type: none"><li>(1) Seldom we have been treated</li><li>(2) In such a rude manner</li><li>(3) By the police personnel</li><li>(4) No error</li></ul> <p>Find out which part of the sentences has an error.</p> <ul style="list-style-type: none"><li>(1) Seldom we have been treated</li><li>(2) In such a rude manner</li><li>(3) By the police personnel</li><li>(4) No error</li></ul> <p>A1 1 : 1</p> <p>A2 2 : 2</p> <p>A3 3 : 3</p> <p>A4 4 : 4</p>	4.0	1.00
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Objective Question

143	30143	<p>Find out which part of the sentences has an error.</p> <ul style="list-style-type: none"><li>(1) The property</li><li>(2) Was divided</li><li>(3) Among the two brothers</li><li>(4) No error</li></ul>	4.0	1.00
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Find out which part of the sentences has an error.

- (1) The property (2) Was divided  
(3) Among the two brothers (4) No error

A1 1  
:

1

A2 2  
:

2

A3 3  
:

3

A4 4  
:

4

Objective Question

144 30144

Find out which part of the sentences has an error.

- (1) Long life is good (2) If one be happy  
(3) and has friends (4) No error

Find out which part of the sentences has an error.

- (1) Long life is good (2) If one be happy  
(3) and has friends (4) No error

A1 1  
:

1

A2 2  
:

2

A3 3  
:

3

A4 4  
:

4

4.0

1.00

Objective Question

145 30145

Find out which part of the sentences has an error.

- (1) His assistants have (2) And are still doing  
(3) Excellent work for the organisation (4) No error

Find out which part of the sentences has an error.

- (1) His assistants have (2) And are still doing  
(3) Excellent work for the organisation (4) No error

A1 1  
:

1

A2 2  
:

2

4.0

1.00

A3 3

:

3

A4 4

:

4

Objective Question

146	30146	<p><b>Comprehension</b></p> <p>India is home to an estimated 10% of the global Snow Leopard population spread across five Himalayan states of Jammu and Kashmir, Himachal Pradesh, Uttarakhand, Sikkim and Arunachal Pradesh which is only 5% of the available global habitat for the animal.</p> <p>Project Snow Leopard was introduced in India by the Project Snow Leopard Committee instituted by the Ministry of Environment and Forests, Government of India, in the year 2009 to safeguard and conserve India's unique natural heritage of high-altitude wildlife populations and their habitats by promoting conservation through participatory policies and actions.</p> <p>Project Tiger and Project Elephant are prevalent in India with the former introduced in 1973 garnering worldwide attention.</p> <p>The Snow Leopard usually occurs at an altitude of &gt;2700m above sea level and is the apex predator in the Himalayan Region along with the Tibetan Wolf. The project is not only to protect the Snow Leopard, but as with Project Tiger, it is considered an umbrella species and with its protection, comes the protection of other species and the habitat which they are all a part of.</p> <p>Top 3 National Parks in India where the Snow Leopard can likely be seen</p> <p>Kibber Wildlife Sanctuary – Himachal Pradesh</p> <p>Ulley Valley — Ladakh</p> <p>Hemis National Park — Himachal Pradesh</p> <p>The reasons for introduction of Project Snow Leopard are as follows :</p> <ol style="list-style-type: none"><li>(i) High altitudes of India &gt;3000m including the Himalayan &amp; Trans-Himalayan biogeographic zones support a unique wildlife assemblage of global conservation.</li><li>(ii) There has been relatively less attention on the region from the viewpoint of wildlife conservation.</li><li>(iii) The region represents a vast rangeland system supporting important traditional pastoral economic and lifestyles.</li><li>(iv) The region provides essential ecosystem services and harbours river systems vital for the nation's food security.</li><li>(v) India has ratified international agreements promoting the conservation of high-altitude wildlife species such as the snow leopard.</li><li>(vi) The region is important for the country's national security as well as international relations.</li><li>(vii) The high-altitude wildlife in India today faces a variety of threats.</li><li>(viii) The existing high altitude protected areas in India require considerable strengthening.</li><li>(ix) Wildlife Management in the region needs to be made participatory.</li></ol> <p>Based on your understanding of the passage, answer the question given below :</p> <p>What is the purpose of the above passage/study?</p> <ol style="list-style-type: none"><li>(1) Snow Leopards are vulnerable species and must be protected.</li><li>(2) Are dangerous and must be left to die</li><li>(3) Are aggressive</li><li>(4) Are rigid species</li></ol>	4.0	1.00
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## Comprehension

India is home to an estimated 10% of the global Snow Leopard population spread across five Himalayan states of Jammu and Kashmir, Himachal Pradesh, Uttarakhand, Sikkim and Arunachal Pradesh which is only 5% of the available global habitat for the animal.

Project Snow Leopard was introduced in India by the Project Snow Leopard Committee instituted by the Ministry of Environment and Forests, Government of India, in the year 2009 to safeguard and conserve India's unique natural heritage of high-altitude wildlife populations and their habitats by promoting conservation through participatory policies and actions.

Project Tiger and Project Elephant are prevalent in India with the former introduced in 1973 garnering worldwide attention.

The Snow Leopard usually occurs at an altitude of >2700m above sea level and is the apex predator in the Himalayan Region along with the Tibetan Wolf. The project is not only to protect the Snow Leopard, but as with Project Tiger, it is considered an umbrella species and with its protection, comes the protection of other species and the habitat which they are all a part of.

Top 3 National Parks in India where the Snow Leopard can likely be seen

Kibber Wildlife Sanctuary – Himachal Pradesh

Ulley Valley — Ladakh

Hemis National Park — Himachal Pradesh

The reasons for introduction of Project Snow Leopard are as follows :

- (i) High altitudes of India >3000m including the Himalayan & Trans-Himalayan biogeographic zones support a unique wildlife assemblage of global conservation.
- (ii) There has been relatively less attention on the region from the viewpoint of wildlife conservation.
- (iii) The region represents a vast rangeland system supporting important traditional pastoral economic and lifestyles.
- (iv) The region provides essential ecosystem services and harbours river systems vital for the nation's food security.
- (v) India has ratified international agreements promoting the conservation of high-altitude wildlife species such as the snow leopard.
- (vi) The region is important for the country's national security as well as international relations.
- (vii) The high-altitude wildlife in India today faces a variety of threats.
- (viii) The existing high altitude protected areas in India require considerable strengthening.
- (ix) Wildlife Management in the region needs to be made participatory.

Based on your understanding of the passage, answer the question given below :

What is the purpose of the above passage/study?

- (1) Snow Leopards are vulnerable species and must be protected.
- (2) Are dangerous and must be left to die
- (3) Are aggressive
- (4) Are rigid species

A1 1  
:

1

A2 2  
:

2

A3 3  
:

3

A4 4  
:

4

### Comprehension

India is home to an estimated 10% of the global Snow Leopard population spread across five Himalayan states of Jammu and Kashmir, Himachal Pradesh, Uttarakhand, Sikkim and Arunachal Pradesh which is only 5% of the available global habitat for the animal.

Project Snow Leopard was introduced in India by the Project Snow Leopard Committee instituted by the Ministry of Environment and Forests, Government of India, in the year 2009 to safeguard and conserve India's unique natural heritage of high-altitude wildlife populations and their habitats by promoting conservation through participatory policies and actions.

Project Tiger and Project Elephant are prevalent in India with the former introduced in 1973 garnering worldwide attention.

The Snow Leopard usually occurs at an altitude of >2700m above sea level and is the apex predator in the Himalayan Region along with the Tibetan Wolf. The project is not only to protect the Snow Leopard, but as with Project Tiger, it is considered an umbrella species and with its protection, comes the protection of other species and the habitat which they are all a part of.

Top 3 National Parks in India where the Snow Leopard can likely be seen

Kibber Wildlife Sanctuary – Himachal Pradesh

Ulley Valley — Ladakh

Hemis National Park — Himachal Pradesh

The reasons for introduction of Project Snow Leopard are as follows :

- (i) High altitudes of India >3000m including the Himalayan & Trans-Himalayan biogeographic zones support a unique wildlife assemblage of global conservation.
- (ii) There has been relatively less attention on the region from the viewpoint of wildlife conservation.
- (iii) The region represents a vast rangeland system supporting important traditional pastoral economic and lifestyles.
- (iv) The region provides essential ecosystem services and harbours river systems vital for the nation's food security.
- (v) India has ratified international agreements promoting the conservation of high-altitude wildlife species such as the snow leopard.
- (vi) The region is important for the country's national security as well as international relations.
- (vii) The high-altitude wildlife in India today faces a variety of threats.
- (viii) The existing high altitude protected areas in India require considerable strengthening.
- (ix) Wildlife Management in the region needs to be made participatory.

Based on your understanding of the passage, answer the question given below :

What do you mean by the phrase "Snow Leopard is considered an umbrella species"?

- (1) They mate under the umbrella.
- (2) Species whose protection will insure protection of other species.
- (3) They live under the umbrella
- (4) They sleep under the umbrella

## Comprehension

India is home to an estimated 10% of the global Snow Leopard population spread across five Himalayan states of Jammu and Kashmir, Himachal Pradesh, Uttarakhand, Sikkim and Arunachal Pradesh which is only 5% of the available global habitat for the animal.

Project Snow Leopard was introduced in India by the Project Snow Leopard Committee instituted by the Ministry of Environment and Forests, Government of India, in the year 2009 to safeguard and conserve India's unique natural heritage of high-altitude wildlife populations and their habitats by promoting conservation through participatory policies and actions.

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The Snow Leopard usually occurs at an altitude of >2700m above sea level and is the apex predator in the Himalayan Region along with the Tibetan Wolf. The project is not only to protect the Snow Leopard, but as with Project Tiger, it is considered an umbrella species and with its protection, comes the protection of other species and the habitat which they are all a part of.

Top 3 National Parks in India where the Snow Leopard can likely be seen

Kibber Wildlife Sanctuary – Himachal Pradesh

Ulley Valley — Ladakh

Hemis National Park — Himachal Pradesh

The reasons for introduction of Project Snow Leopard are as follows :

- (i) High altitudes of India >3000m including the Himalayan & Trans-Himalayan biogeographic zones support a unique wildlife assemblage of global conservation.
- (ii) There has been relatively less attention on the region from the viewpoint of wildlife conservation.
- (iii) The region represents a vast rangeland system supporting important traditional pastoral economic and lifestyles.
- (iv) The region provides essential ecosystem services and harbours river systems vital for the nation's food security.
- (v) India has ratified international agreements promoting the conservation of high-altitude wildlife species such as the snow leopard.
- (vi) The region is important for the country's national security as well as international relations.
- (vii) The high-altitude wildlife in India today faces a variety of threats.
- (viii) The existing high altitude protected areas in India require considerable strengthening.
- (ix) Wildlife Management in the region needs to be made participatory.

Based on your understanding of the passage, answer the question given below :

What do you mean by the phrase "Snow Leopard is considered an umbrella species"?

- (1) They mate under the umbrella.
- (2) Species whose protection will insure protection of other species.
- (3) They live under the umbrella
- (4) They sleep under the umbrella

A1 1  
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1

A2 2  
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2

A3 3  
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A4 4  
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### Comprehension

India is home to an estimated 10% of the global Snow Leopard population spread across five Himalayan states of Jammu and Kashmir, Himachal Pradesh, Uttarakhand, Sikkim and Arunachal Pradesh which is only 5% of the available global habitat for the animal.

Project Snow Leopard was introduced in India by the Project Snow Leopard Committee instituted by the Ministry of Environment and Forests, Government of India, in the year 2009 to safeguard and conserve India's unique natural heritage of high-altitude wildlife populations and their habitats by promoting conservation through participatory policies and actions.

Project Tiger and Project Elephant are prevalent in India with the former introduced in 1973 garnering worldwide attention.

The Snow Leopard usually occurs at an altitude of >2700m above sea level and is the apex predator in the Himalayan Region along with the Tibetan Wolf. The project is not only to protect the Snow Leopard, but as with Project Tiger, it is considered an umbrella species and with its protection, comes the protection of other species and the habitat which they are all a part of.

Top 3 National Parks in India where the Snow Leopard can likely be seen

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Ulley Valley — Ladakh

Hemis National Park — Himachal Pradesh

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- (i) High altitudes of India >3000m including the Himalayan & Trans-Himalayan biogeographic zones support a unique wildlife assemblage of global conservation.
- (ii) There has been relatively less attention on the region from the viewpoint of wildlife conservation.
- (iii) The region represents a vast rangeland system supporting important traditional pastoral economic and lifestyles.
- (iv) The region provides essential ecosystem services and harbours river systems vital for the nation's food security.
- (v) India has ratified international agreements promoting the conservation of high-altitude wildlife species such as the snow leopard.
- (vi) The region is important for the country's national security as well as international relations.
- (vii) The high-altitude wildlife in India today faces a variety of threats.
- (viii) The existing high altitude protected areas in India require considerable strengthening.
- (ix) Wildlife Management in the region needs to be made participatory.

Based on your understanding of the passage, answer the question given below :

According to the passage high altitude regions should be protected? Why?

- (1) As they are cold and beautiful
- (2) As they are at a height
- (3) As they support unique wildlife of global significance
- (4) As it is a dynamic region

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A4 4  
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Based on your understanding of the passage, answer the question given below :

According to the passage what is integral to the nation's food security?

- |               |                   |
|---------------|-------------------|
| (1) Wildlife  | (2) Population    |
| (3) Fresh air | (4) River systems |

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Based on your understanding of the passage, answer the question given below :

Which Himalayan States comes under the Himalayan Region?

- (1) J & K, Himachal, Uttarakhand, Sikkim, Arunachal
- (2) Delhi
- (3) Rajasthan
- (4) Raipur

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A1 1

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A2 2

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Your friend shouts at you due to some misunderstanding. She thinks that you have been creating problems in her personal life, you would :

- (1) Shout back to her
- (2) Tell others that she is in a habit of doing it
- (3) Leave her and not talk to her
- (4) Make the first move to clear the misunderstanding

कतिपय मतिभ्रमं (मतांतर) के कारण आपकी मित्र आप पर जोर से चिल्लाती है। उसे लगता है कि आप उसके व्यक्तिगत जीवन में समस्याएं उत्पन्न कर रहे हैं, ऐसी स्थिति में :

- (1) आप भी उस महिला मित्र पर चिल्लाएंगे।
- (2) आप अन्य व्यक्तियों को बोलेंगे कि उसे ऐसा करने की आदत है।
- (3) उसे छोड़ देंगे और उससे बात नहीं करेंगे।
- (4) मतांतर को दूर करने की पहल करेंगे।

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A2  
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A3  
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A4  
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Objective Question

152	30152	<p>While returning home, after watching a late night movie show you found two people arguing loudly on the way, you will :</p> <ol style="list-style-type: none"> <li>(1) Ignore them and go your way</li> <li>(2) Ask them not to shout in the midnight</li> <li>(3) Inform the Police</li> <li>(4) Intervene between them, settle the argument amicably and proceed to your home</li> </ol> <p>देर रात्रि की मूवी (सिनेमा/चलचित्र) देखने के बाद घर लौटने के क्रम में आपने दो व्यक्तियों को जोर जोर से आपस में बहस करते हुए देखा। ऐसी स्थिति में आप क्या करेंगे?</p> <ol style="list-style-type: none"> <li>(1) उन पर ध्यान न देकर अपने मार्ग पर आगे बढ़ते रहेंगे।</li> <li>(2) उनसे बोलेंगे कि अर्द्धरात्रि में इस तरह नहीं चिल्लाएं।</li> <li>(3) पुलिस को इसकी सूचना देंगे।</li> <li>(4) उनके बीच हस्तक्षेप कर बहस को मैत्रीपूर्वक सुलझाएंगे और तब अपने घर की ओर चल पड़ेंगे।</li> </ol> <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	4.0	1.00
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## Objective Question

153	30153	<p>You have joined a company. People around you are quite friendly and helpful. What would you do to start a conversation with them?</p> <p>(1) Smile at everyone and say hello.  (2) Go right up to everyone who seems approachable and start talking positively.  (3) Take part in discussion that deal with work only.  (4) Behave very formally.</p> <p>आप किसी कंपनी में जुड़े हैं। आपके आसपास के लोग बिलकुल मित्रवत और सहयोग देनेवाले हैं। आप उन सहकर्मीयों के साथ वार्तालाप आरंभ करने के लिए क्या करेंगे?</p> <p>(1) प्रत्येक व्यक्ति की ओर देखकर मुस्कुराते हुए 'हेलो' कहेंगे।  (2) प्रत्येक सहकर्मी जो संपर्क साधने जैसा प्रतीत होता है, उनके पास सीधे जाएंगे और सकारात्मक तरीके से बात करने लगेंगे।  (3) केवल कार्य से संबंधित चर्चा में भाग लेंगे।  (4) बहुत ही औपचारिक व्यवहार करेंगे।</p> <p>A1 1 : 1</p> <p>A2 2 : 2</p> <p>A3 3 : 3</p> <p>A4 4 : 4</p>	4.0	1.00
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## Objective Question

154	30154	<p>Your best friend has invited you for a lunch but the same day you came to know about the interviews in the 'Job Placement Cell' of your college.</p> <p>(1) Enjoy with your friend and you will attend such interviews next time.  (2) Ring up your friend and explain the whole situation.  (3) You miss the interviews and leave for lunch.  (4) You keep grumbling and you are confused.</p> <p>आपके घनिष्ठ मित्र ने आपको लंच पर आमंत्रित किया है किन्तु उसी दिन आपको अपने कॉलेज में नौकरी के लिए नियोजन प्रकोष्ठ में होनेवाले साक्षात्कार के बारे में पता चलता है तो ऐसी स्थिति में अया क्या करेंगे?</p> <p>(1) अपने मित्र के साथ आमोद प्रमोद का आनंद लेंगे और इस तरह के साक्षात्कार के लिए अगली बार महाविद्यालय में उपस्थित होंगे।  (2) अपने मित्र को फोन कर उसे पूरी वस्तु स्थिति से अवगत कराएंगे।  (3) आप साक्षात्कार छोड़ देंगे और लंच के लिए चल पड़ेंगे।  (4) आप मन में शिकायत करते रहेंगे और विग्रम की स्थिति में फंसे रहेंगे।</p> <p>A1 1 : 1</p> <p>A2 2 : 2</p> <p>A3 3 : 3</p> <p>A4 4 : 4</p>	4.0	1.00
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## Objective Question

155	30155	<p>While travelling in your car, certain persons stop you on the way and asks you to take an injured child to the hospital. You would -</p> <p>(1) Ask them to leave your way and then drive away.</p> <p>(2) Ask them to first call the police.</p> <p>(3) Immediately take the child to the hospital.</p> <p>(4) Get out of the car and ask some other person for help and will request him for taking the child to hospital.</p> <p>अपनी कार में यात्रा करने के क्रम में कुछ लोग आपको रास्ते में रोककर आपसे कहते हैं कि एक घायल (चोटिल) बालक को अस्पताल ले जाएं। ऐसी स्थिति में आप क्या करेंगे ?</p> <p>(1) उन्हें अपने रास्ते से हटने के लिए बोले और गाड़ी चलाकर वहाँ से चल पड़ेंगे।</p> <p>(2) उन्हें बोलेंगे कि पहले पुलिस को बुलाओ।</p> <p>(3) घायल बालक को तत्काल अस्पताल ले जाएंगे।</p> <p>(4) कार से बाहर निकलकर किसी अन्य व्यक्ति को मदद करने के लिए कहेंगे और उसे अनुरोध करेंगे कि वे बालक को अस्पताल ले जाएं।</p> <p>A1 1 : 1</p> <p>A2 2 : 2</p> <p>A3 3 : 3</p> <p>A4 4 : 4</p>	4.0	1.00
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## Objective Question

156	30156	<p>When somebody asks your views regarding an issue</p> <p>(1) You fail to give a realistic and precise answer.</p> <p>(2) Your views are dependent on other's views.</p> <p>(3) You diplomatically answer in a very realistic and straight forward manner.</p> <p>(4) Say anything that comes to your mind.</p> <p>जब कोई व्यक्ति आपसे किसी मुद्दे के बारे में आपके विचार जानने के लिए पूछता है तो</p> <p>(1) आप यथार्थपूर्वक और संक्षेप में (सटीक) उत्तर नहीं दे पाते हैं।</p> <p>(2) आपके विचार अन्य व्यक्तियों के विचारों पर निर्भर हैं।</p> <p>(3) आप राजनायिक की भाँति बहुत ही यथार्थपूर्वक रूप से और सीधे तौर पर उत्तर देते हैं।</p> <p>(4) आपके मन में जो भी बातें आती है आप उसे बोल देते हैं।</p> <p>A1 1 : 1</p> <p>A2 2 : 2</p> <p>A3 3 : 3</p>	4.0	1.00
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A4 4  
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Objective Question

157	30157	<p>You are a member of a leading music group. During the performance, a judge asks you to step forward and sing alone as you are the main singer of the group.</p> <p>(1) You get distracted as the rest of the group is not with you. (2) You concentrate on your singing to perform your level best. (3) You form the opinion that you are going to be thrown out of the group. (4) You keep thinking why you were asked to sing alone and remain confused throughout.</p> <p>आप एक सुप्रसिद्ध म्यूजिक ग्रुप के सदस्य हैं। प्रदर्शन के दौरान एक निर्णायक आपसे कहते हैं कि आप आगे आकर अकेले गाएँ क्योंकि आप ग्रुप के मुख्य गायक हैं तो ऐसी स्थिति में आप क्या करेंगे?</p> <p>(1) आप विपथित हो जाएंगे क्योंकि ग्रुप के बाकी सदस्य आपके साथ नहीं हैं। (2) आप आपने गायन पर ध्यान को केन्द्रित कर अपना सर्वोत्तम प्रदर्शन प्रस्तुत करेंगे। (3) आप यह राय बना लेंगे कि आपको ग्रुप से बाहर किया जा रहा है। (4) आप इस पर चिंतन करते रहेंगे कि आपसे अकेले गाने के लिए कहा गया है और आप पूरे समय उलझनभ्रस्त रहेंगे।</p>	4.0	1.00
		<p>A1 1 : 1</p> <p>A2 2 : 2</p> <p>A3 3 : 3</p> <p>A4 4 : 4</p>		

Objective Question

158	30158	<p>Whenever Aman is free he likes to do painting, what type of Aptitude Aman has?</p> <p>(1) Ability (2) Interest (3) Weakness (4) None of the above</p> <p>अमन जब कभी भी स्वतंत्र (कार्यमुक्त) रहता है तो उसे चित्रकारी करना पसंद है। यह अमन का किस प्रकार का शीलगुण है। यह उसकी किस वैशेषिक गुण का परिचायक है?</p> <p>(1) योग्यता (2) अभिरूचि (3) कमज़ोरी (4) उपर्युक्त में से कोई नहीं</p>	4.0	1.00
		<p>A1 1 : 1</p> <p>A2 2 : 2</p> <p>A3 3 : 3</p> <p>A4 4 : 4</p>		

## Objective Question

159	30159	<p>An Epidemic spread in your village due to poor hygiene conditions, you will -</p> <ol style="list-style-type: none"> <li>(1) Try to educate people about hygiene.</li> <li>(2) Ignore as it is the job of Government.</li> <li>(3) Intervene only if your family member get suffered.</li> <li>(4) Shift to the other village.</li> </ol> <p>स्वास्थ्य के स्तर पर स्वच्छता की कमी के कारण आपके गांव में महामारी फैल गई तो इस दशा में आप क्या करेंगे?</p> <ol style="list-style-type: none"> <li>(1) लोगों को स्वच्छता के बारे में शिक्षित करने का प्रयत्न करेंगे।</li> <li>(2) आप इसकी ओर ध्यान नहीं देंगे क्योंकि यह सरकार का काम है।</li> <li>(3) आप तभी हस्तक्षेप करेंगे जब आपका कोई परिजन इस महामारी की चपेट में आया हो।</li> <li>(4) इस गांव को छोड़कर किसी दूसरे गांव में चले जाएंगे।</li> </ol> <p>A1 1 : 1</p> <p>A2 2 : 2</p> <p>A3 3 : 3</p> <p>A4 4 : 4</p>	4.0	1.00
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## Objective Question

160	30160	<p>You went, out of India, for higher studies. Due to financial conditions your parents are unable to send you money. You will -</p> <ol style="list-style-type: none"> <li>(1) Leave your studies and come back to India.</li> <li>(2) Do a part time job and complete your studies.</li> <li>(3) Leave the studies and do full time job.</li> <li>(4) Build a pressure on your parents to send you money.</li> </ol> <p>आप उच्चतर शिक्षा ग्रहण करने के लिए भारत से बाहर चले गए हैं। खराब वित्तीय स्थिति के कारण आपके माता-पिता आपको रुपए (धन) भेजने में असमर्थ हैं तो आप</p> <ol style="list-style-type: none"> <li>(1) अपनी पढ़ाई छोड़कर भारत वापस आ जाएंगे।</li> <li>(2) अंशकालिक आधार पर विदेश में ही कोई कार्य कर अपनी पढ़ाई पूरी करेंगे।</li> <li>(3) अपनी पढ़ाई छोड़कर पूर्णकालिक नौकरी करेंगे।</li> <li>(4) अपने माता-पिता पर दबाव बनाएंगे कि वे आपको रुपए भेजें।</li> </ol> <p>A1 1 : 1</p> <p>A2 2 : 2</p> <p>A3 3 : 3</p> <p>A4 4 : 4</p>	4.0	1.00
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## Objective Question

161	30161	<p>While talking to your friend on the phone, you realize some one from the back is playing your favourite song. Then in this situation:</p> <ol style="list-style-type: none"> <li>(1) Tell your friend that you are listening to the song.</li> <li>(2) You are able to understand what your friend is saying and keep listening to the song along with the conversation.</li> <li>(3) Try to do both things together but cannot do either.</li> <li>(4) Forget about the song and concentrate on your friend's voice.</li> </ol> <p>अपने मित्र से फोन पर बात करते समय आपको ऐसा महसूस होता है कि पीछे से कोई आपका पसंदीदा गीत बजा रहा है तो इस स्थिति में :</p> <ol style="list-style-type: none"> <li>(1) आप अपने मित्र से कहेंगे कि आप गाना सुन रहे हैं।</li> <li>(2) आपको अपने मित्र की आवाज सुनाई पड़ रही है और आप उनसे बात करने के साथ गाना भी सुन रहे हैं।</li> <li>(3) आप दोनों कार्य एक साथ करने का प्रयास करते हैं किन्तु दोनों में से कोई कार्य नहीं कर पाते हैं।</li> <li>(4) आप गाने के बारे में भूलकर अपने मित्र की आवाज़ सुनने पर ध्यान केन्द्रित करते हैं।</li> </ol> <p>A1 1 : 1</p> <p>A2 2 : 2</p> <p>A3 3 : 3</p> <p>A4 4 : 4</p>	4.0	1.00
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## Objective Question

162	30162	<p>You are going to school on Bike and all of a sudden the Bike breaks down. You ring up to your father and he says that he will be there in half an hour. You cannot do anything except waiting for him. You</p> <ol style="list-style-type: none"> <li>(1) Continue to sit patiently and keep waiting for your father.</li> <li>(2) Feel a bit scared.</li> <li>(3) Experience extreme panic as the waiting period increases</li> <li>(4) Decide to go to any house nearby as it is getting more scary.</li> </ol> <p>आप बाइक पर स्कूल जा रहे हैं और अचानक बाइक में कोई तकनीकी खराबी आ जाती है। आप अपने पिता को फोन करते हैं और वे कहते हैं कि वे आधे घंटे में वहां पहुंच जाएंगे। आपके पास अपने पिता के लिए प्रतीक्षारत रहने के सिवाय कोई अन्य विकल्प नहीं है। तो आप</p> <ol style="list-style-type: none"> <li>(1) धैर्यपूर्वक बैठकर अपने पिता के आने की प्रतीक्षा करेंगे।</li> <li>(2) थोड़ा डरा हुआ अनुभव करेंगे।</li> <li>(3) प्रतीक्षा का समय बढ़ने पर अत्यधिक भयाक्रांत हो जाएंगे।</li> <li>(4) किसी नजदीकी घर में जाने का निर्णय करेंगे क्योंकि स्थिति शनैः शनैः डरावनी होती जा रही है।</li> </ol> <p>A1 1 : 1</p> <p>A2 2 : 2</p> <p>A3 3 : 3</p> <p>A4 4 : 4</p>	4.0	1.00
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## Objective Question

163	30163	<p>You are alone at home when one of your niece gets badly hurt</p> <p>(1) You start feeling panicky.</p> <p>(2) You ask for your neighbour's help</p> <p>(3) You call up your parents and ask them to come fast.</p> <p>(4) You call the family doctor immediately and go and sit beside her to keep watch in the meantime.</p> <p>आप उस समय घर पर अकेले हैं जब आपकी किसी भतीजी को गंभीर चोट लगी है तो इस दशा में :</p> <p>(1) आप आतंकित महसूस करने लगते हैं।</p> <p>(2) आप अपने पड़ोसी से सहायता मांगते हैं।</p> <p>(3) आप अपने माता-पिता को फोन कर उन्हें जल्दी से आने के लिए कहते हैं।</p> <p>(4) आप तत्काल फैमिली डॉक्टर को फोन करते हैं और इस बीच भतीजी के पास बैठकर उसकी स्थिति पर नजर रखते हैं।</p> <p>A1 1 : 1</p> <p>A2 2 : 2</p> <p>A3 3 : 3</p> <p>A4 4 : 4</p>	4.0	1.00
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## Objective Question

164	30164	<p>Your maid has invited you to her daughter's wedding. You would -</p> <p>(1) Completely ignore her.</p> <p>(2) Attend the wedding.</p> <p>(3) Buy a gift for her daughter and help in wedding.</p> <p>(4) Congratulate her and make up some excuse for not being able to attend.</p> <p>आपकी सेविका (नौकरानी) ने आपको अपनी बेटी की शादी में आमंत्रित किया है, तो आप</p> <p>(1) उसकी पूर्णतः उपेक्षा करेंगे।</p> <p>(2) शादी में उपस्थित होंगे।</p> <p>(3) उसकी बेटी के लिए उपहार खरीदेंगे और शादी में मदद करेंगे।</p> <p>(4) उसे बधाई देंगे और शादी में उपस्थित नहीं होने के लिए कोई बहाना बनाएंगे।</p> <p>A1 1 : 1</p> <p>A2 2 : 2</p> <p>A3 3 : 3</p> <p>A4 4 : 4</p>	4.0	1.00
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## Objective Question

165	30165	<p>You were discussing some important issue with one of your colleague and you end up having a fight. You would :</p> <ol style="list-style-type: none"> <li>(1) Ignore the whole situation and start chatting with others.</li> <li>(2) Blame her and move ahead.</li> <li>(3) Sit with her, and try to clarify things to sort out the matter.</li> <li>(4) Promise to your self that you will never talk to her in future.</li> </ol> <p>आप अपने किसी सहकर्मी के साथ किसी महत्वपूर्ण विषय पर विमर्श कर रहे थे और अंततः आप दोनों में लड़ाई हो जाती है तो इस स्थिति में आप -</p> <ol style="list-style-type: none"> <li>(1) पूरी स्थिति को नजर अंदाज करेंगे और अन्य व्यक्तियों के साथ बात करने लगेंगे।</li> <li>(2) उस पर आरोप लगाकर आगे चलते बनेंगे।</li> <li>(3) उसके साथ बैठकर मामले का निराकरण करने के लिए चीजों को स्पष्ट करेंगे।</li> <li>(4) स्वयं से वादा करेंगे कि आप भविष्य में उससे कभी बात नहीं करेंगे।</li> </ol> <p>A1 1 : 1</p> <p>A2 2 : 2</p> <p>A3 3 : 3</p> <p>A4 4 : 4</p>	4.0	1.00
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## Objective Question

166	30166	<p>If you have to prepare for your exam and at the same time prepare your project report, you will :</p> <ol style="list-style-type: none"> <li>(1) Do one thing at a time and plan out a Time Table and work accordingly.</li> <li>(2) Become anxious and impulsively do the tasks just for the sake of getting over with them.</li> <li>(3) Try to do all the tasks at the same time.</li> <li>(4) Keep crying without being able to work effectively at any tasks.</li> </ol> <p>यदि आपको अपनी परीक्षा के लिए तैयारी करनी है और इसके साथ साथ परियोजना प्रतिवेदन (प्रोजेक्ट रिपोर्ट) भी तैयार करना है तो आप</p> <ol style="list-style-type: none"> <li>(1) एक समय में एक कार्य करेंगे और समय तालिका बनाकर तदनुसार कार्य का निष्पादन करेंगे।</li> <li>(2) चिंताग्रस्त हो जाएंगे और किसी तरह कार्य से निजात पाने के लिए आवेगशील होकर कार्य का निष्पादन करेंगे।</li> <li>(3) एक ही समय में सभी कार्य को निष्पादित करने का प्रयत्न करेंगे।</li> <li>(4) कोई भी कार्य प्रभावी रूप से निपटाने में समर्थ हुए बिना ही रोते रहेंगे।</li> </ol> <p>A1 1 : 1</p> <p>A2 2 : 2</p> <p>A3 3 : 3</p> <p>A4 4 : 4</p>	4.0	1.00
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## Objective Question

167	30167	<p>You have been asked to complete your work but others plan to leave the work and enjoy themselves at the Carnival.</p> <p>(1) You also start thinking the same way.  (2) You do your work as there is no fun in taking chances for such an important work.  (3) Ask your friends as well to do the work.  (4) Leave your friends thinking they have a non-serious attitude towards work.</p> <p>आपको अपना कार्य संपन्न करने के लिए कहा गया है किन्तु अन्य व्यक्ति कार्य छोड़कर मेले का लुत्फ उठाने की योजना बनाते हैं तो ऐसी स्थिति में -</p> <p>(1) आप भी उसी प्रकार सोचना आरंभ कर देते हैं।  (2) आप अपना कार्य करते हैं क्योंकि इतने महत्वपूर्ण कार्य के लिए दौब (अवसर) लेने में कोई आमोद-प्रमोद नहीं है।  (3) आप अपने मित्रों से भी कहेंगे कि वे कार्य करें।  (4) आप अपने मित्रों को ऐसा चिन्तन करने के लिए छोड़ देगे क्योंकि उनका कार्य के प्रति गंभीर रुख नहीं है।</p> <p>A1 : 1 1 A2 : 2 2 A3 : 3 3 A4 : 4 4</p>	4.0	1.00
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## Objective Question

168	30168	<p>You are in a cinema hall watching a movie, you see a snake in front of your leg, you will -</p> <p>(1) Remain cool, warn others, notify the hall authorities.  (2) Start shouting that no one should move.  (3) Shout to switch on lights.  (4) Take snake and place it outside.</p> <p>आप किसी सिनेमा हॉल में मूवी (चित्र पट) देख रहे हैं, आपको अपने पैर के सामने एक सर्प दिखाई पड़ता है तो इस दशा में आप</p> <p>(1) शांत रहेंगे अन्य व्यक्तियों को आगाह करेंगे और सिनेमा हॉल के प्राधिकारियों को इसकी सूचना देंगे।  (2) शोर करने लगेंगे कि कोई व्यक्ति अपने स्थान से नहीं हिले।  (3) लाइट ऑन करने के लिए शोर मचाएंगे।  (4) सर्प को उठाकर वहाँ से बाहर फेंकेंगे।</p> <p>A1 : 1 1 A2 : 2 2 A3 : 3 3</p>	4.0	1.00
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A4 4  
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Objective Question

169	30169	<p>You are very tired and have to do some important work. You :</p> <p>(1) Keep thinking that you are tired and won't be able to work. (2) Do the work whole heartedly. (3) Would do it without thinking that you can make errors. (4) Finish it off.</p> <p>आप बहुत थके हुए हैं और आपको कुछ महत्वपूर्ण कार्य करना है तो आप</p> <p>(1) यह सोचते रहेंगे कि आप थके हुए हैं और आप कार्य नहीं कर पाएंगे। (2) पूरे मन से कार्य करेंगे। (3) इस बात की परवाह किए बगैर कार्य को निपटाएंगे कि आप गलतियां कर सकते हैं। (4) इसे पूर्णतः निष्पादित करेंगे।</p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4</p>	4.0	1.00
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Objective Question

170	30170	<p>Your teacher tells you in advance that a certain project needs to be completed within two weeks time. You would :</p> <p>(1) Do the work patiently and complete it within the given time. (2) Leave the work for a while thinking that it will be done later. (3) Feel panicky and start devoting all your time to it. (4) Ignore the work thinking that its just a day's job.</p> <p>आपके शिक्षक आपको पहले से बता देते हैं कि किसी प्रोजेक्ट (परियोजना) को दो सप्ताह की समयवधि के भीतर पूरा करना है तो आप</p> <p>(1) धैर्यपूर्वक कार्य करेंगे और नियत समय के भीतर कार्य को पूरा करेंगे। (2) यह सोचते हुए कार्य को छोड़ देंगे कि इसे बाद में किया जाएगा। (3) भयाक्रांत हो जाएंगे और अपना सारा समय कार्य के निष्पादन पर लगाना आरंभ करेंगे। (4) यह सोचते हुए कार्य की अवहेलना करेंगे कि यह एक दिन का ही कार्य है।</p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3</p>	4.0	1.00
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A4 4  
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Objective Question

171	30171	<p>You work in a Call center and a customer is angry and yelling at you on the phone. What is the best course of action?</p> <p>(1) Yell back at the customer (2) Apologize and try to calm down the customer (3) Argue with the customer (4) Ignore the their complaint of customer</p> <p>आप किसी कॉल सेंटर में कार्यरत हैं और ग्राहक क्रोधित है और फोन पर आप पे चिल्ला रहा है तो आपके लिए क्या सर्वोत्तम अनुक्रिया अपेक्षित है ?</p> <p>(1) उस ग्राहक से उतनी ही ऊँची आवाज़ में बात करना (2) क्षमायाचना कर उस ग्राहक को शांत करने का प्रयास करना (3) ग्राहक से बहस करना (4) ग्राहक के शिकायत की उपेक्षा करना</p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4</p>	4.0	1.00
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Objective Question

172	30172	<p>You work in a hotel and some guests complain about the noise level in their room. What is the best course of action?</p> <p>(1) Offer them earplugs. (2) Ignore their complaint. (3) Apologize and move them to a different room. (4) Tell them there's nothing you can do.</p> <p>आप किसी होटल में कार्यरत हैं और कुछ गेस्ट अपने कमरे में शोर के स्तर के बारे में शिकायत करता है तो ऐसी स्थिति में आपके लिए सर्वाधिक अपेक्षित अनुक्रिया क्या है ?</p> <p>(1) उन्हें इयर-प्लग उपलब्ध कराना (2) उनकी शिकायत को नजर अंदाज कराना (3) क्षमायाचना कर उन्हें किसी अन्य कमरे में स्थानांतरित करना (4) उन्हें यह कहना कि आप कुछ नहीं कर सकते हैं।</p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3</p>	4.0	1.00
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A4 4  
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Objective Question

173	30173	<p>You are staying in a hostel, every day in the night seniors comes to your room and disturb you, first person whom you will inform would be :</p> <p>(1) Local Police Station                      (2) Principal of the college (3) Hostel Warden                              (4) Help Line Number</p> <p>आप किसी छात्रावास में ठहरे हुए हैं। प्रत्येक रोज, रात के समय वरिष्ठ छात्र आपके कमरे में आकर आपको परेशान करते हैं तो आप सर्वप्रथम इस तथ्य की सूचना किसे देंगे ?</p> <p>(1) स्थानीय पुलिस स्टेशन को (2) कॉलेज के प्राचार्य को (3) छात्रावास के वार्डन को (4) हेल्पलाइन नम्बर पर</p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4</p>	4.0	1.00
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Objective Question

174	30174	<p>While dining at a reputed Restaurant you ordered vegetarian soup but you have been served with non-vegetarian soup. You will :</p> <p>(1) Call the server shout at him/her. (2) Forget the incident and do nothing about it. (3) Leave the restaurant immediately. (4) Call the manager and complain to him/her.</p> <p>किसी मशहूर रेस्तरां में आप भोजन कर रहे हैं और आपने शाकाहारी सूप (शोरबा) की मांग की किन्तु आपको मांसाहारी सूप (शोरबा) परोसा गया तो ऐसी स्थिति में आप क्या करेंगे ?</p> <p>(1) बैरा को बुलाकर उसपर चिढ़ाएंगे। (2) इस घटना को मूल गाएंगे और इस संबंध में कुछ नहीं करेंगे। (3) तत्काल रेस्तरां से बाहर चले जाएंगे। (4) प्रबंधक को बुलाकर उससे इस बारे में शिकायत करेंगे।</p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3</p>	4.0	1.00
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A4 4  
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Objective Question

175	30175	<p>A Food Festival is to be organized at your college by group of students. You :</p> <p>(1) Volunteer for the group (2) Plan how to stop Food Festival (3) Not to bothered about it (4) Try to make another group and challenge the same</p> <p>आपके कॉलेज में विद्यार्थियों के एक समूह द्वारा खाद्य महोत्सव का आयोजन किया जाना है, तो आप</p> <p>(1) इस समूह के लिए स्वैच्छिक रूप से अपनी भागीदारी करेंगे। (2) खाद्य महोत्सव को रोकने की योजना बनाएंगे। (3) इसके बारे में बिल्कुल नहीं सोचेंगे। (4) एक दूसरा समूह बनाकर होनेवाले खाद्य महोत्सव को चुनौती देंगे।</p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4</p>	4.0	1.00
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Objective Question

176	30176	<p>You are a telephone operator in a hotel, there is no call in waiting. You will</p> <p>(1) Go and help in other department (2) Quit your seat and relax in the locker room (3) Be attentive on your given job only (4) Listen music through a pair of earphones</p> <p>आप किसी होटल में टेलिफोन ऑपरेटर के रूप में कार्यरत है और कोई भी कॉल वेटिंग में नहीं है अर्थात् कोई कॉल नहीं आ रही है तो आप</p> <p>(1) जाकर दूसरे विभाग में सहायता करेंगे। (2) अपनी सीट छोड़कर लॉकर रूम में विश्राम करेंगे। (3) केवल प्रदत्त कार्य पर ही ध्यान केन्द्रित करेंगे। (4) इयर फोन के माध्यम से संगीत सुनेंगे।</p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3</p>	4.0	1.00
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A4 4  
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Objective Question

177	30177	<p>You have been sent to a monument for cleanliness project, as a group leader, your job is :-</p> <p>(1) Only to supervise (2) Work with Team (3) Go away after giving task (4) Ask them to work only for photos</p> <p>समूह के नेता के रूप में आपको किसी सफाई परियोजना के लिए किसी भवन में भेजा गया है तो वहां आपका कार्य :</p> <p>(1) केवल पर्यवेक्षण करना है। (2) टीम के साथ कार्य करना है। (3) कार्य सौंपने के बाद वहां से चले जाना है। (4) उन्हें केवल फोटो के लिए कार्य करने के लिए कहना है।</p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4</p>	4.0	1.00
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Objective Question

178	30178	<p>Light bulbs of the Park in your locality are not working, you will :</p> <p>(1) Pool money and get it repaired (2) Inform the Local Authorities (3) Ignore the situation (4) Ask people not to go to the Park</p> <p>आपके क्षेत्र में उद्यान (पार्क) की विद्युत बल्ब कार्य नहीं कर रही हैं तो आप</p> <p>(1) धन एकत्रित कर उनकी मरम्मत कराएंगे। (2) स्थानीय प्राधिकारियों को इसकी सूचना देंगे। (3) स्थिति पर ध्यान नहीं देंगे। (4) लोगों से कहेंगे कि वे पार्क में नहीं जाएं।</p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4</p>	4.0	1.00
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Objective Question

179	30179		4.0	1.00
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Your team has failed to achieve the given targets; As the captain of team :

- (1) Take all blame on yourself for the defeat.
- (2) Blame your team for the same.
- (3) Try to find out the reasons for not achieving the targets.
- (4) Resign from the organization.

आपकी टीम दिए गए लक्ष्य को पूरा करने में विफल रही है तो टीम के कप्तान के रूप में आप

- (1) इस पराजय का दायित्व अपने ऊपर लेंगे (स्वयं को इस पराजय के लिए उत्तरदायी ठहराएंगे)
- (2) इस पराजय के लिए अपनी टीम को उत्तरदायी ठहराएंगे।
- (3) लक्ष्य को प्राप्त नहीं करने के कारणों को ज्ञात करने का प्रयास करेंगे।
- (4) संगठन से त्यागपत्र दे देंगे।

A1 1  
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A2 2  
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A3 3  
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A4 4  
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Objective Question

180	30180	<p>A fight takes place between two employees at the hotel. As a Manager, what will you do?</p> <ol style="list-style-type: none"> <li>(1) Try to convince both to stop fighting and find a solution of the problem.</li> <li>(2) Handover the situation to your Junior.</li> <li>(3) Call Police and handover both employees to the police.</li> <li>(4) You also involve yourself in fighting.</li> </ol> <p>होटल में दो कर्मचारियों में लड़ाई हो जाती है तो प्रबंधक के रूप में आप क्या करेंगे ?</p> <ol style="list-style-type: none"> <li>(1) दोनों कर्मचारियों को लड़ाई बन्द करने के लिए समझाएंगे और समस्या का निराकरण करेंगे।</li> <li>(2) इस स्थिति को अपने कनिष्ठ कर्मों के हाथों सौंप देंगे।</li> <li>(3) पुलिस को फोन कर उन दोनों कर्मचारियों को उनके हाथों सौंप देंगे।</li> <li>(4) आप भी लड़ाई में शामिल हो जाएंगे।</li> </ol> <p>A1 1 : 1</p> <p>A2 2 : 2</p> <p>A3 3 : 3</p> <p>A4 4 : 4</p>	4.0	1.00
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Objective Question

181	30181		4.0	1.00
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While working in a group, you will -

- (1) Never participate in activity.
- (2) Share your ideas with others.
- (3) Based on listening others, you agree with them.
- (4) Dominate with your ideas over the others.

किसी समूह में कार्य करने के दौरान आप

- (1) कार्य में कदापि भाग नहीं लेंगे।
- (2) अन्य व्यक्तियों के साथ अपनी जानकारी साझा करेंगे।
- (3) अन्य व्यक्तियों की बात सुनकर आप उनसे सहमत हो जाएंगे।
- (4) अन्य व्यक्तियों के विचारों पर अपने विचार को प्राधान्यता देंगे।

A1 1

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A2 2

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A3 3

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A4 4

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Objective Question

182	30182	<p>You have been given the responsibility of Class Monitor, you would :</p> <ol style="list-style-type: none"><li>(1) Request your teacher not to give this responsibility</li><li>(2) Request your friend to take this responsibility.</li><li>(3) Gracefully take this responsibility as a new learning.</li><li>(4) Ask you parents to talk to Principal for not giving this responsibility.</li></ol> <p>आपको कक्षा के मॉनीटर का दायित्व दिया गया है तो आप</p> <ol style="list-style-type: none"><li>(1) अपने अध्यापक से आग्रह करेंगे कि वे आपको यह उत्तरदायित्व नहीं दें।</li><li>(2) अपने मित्र को यह जिम्मेदारी लेने का आग्रह करेंगे।</li><li>(3) नए अधिगम के रूप में विनयपूर्वक इस दायित्व को ग्रहण करेंगे।</li><li>(4) अपने माता-पिता से कहेंगे कि वे प्राचार्य से बात करें कि आपको यह दायित्व नहीं सौंपा जाए।</li></ol> <p>A1 1 : 1</p> <p>A2 2 : 2</p> <p>A3 3 : 3</p> <p>A4 4 : 4</p>	4.0	1.00
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Objective Question

183	30183	<p>What do you do when you reach in meeting without preparation?</p> <p>(1) Make excuses to convince other members.  (2) Admit your reason for being not prepared.  (3) Try to escape from meeting  (4) Do not attend the meeting only</p> <p>जब आप बिना तैयारी के किसी बैठक में पहुँचते हैं तो आप क्या करते हैं?</p> <p>(1) अन्य सदस्यों को अपने विचार समझाने के लिए बहाने बनाते हैं।  (2) तैयार नहीं रहने के अपने कारण को स्वीकार करते हैं।  (3) बैठक से बचने का प्रयास करते हैं।  (4) बैठक में भाग ही नहीं लेते हैं।</p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4</p>	4.0	1.00
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Objective Question

184	30184	<p>In a class room, you find a topic which is very tough. The best thing you can do is :</p> <p>(1) Leave the class.  (2) Ask your friend to teach you after the class.  (3) In the class itself ask your teacher to repeat the topic.  (4) Nothing can be done about it.</p> <p>कक्षा में आपको कोई ऐसा विषय दिया जाता है जो बहुत कठिन है तो आपके लिए सर्वाधिक अपेक्षित कृत्य क्या हैं?</p> <p>(1) कक्षा से बाहर चले जाना  (2) अपने मित्र से कहना कि कक्षा के बाद वह आपको पढ़ाए।  (3) कक्षा में ही अध्यापक से कहना कि वे संबंधित विषय को दोबारा पढ़ाएं।  (4) इसके लिये कुछ नहीं किया जा सकता है।</p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4</p>	4.0	1.00
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Objective Question

185	30185		4.0	1.00
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You are transferred in a department which is not of your interest, you will?

- (1) Make mistakes so that you are transferred back to your interested department.
- (2) Give time limit to the management for transferring back.
- (3) Resign from the company.
- (4) Work hard and try to prove yourself in new department.

आपका स्थानांतरण किसी ऐसे विभाग में कर दिया जाता है जिसमें आपकी अभिरूचि नहीं है तो इस दशा में आप -

- (1) गलतियाँ करेंगे ताकि पुनः आपका स्थानान्तरण आपकी अभिरूचि वाले विभाग में हो जाए।
- (2) वापस स्थानान्तरण के लिए प्रबंधन को पर्याप्त समय सीमा देंगे।
- (3) कंपनी से त्यागपत्र दे देंगे।
- (4) कठोर परिश्रम करेंगे और नए विभाग में स्वयं को सिद्ध करने का प्रयत्न करेंगे।

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Objective Question

186	30186	<p>You find a person entering your restaurant on a wheel chair, you will :</p> <ol style="list-style-type: none"> <li>(1) Rush to open the door.</li> <li>(2) Not bother about the same.</li> <li>(3) Be agitated due to shortage of space in restaurant.</li> <li>(4) Ask the person that his food will be served in the room.</li> </ol> <p>कोई व्यक्ति हवील-चेयर (पहियादार कुर्सी) पर आपके रेस्तरां में प्रवेश करता हुआ दिखाई पड़ता है तो आप -</p> <ol style="list-style-type: none"> <li>(1) दरवाजा खोलने के लिए तेजी से दौड़कर वहां जाएंगे।</li> <li>(2) इसके बारे में कोई पहवाह नहीं करेंगे।</li> <li>(3) रेस्तरां में स्थान की कमी के कारण आक्रोश में आ जाएंगे।</li> <li>(4) उस व्यक्ति से कहेंगे कि उसका भोजन कमरे में ही उपलब्ध कराया जाएगा।</li> </ol> <p>A1 : 1</p> <p>A2 : 2</p> <p>A3 : 3</p> <p>A4 : 4</p>	4.0	1.00
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Objective Question

187	30187		4.0	1.00
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As a manager, you notice there has been repeated customer complaints against the smell of carpet of a particular room, you will :

- (1) Permanently block the room.
- (2) Ignore the complaint.
- (3) Remove the carpet from the room.
- (4) Replace the carpet with a new one.

प्रबंधक के रूप में आप पाते हैं कि किसी कमरा विशेष में दरी की दुर्गंध के बारे में बार-बार शिकायतें प्राप्त हो रही है तो इस स्थिति में आप -

- (1) उस कमरे को स्थायी रूप से बंद कर देंगे।
- (2) शिकायतों पर ध्यान नहीं देंगे।
- (3) कमरे से दरी हटा देंगे।
- (4) उस दरी को हटाकर नई दरी लगवा देंगे।

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A3 3  
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A4 4  
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Objective Question

188	30188	<p>Discipline, Hard work and Dedication are the essential requirements to be a successful hotel operator, upon getting this information :</p> <ol style="list-style-type: none"> <li>(1) Vouch never to become an hotel operator.</li> <li>(2) You ignore as you are not interested in Hotel Jobs.</li> <li>(3) You take this as a challenge to be a successful hotel operator.</li> <li>(4) You start wondering about the work pressure.</li> </ol> <p>एक सफल होटल चालक होने के लिए अनुशासन, कठोर श्रम, समर्पण अनिवार्य अपेक्षाएं हैं, इस जानकारी के बाद आप :</p> <ol style="list-style-type: none"> <li>(1) कभी भी होटल चालक ना बनने की शपथ लेंगे।</li> <li>(2) आप इस प्रकार की जानकारी पर ध्यान नहीं देंगे क्योंकि आपकी होटल वाले कार्य में कोई अभिरूचि नहीं है।</li> <li>(3) आप सफल होटल चालक बनने के कार्य को चुनौती के रूप में लेते हैं।</li> <li>(4) आप कार्य के दबाव के बारे में सोचना शुरू कर देते हैं।</li> </ol> <p>A1 1 : 1</p> <p>A2 2 : 2</p> <p>A3 3 : 3</p> <p>A4 4 : 4</p>	4.0	1.00
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Objective Question

189	30189	<p>As a teacher, you have asked to select a team for Annual Day Celebration. You would select students :</p> <ol style="list-style-type: none"> <li>(1) Only those who are close to you.</li> <li>(2) Only those who would do whatever you ask.</li> <li>(3) Only those who are ready to adopt to any situation they may come across.</li> <li>(4) Those who are close to you; those who would do anything when asked and those who are ready to adopt to any situation they may come across.</li> </ol> <p>अध्यापक के रूप में आपको वार्षिक समारोह के लिए एक टीम (दल) का चयन करने के लिए कहा गया है। आप किन विद्यार्थियों का चयन करेंगे ?</p> <ol style="list-style-type: none"> <li>(1) केवल अपने नजदीकी छात्र/छात्राओं का</li> <li>(2) केवल उन विद्यार्थियों को चुनेंगे जो कहे जाने पर उस कार्य का निष्पादन करेंगे।</li> <li>(3) केवल उन्हें जो आनेवाली किसी भी स्थिति के अनुरूप स्वयं को ढालने के लिए तैयार हैं।</li> <li>(4) जो आपके नजदीकी है, जो कहे जाने पर कुछ भी करेंगे और जो किसी भी भावी स्थिति के अनुरूप स्वयं को ढालने के लिए तैयार हैं।</li> </ol> <p>A1 1 : 1</p> <p>A2 2 : 2</p> <p>A3 3 : 3</p> <p>A4 4 : 4</p>	4.0	1.00
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Objective Question

190	30190	<p>You are working in a hotel, a fire breaks out. You would</p> <ol style="list-style-type: none"> <li>(1) Come back home and relax.</li> <li>(2) Go to a safe distance and watch.</li> <li>(3) Secure the children and the aged people first before you try to help others.</li> <li>(4) Panic and run away.</li> </ol> <p>आप किसी होटल में कार्यरत हैं और वहाँ आगजनी की घटना हो जाती है तो आप :</p> <ol style="list-style-type: none"> <li>(1) घर आकर विश्राम करेंगे।</li> <li>(2) किसी सुरक्षित दूरी पर जाकर इस स्थिति का प्रेक्षण करेंगे।</li> <li>(3) अन्य व्यक्तियों की सहायता करने का प्रयत्न करने से पूर्व पहले बालकों और बूढ़े लोगों को बचाएंगे।</li> <li>(4) आतंकित होकर वहाँ से भाग जाएंगे।</li> </ol> <p>A1 1 : 1</p> <p>A2 2 : 2</p> <p>A3 3 : 3</p> <p>A4 4 : 4</p>	4.0	1.00
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## Objective Question

191	30191	<p>You were going through with a guest bill which was prepared and checked by your staff. You noticed a mistake. You would :</p> <ol style="list-style-type: none"> <li>(1) Take him to General Manager of hotel.</li> <li>(2) Go and speak to the concerned staff yourself without creating a fuss.</li> <li>(3) Transfer the concerned staff.</li> <li>(4) Permanently remove the concerned staff.</li> </ol> <p>आप किसी गेस्ट का बिल ध्यान से देख रहे थे जो आपके स्टाफ द्वारा तैयार किया गया है और उन्होंने इस बिल की जांच भी की हुई है। इस बिल में आपको त्रुटि दिखाई दी तो आप:</p> <ol style="list-style-type: none"> <li>(1) उस बिल को होटल के महाप्रबंधक के पास ले जाएंगे।</li> <li>(2) बिना बतगड़ बनाये ही संबंधित कर्मचारी से स्वयं बात करेंगे।</li> <li>(3) संबंधित स्टाफ का स्थानांतरण करेंगे।</li> <li>(4) संबंधित स्टाफ को स्थायी रूप से हटा देंगे।</li> </ol> <p>A1 1 : 1</p> <p>A2 2 : 2</p> <p>A3 3 : 3</p> <p>A4 4 : 4</p>	4.0	1.00
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## Objective Question

192	30192	<p>You have received a demanding customer in your hotel, you will -</p> <ol style="list-style-type: none"> <li>(1) Inform him that he should not behave like this.</li> <li>(2) Shout back and tell that you are not in a position to help.</li> <li>(3) Tactfully tell that his behaviour is not appropriate.</li> <li>(4) Make efforts to resolve the issue.</li> </ol> <p>आपके होटल में कोई अत्याधिक मांग करनेवाला ग्राहक आया है तो इस स्थिति में आप :</p> <ol style="list-style-type: none"> <li>(1) उसे कहेंगे कि उसे इस तरह का व्यवहार नहीं करना चाहिए।</li> <li>(2) उस ग्राहक पर चिल्लाएंगे और उसे कहेंगे कि आप मदद करने की स्थिति में नहीं हैं।</li> <li>(3) युक्तिपूर्वक उसे कहेंगे कि उसका व्यवहार उपयुक्त नहीं है।</li> <li>(4) मुद्दे के समाधान के लिए प्रयास करेंगे।</li> </ol> <p>A1 1 : 1</p> <p>A2 2 : 2</p> <p>A3 3 : 3</p> <p>A4 4 : 4</p>	4.0	1.00
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## Objective Question

193	30193	<p>After receiving a Negative Feedback of your hotel, as a Manager, you would :</p> <ol style="list-style-type: none"> <li>(1) Shout on the staff.</li> <li>(2) Fight with the guest who has given Negative Comments.</li> <li>(3) Ignore the Negative Comments.</li> <li>(4) Take them in a positive manner and improve the standards of services.</li> </ol> <p>अपने होटल के बारे में नकारात्मक प्रतिपुष्टि प्राप्त होने के बाद एक प्रबंधक के रूप में आप</p> <ol style="list-style-type: none"> <li>(1) अपने स्टाफ पर क्रोध में चिल्लाएंगे।</li> <li>(2) नकारात्मक फीडबैक (टिप्पणी) देनेवाले गेस्ट से लड़ाई करेंगे।</li> <li>(3) नकारात्मक फीडबैक पर ध्यान नहीं देंगे।</li> <li>(4) उन्हें सकारात्मक रूप में स्वीकार करेंगे और सेवा के मानकों में सुधार करेंगे।</li> </ol> <p>A1 1 : 1</p> <p>A2 2 : 2</p> <p>A3 3 : 3</p> <p>A4 4 : 4</p>	4.0	1.00
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## Objective Question

194	30194	<p>In a College Mess, you are not getting food of your choice, you would :</p> <ol style="list-style-type: none"> <li>(1) Stop eating from Mess.</li> <li>(2) Ask Management to return back the money against the Mess Fee.</li> <li>(3) Speak with the Mess Incharge to add items on rotation basis of your choices.</li> <li>(4) Tell everyone to stop using the Mess Facility.</li> </ol> <p>किसी कॉलेज के मेस में आपको अपनी पसंद का भोजन नहीं मिल रही है; तो आप -</p> <ol style="list-style-type: none"> <li>(1) मेस में भोजन करना छोड़ देंगे।</li> <li>(2) प्रबंधन से कहेंगे कि वह मेस फीस के रूप में जमा की गई धनराशि लौटा दें।</li> <li>(3) मेस-प्रभारी से बोलेंगे कि वह चक्रण आधार पर आपकी पसंद की चीजें भोजन में शामिल करें।</li> <li>(4) प्रत्येक व्यक्ति से कहेंगे कि वे मेस की सुविधा लेना छोड़ दें।</li> </ol> <p>A1 1 : 1</p> <p>A2 2 : 2</p> <p>A3 3 : 3</p> <p>A4 4</p>	4.0	1.00
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## Objective Question

195	30195	<p>A Drunken Guest is creating problem in the lobby of hotel, as a Manager, you will :</p> <p>(1) Handover him to the Police.  (2) Handover him to the Hotel Security.  (3) Do not speak with him as he is Drunk.  (4) Take him to his room and ask him to relax.</p> <p>कोई शराबी गेस्ट होटल की लॉबी में बदमाशी कर रहा है तो होटल प्रबंधक के रूप में आप</p> <p>(1) उसे पुलिस के हवाले कर देंगे।  (2) उसे होटल के सुरक्षाकर्मी को सौंप देंगे।  (3) उससे बात नहीं करेंगे क्योंकि वह नशे में है।  (4) उसे कमरे में ले जाकर उसे विश्राम करने कि लिए कहेंगे।</p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4</p>	4.0	1.00
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## Objective Question

196	30196	<p>46. A delivery Boy takes more than usual time to deliver your food, you will :</p> <p>(1) Not take food from him  (2) Not pay any amount to him  (3) Stop ordering in future from that company  (4) Write complaint to company about the incident</p> <p>कोई डिलीवरी बॉय आपका भोजन पहुंचाने में सामान्य से अधिक समय लगाता है तो इस स्थिति में आप</p> <p>(1) उससे भोजन ग्रहण नहीं करेंगे।  (2) उसे कोई धनराशि नहीं देंगे।  (3) भविष्य में उस कंपनी को क्रयादेश (ऑर्डर) नहीं देंगे।  (4) इस घटना के बारे में कंपनी से लिखित शिकायत करेंगे।</p> <p>A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4</p>	4.0	1.00
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## Objective Question

197	30197	<p>On a famous monument you see some people are writing something on walls, you will</p> <ol style="list-style-type: none"> <li>(1) Educate them for not to write on walls</li> <li>(2) Ignore the situation</li> <li>(3) Start writing with them</li> <li>(4) Take photos and viral on social media</li> </ol> <p>किसी प्रसिद्ध स्मारक (भवन) में आप पाते हैं कि कुछ लोग दीवारों पर कुछ लिख रहे हैं तो इस स्थिति में आप -</p> <ol style="list-style-type: none"> <li>(1) उन्हें दीवारों पर नहीं लिखने की शिक्षा देंगे।</li> <li>(2) इस स्थिति पर ध्यान नहीं देंगे।</li> <li>(3) उनके साथ लिखने लगेंगे।</li> <li>(4) उसके फोटो लेकर सोशल मीडिया पर उन्हें वायरल कर देंगे।</li> </ol> <p>A1 1 : 1</p> <p>A2 2 : 2</p> <p>A3 3 : 3</p> <p>A4 4 : 4</p>	4.0	1.00
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## Objective Question

198	30198	<p>You have been recently promoted by the management, you would -</p> <ol style="list-style-type: none"> <li>(1) Stop performing as now you have already been promoted</li> <li>(2) Work hard as now you have more responsibilities</li> <li>(3) Start talking with every one that how you have been promoted</li> <li>(4) Move to the new Company</li> </ol> <p>प्रबंधन से आपको हाल ही में पदोन्नति प्राप्त हुई है तो आप -</p> <ol style="list-style-type: none"> <li>(1) कार्य निष्पादन करना छोड़ देंगे क्योंकि आपकी पहले ही पदोन्नति हो चुकी है।</li> <li>(2) कठोर परिश्रम करेंगे क्योंकि अब आप पर दायित्व का ज्यादा बोझ आ गया है।</li> <li>(3) प्रत्येक व्यक्ति से बताएंगे कि आपका प्रोन्नयन उन्नत कैसे हुआ है।</li> <li>(4) नई कंपनी में चले जाएंगे।</li> </ol> <p>A1 1 : 1</p> <p>A2 2 : 2</p> <p>A3 3 : 3</p> <p>A4 4 : 4</p>	4.0	1.00
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## Objective Question

199	30199		4.0	1.00
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Eye contact with the guests represents towards :

- (1) Honesty and Respect (2) Disrespect and Dishonesty  
(3) Arrogance (4) Negative Attitude

होटल के गेस्ट के साथ नेत्र संपर्क (आंख में आंख डालकर बात करना) निम्नांकित में से किसे निरूपित करता है?

- (1) ईमानदारी और सम्मान  
(2) अनादर और बेईमानी  
(3) घमंड  
(4) नकारात्मक अभिवृत्ति

A1 1

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1

A2 2

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2

A3 3

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3

A4 4

:

4

Objective Question

200 30200

Aviation, Cruise, Hotels, Travel, all these industries come under :

- (1) Manufacturing Industry (2) Hospitality Industry  
(3) Cargo Industry (4) Telecom Industry

विमानन, क्रूज, होटल, यात्रा, ये सभी उद्योग निम्नांकित में से किस श्रेणी में आते हैं?

- (1) विनिर्माण उद्योग (2) आतिथ्य सत्कार उद्योग  
(3) कार्गो उद्योग (4) दूर संचार उद्योग

A1 1

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1

A2 2

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2

A3 3

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3

A4 4

:

4

4.0

1.00