

PREVIEW QUESTION BANK(Dual)

Module Name : NCHM JEE-2025

Exam Date : 27-Apr-2025 Batch : 11:00-14:00

Sr. No.	Client Question ID	Question Body and Alternatives	Marks	Ne
Objective Question				
1	30001	Find the value of : $\frac{\sqrt[3]{3375} + \sqrt{144}}{\sqrt[3]{729} + \sqrt[3]{1728}}$ (1) $\frac{8}{7}$ (2) $\frac{9}{7}$ (3) $\frac{5}{4}$ (4) $\frac{4}{3}$ $\frac{\sqrt[3]{3375} + \sqrt{144}}{\sqrt[3]{729} + \sqrt[3]{1728}}$ का मान ज्ञात करें। (1) $\frac{8}{7}$ (2) $\frac{9}{7}$ (3) $\frac{5}{4}$ (4) $\frac{4}{3}$ A1 : 1 A2 : 2 A3 : 3 A4 : 4	4.0	
Objective Question				
2	30002	A wooden cuboidal box with lid has external dimensions $80 \text{ cm} \times 49 \text{ cm} \times 30 \text{ cm}$. If thickness of the wood is 2 cm, then find the volume of the wood (in cm^3) used. (1) 28420 (2) 28620 (3) 28680 (4) 29940	4.0	

लकड़ी के एक घनाकार डकन वाले बक्से की बाहरी विमाएँ $80 \text{ cm} \times 49 \text{ cm} \times 30 \text{ cm}$ हैं। यदि लकड़ी की मोटाई 2 cm है, तो प्रयोग की गई लकड़ी का आयतन (cm^3 में) ज्ञात करें।

- (1) 28420
(2) 28620
(3) 28680
(4) 29940

A1 1
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A2 2
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A3 3
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A4 4
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Objective Question

3

30003

What is the area of an isosceles triangle whose perimeter is 11 cm and base is 5 cm ?

- (1) 10 cm^2
(2) $\frac{5}{4}\sqrt{11} \text{ cm}^2$
(3) $20\sqrt{11} \text{ cm}^2$
(4) $\frac{4}{5\sqrt{11}} \text{ cm}^2$

परिमाप 11 cm तथा आधार 5 cm वाले समद्विबाहु त्रिभुज का क्षेत्रफल क्या है ?

- (1) 10 cm^2
(2) $\frac{5}{4}\sqrt{11} \text{ cm}^2$
(3) $20\sqrt{11} \text{ cm}^2$
(4) $\frac{4}{5\sqrt{11}} \text{ cm}^2$

A1 1
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A2 2
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A3 3
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A4 4
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4.0

Objective Question

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30004

22 solid metallic cubes of side 4 cm are melted and 16 equal solid cylinders of height 7 cm are formed. Find the radius (in cm) of the cylinders so formed. $\left(\pi = \frac{22}{7}\right)$

- (1) 1.5
(2) 2
(3) 2.4
(4) 2.5

4.0

शत के 4 cm भुजा वाले 22 टोस घनों को पिघलाकर उन्हें 7 cm ऊँचे 16 बराबर टोस बेलनों का रूप दिया गया। इस प्रकार

बने बेलनों की क्रिया (cm में) ज्ञात कीजिए। $\left(\pi = \frac{22}{7}\right)$

- (1) 1.5
(2) 2
(3) 2.4
(4) 2.5

A1 1
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1

A2 2
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2

A3 3
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A4 4
:

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Objective Question

5 30005

If $A : B = 2 : 3$, $A : C = 6 : 7$, $C : D = 14 : 15$, then find $A : B : C : D$.

- (1) 6 : 9 : 7 : 15
(2) 12 : 18 : 14 : 30
(3) 12 : 18 : 14 : 15
(4) 8 : 12 : 14 : 15

यदि $A : B = 2 : 3$, $A : C = 6 : 7$, $C : D = 14 : 15$, तो $A : B : C : D$ ज्ञात करें।

- (1) 6 : 9 : 7 : 15
(2) 12 : 18 : 14 : 30
(3) 12 : 18 : 14 : 15
(4) 8 : 12 : 14 : 15

A1 1
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1

A2 2
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2

A3 3
:

3

A4 4
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4.0

Objective Question

6 30006

A vessel contains 100 liters of solution having 80 liters of spirit and the remaining is water. If 20 liters of the mixture is taken out from the vessel and replaced by water, then what will be the ratio of spirit to water in the new solution ?

- (1) 15 : 8
(2) 16 : 9
(3) 17 : 8
(4) 3 : 2

4.0

एक बर्तन में 100 लीटर द्रव है जिसमें 80 लीटर स्पिरिट है तथा शेष पानी है। यदि उस बर्तन में से 20 लीटर मिश्रण निकाल कर उसके स्थान पर पानी डाल दिया जाए, तो प्राप्त नए द्रव में स्पिरिट और पानी का क्या अनुपात होगा ?

- (1) 15 : 8
(2) 16 : 9
(3) 17 : 8
(4) 3 : 2

A1 1
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1

A2 2
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2

A3 3
:

3

A4 4
:

4

Objective Question

7	30007	A shopkeeper sold two electric irons at ₹ 1344 each. He earned 12% profit on one iron and lost 4% on the other. Find his overall profit percentage (correct to 2 decimal places). (1) 8.22% (2) 3.38% (3) 4.35% (4) 2.66% एक दुकानदार ने बिजली की दो प्रैस ₹ 1344 प्रत्येक पर बेचीं। एक पर उसने 12% लाभ अर्जित किया तथा दूसरी पर उसे 4% हानि हुई। कुल मिलाकर उसका लाभ प्रतिशत (दशमलव के 2 स्थानों तक सही) ज्ञात करें। (1) 8.22% (2) 3.38% (3) 4.35% (4) 2.66% A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	4.0
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Objective Question

8	30008	A shopkeeper allowed successive discounts of 12% and $x\%$ on every item. A customer paid ₹ 15048 for an item marked for ₹ 18000. Find the value of x. (1) 7 (2) 5 (3) 4 (4) 6 एक दुकानदार अपनी सभी वस्तुओं पर क्रमिक छूट (बट्टे) 12% तथा $x\%$ दे रहा था। एक ग्राहक ने ₹ 18000 अंकित मूल्य की वस्तु के लिए ₹ 15048 का भुगतान किया। x का मान ज्ञात करें। (1) 7 (2) 5 (3) 4 (4) 6	4.0
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A1 1
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1
A2 2
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2
A3 3
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A4 4
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Objective Question

9	30009	Simplify : $(27)^{-\frac{1}{3}} \times (27)^{-\frac{1}{3}} \times \left(27^{\frac{1}{3}} - 27^{\frac{2}{3}} \right)$ (1) $-\frac{2}{3}$ (2) 6 (3) -2 (4) 54 सरल करें : $(27)^{-\frac{1}{3}} \times (27)^{-\frac{1}{3}} \times \left(27^{\frac{1}{3}} - 27^{\frac{2}{3}} \right)$ (1) $-\frac{2}{3}$ (2) 6 (3) -2 (4) 54 A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	4.0
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Objective Question

10	30010	Find the value of $p^3 - 27q^3$ if $p - 3q = -7$ and $pq = -10$. (1) -133 (2) 973 (3) 287 (4) -553	4.0
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यदि $p - 3q = -7$ तथा $pq = -10$ है, तो $p^3 - 27q^3$ का मान ज्ञात करें।

- (1) -133
 (2) 973
 (3) 287
 (4) -553

A1 1
 :

1

A2 2
 :

2

A3 3
 :

3

A4 4
 :

4

Objective Question

11 30011

The value of $(2.\overline{36} - 0.\overline{14})$ expressed as fraction in lowest terms is :

- (1) $\frac{111}{50}$
 (2) $\frac{24}{11}$
 (3) $\frac{20}{9}$
 (4) $\frac{11}{5}$

सरलतम भिन्न रूप में $(2.\overline{36} - 0.\overline{14})$ का मान है :

- (1) $\frac{111}{50}$
 (2) $\frac{24}{11}$
 (3) $\frac{20}{9}$
 (4) $\frac{11}{5}$

A1 1
 :

1

A2 2
 :

2

A3 3
 :

3

A4 4
 :

4

Objective Question

12 30012

4.0

4.0

If $P = \frac{1}{2} + \frac{1}{6} + \frac{1}{12} + \frac{1}{20} + \frac{1}{30}$, then find the value of $\sqrt{6(9-P)}$.

- (1) 5
- (2) 6
- (3) 7
- (4) 8

यदि $P = \frac{1}{2} + \frac{1}{6} + \frac{1}{12} + \frac{1}{20} + \frac{1}{30}$ है, तो $\sqrt{6(9-P)}$ का मान ज्ञात करें।

- (1) 5
- (2) 6
- (3) 7
- (4) 8

A1 1

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1

A2 2

:

2

A3 3

:

3

A4 4

:

4

Objective Question

13 30013

Which of the following is correct for a number to be divisible by 8 ?

- (1) Sum of the digits should be divisible by 8
- (2) Unit digit should be divisible by 8
- (3) Number formed by the last two digits should be divisible by 8
- (4) Number formed by the last three digits should be divisible by 8

किसी संख्या के 8 से विभाज्य होने के लिए निम्न में से क्या सही है ?

- (1) अंकों का योग 8 से विभाज्य होना चाहिए
- (2) इकाई का अंक 8 से विभाज्य होना चाहिए
- (3) अन्तिम दो अंकों से बनी संख्या 8 से विभाज्य होनी चाहिए
- (4) अन्तिम तीन अंकों से बनी संख्या 8 से विभाज्य होनी चाहिए

A1 1

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1

A2 2

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2

A3 3

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3

A4 4

:

4

Objective Question

14 30014

If the mean of the observations k , $(k+8)$, $(2k-1)$, $(k+12)$, 12 and 17 is 13, then find the median of these observations.

- (1) 11
- (2) 14.5
- (3) 12.5
- (4) 13

यदि प्रेक्षणों $k, (k+8), (2k-1), (k+12), 12$ तथा 17 का माध्य 13 है, तो इन प्रेक्षणों का माध्यक ज्ञात करें।

- (1) 11
(2) 14.5
(3) 12.5
(4) 13

A1 1
:

1

A2 2
:

2

A3 3
:

3

A4 4
:

4

Objective Question

15 30015

Aniket can row a boat, 21 km downstream in 1 hr 30 min and 20 km upstream in 2 hours. He can row the boat in still water at the speed of (in km/h)

- (1) 11
(2) 11.6
(3) 12
(4) 12.5

अनिकेत एक नाव को 1 घंटा 30 मिनट में धारा के अनुकूल 21 km तथा 2 घंटे में धारा के प्रतिकूल 20 km चला सकता है। शान्त जल में नाव चलाने की उसकी गति (km/h में) है :

- (1) 11
(2) 11.6
(3) 12
(4) 12.5

A1 1
:

1

A2 2
:

2

A3 3
:

3

A4 4
:

4

4.0

Objective Question

16 30016

To reduce the usual time taken to cover a distance of 300 km by 1 hour, the speed of a bus is increased by 10 km/h. The usual speed of the bus (in km/h) is :

- (1) 62
(2) 60
(3) 55
(4) 50

एक बस से 300 km की दूरी तय करने में सामान्यतया लगने वाले समय को एक घंटा कम करने के लिए बस की गति 10 km/h बढ़ाई गई। बस की सामान्यतया गति (km/h में) है :

- (1) 62
(2) 60
(3) 55
(4) 50

4.0

		A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	
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Objective Question

17	30017	In a class, there are 40 students. Their average marks in a test are 33. If the average marks of the boys are 30 and that of the girls are 35, then what is the number of boys in the class ? (1) 15 (2) 20 (3) 16 (4) 18 एक कक्षा में 40 विद्यार्थी हैं। किसी परीक्षा में उनके औसत अंक 33 हैं। यदि लड़कों के औसत अंक 30 हैं तथा लड़कियों के औसत अंक 35 हैं, तो कक्षा में लड़कों की संख्या क्या है ? (1) 15 (2) 20 (3) 16 (4) 18 A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	4.0
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Objective Question

18	30018	The average weight of 11 persons in a group of 12 persons is 64 kg. The weight of the 12th person is 22 kg more than the average weight of all the 12 persons. The weight of the 12th person (in kg) is : (1) 80 (2) 84 (3) 88 (4) 90 12 व्यक्तियों के समूह में से 11 व्यक्तियों का औसत भार 64 kg है। 12वें व्यक्ति का भार सभी 12 व्यक्तियों के औसत भार से 22 kg अधिक है। 12वें व्यक्ति का भार (kg में) है : (1) 80 (2) 84 (3) 88 (4) 90 A1 1 : 1 A2 2 : 2	4.0
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	A3	3	
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		3	
	A4	4	
	:		
		4	

Objective Question

19	30019	Four men can do 60% of a work in 6 days, whereas 6 women can do 50% of the same work in 5 days. How many days will 2 men and 3 women take to do the work if they work together ? (1) 9 (2) $9\frac{1}{2}$ (3) 10 (4) 12 चार पुरुष किसी काम का 60% काम 6 दिन में कर सकते हैं, जबकि 6 महिलाएँ उसी काम का 50% काम 5 दिन में कर सकती हैं। यदि 2 पुरुष और 3 महिलाएँ मिलकर उस काम को करें तो उन्हें काम पूरा करने में कितने दिन लगेंगे ? (1) 9 (2) $9\frac{1}{2}$ (3) 10 (4) 12 A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	4.0
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Objective Question

20	30020	4 men can do a work in 5 days and 5 women can do it in 6 days. How many women should work with 2 men to complete the work in 5 days ? (1) 4 (2) 3 (3) 2 (4) 1 4 पुरुष किसी काम को 5 दिन में कर सकते हैं तथा 5 महिलाएँ उसी काम को 6 दिन में कर सकती हैं। काम को 5 दिन में पूरा करने के लिए कितनी महिलाओं को, 2 पुरुषों के साथ मिलकर काम करना होगा ? (1) 4 (2) 3 (3) 2 (4) 1 A1 1 : 1 A2 2 : 2 A3 3 : 3	4.0
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		A4 4 : 4	
Objective Question			
21	30021	Aditya and Bipin entered into a partnership by investing ₹ 40,000 and ₹ 50,000, respectively. After 4 months, Aditya made additional investment equal to $\left(\frac{1}{4}\right)^{\text{th}}$ of his investment and Bipin withdrew $\left(\frac{1}{5}\right)^{\text{th}}$ of his investment. The share of Aditya in the profit of ₹ 16,200 at the end of the year is : (1) ₹ 8280 (2) ₹ 8320 (3) ₹ 8400 (4) ₹ 8480 आदित्य और बिपिन ने क्रमशः ₹ 40,000 तथा ₹ 50,000 के निवेश के साथ साझेदारी शुरू की। 4 महीने बाद, आदित्य ने अपने निवेश के $\frac{1}{4}$ भाग के बराबर अतिरिक्त निवेश किया तथा बिपिन ने अपने निवेश का $\frac{1}{5}$ भाग निकाल लिया। वर्ष के अंत में ₹ 16,200 के लाभ में आदित्य का भाग है : (1) ₹ 8280 (2) ₹ 8320 (3) ₹ 8400 (4) ₹ 8480 A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	4.0
Objective Question			
22	30022	Two years ago, the ages of Rekha and Shruti were in the ratio 2 : 3. Three years hence, the ratio will become 3 : 4. How old will Shruti be after 8 years from now ? (1) 25 years (2) 24 years (3) 23 years (4) 22 years दो वर्ष पूर्व, रेखा और श्रुति की आयु में 2 : 3 का अनुपात था। तीन वर्ष पश्चात् यह अनुपात 3 : 4 हो जाएगा। अब से 8 वर्ष पश्चात् श्रुति की आयु क्या होगी ? (1) 25 वर्ष (2) 24 वर्ष (3) 23 वर्ष (4) 22 वर्ष A1 1 : 1 A2 2 : 2	4.0

		A3 3 : 3 A4 4 : 4	
Objective Question			
23	30023	Simplify : $15 + 60 \div 15 \times 2 - 1$ (1) 5 (2) 9 (3) 16 (4) 22 सरल करें : $15 + 60 \div 15 \times 2 - 1$ (1) 5 (2) 9 (3) 16 (4) 22 A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	4.0
Objective Question			
24	30024	What smallest number should be subtracted from 81025 to get a perfect square number ? (1) 238 (2) 0 (3) 369 (4) 25 एक पूर्ण वर्ग संख्या प्राप्त करने के लिए 81025 में से छोटी से छोटी कौनसी संख्या घटाई जानी चाहिए ? (1) 238 (2) 0 (3) 369 (4) 25 A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	4.0
Objective Question			

25	30025	If the adjacent sides of a rectangle are increased by 35% and 20%, respectively, then by what percent will its area increase ? (1) 70% (2) 62% (3) 55% (4) 58% यदि किसी आयत की आसन्न भुजाएँ क्रमशः 35% तथा 20% बढ़ा दी जाएँ, तो उसके क्षेत्रफल में कितने प्रतिशत की वृद्धि होगी ? (1) 70% (2) 62% (3) 55% (4) 58% A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	4.0
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Objective Question

26	30026	In an election between two candidates, 12% voters did not cast their vote. $\left(\frac{1}{6}\right)^{\text{th}}$ of the votes casted were found to be invalid. The winner obtained 55% of the valid votes and won the election by 36542 votes. Find the total number of voters registered. (1) 499500 (2) 498300 (3) 48920 (4) 47580 दो प्रत्याशियों के बीच चुनाव में 12% मतदाताओं ने अपना वोट नहीं डाला। जितने वोट डले, उनका $\frac{1}{6}$ भाग वोट अमान्य पाए गए। विजयी प्रत्याशी ने मान्य वोटों का 55% वोट प्राप्त किए और 36542 वोटों से जीत गया। पंजीकृत मतदाताओं की कुल संख्या ज्ञात करें। (1) 499500 (2) 498300 (3) 48920 (4) 47580 A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	4.0
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Objective Question

27	30027		4.0
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Find the LCM of the numbers :

$$\frac{4}{9}, \frac{8}{15}, \frac{6}{9}, \frac{12}{21}, \frac{14}{33}$$

(1) $\frac{160}{3}$

(2) $\frac{168}{3}$

(3) 52

(4) 56

संख्याओं $\frac{4}{9}, \frac{8}{15}, \frac{6}{9}, \frac{12}{21}, \frac{14}{33}$ का LCM ज्ञात करें।

(1) $\frac{160}{3}$

(2) $\frac{168}{3}$

(3) 52

(4) 56

A1 1
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1

A2 2
:

2

A3 3
:

3

A4 4
:

4

Objective Question

28 30028

The LCM of two numbers is 15 times their HCF. If the sum of their LCM and HCF is 160 and one of the numbers is 50, then what is the other number ?

(1) 20

(2) 24

(3) 30

(4) 40

दो संख्याओं का LCM, उनके HCF का 15 गुना है। यदि उनके LCM तथा HCF का योग 160 है और उनमें से एक संख्या 50 है, तो दूसरी संख्या क्या है?

(1) 20

(2) 24

(3) 30

(4) 40

A1 1
:

1

A2 2
:

2

A3 3
:

3

A4 4
:

4

4.0

Objective Question			
29	30029	On simple interest a certain sum amounts to ₹ 14061 in 6 years and to ₹ 16023 in 8 years on the same rate of interest. The rate of interest per annum is : (1) 9% (2) 10% (3) 12% (4) 14% साधारण व्याज पर कोई राशि 6 वर्ष में ₹ 14061 तथा व्याज की उसी दर से 8 वर्ष में ₹ 16023 हो जाती है। व्याज की वार्षिक दर ज्ञात करें। (1) 9% (2) 10% (3) 12% (4) 14% A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	4.0

Objective Question			
30	30030	A certain sum on compound interest becomes ₹ 19573 at 15% per annum in 2 years. Find the compound interest on the same sum at 10% per annum in 2 years. (1) ₹ 3078 (2) ₹ 3094 (3) ₹ 3108 (4) ₹ 3206 कोई राशि चक्रवृद्धि व्याज पर 2 वर्ष में 15% वार्षिक दर से ₹ 19573 हो जाती है। उसी राशि पर 2 वर्ष में 10% वार्षिक दर से चक्रवृद्धि व्याज ज्ञात करें। (1) ₹ 3078 (2) ₹ 3094 (3) ₹ 3108 (4) ₹ 3206 A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	4.0

Objective Question			
31	30031		4.0

If a 'girl' is called a 'boy', 'boy' is called a 'man', 'man' is called a 'waiter', 'waiter' is called a 'woman', 'woman' is called a 'teacher' and 'teacher' is called a 'girl', then who will serve food in a restaurant ?

- (1) Man
- (2) Teacher
- (3) Woman
- (4) Boy

यदि 'बालिका' को 'बालक' कहा जाता है, 'बालक' को 'आदमी' कहा जाता है, 'आदमी' को 'बैरा' कहा जाता है, 'बैरा' को 'औरत' कहा जाता है, 'औरत' को 'अध्यापक' कहा जाता है और 'अध्यापक' को 'बालिका' कहा जाता है तो ज्ञात करें कि रेस्तरां में भोजन कौन परोसेगा ?

- (1) आदमी
- (2) अध्यापक
- (3) औरत
- (4) बालक

A1 1
:

1

A2 2
:

2

A3 3
:

3

A4 4
:

4

Objective Question

32 30032

Varun wants to go to school, which is neither in direction of cinema hall nor in direction of market. He starts from his home which is in West and goes straight in East direction, where he finds a crossing. On the road to the left side is a cinema hall; straight ahead is a market. In which direction is the school ?

- (1) East
- (2) West
- (3) South
- (4) North

वरुण स्कूल जाना चाहता है, स्कूल न तो सिनेमा हॉल की दिशा में है, न ही बाजार की दिशा में है। वह अपने घर से चलना शुरू करता है, उसका घर पश्चिम में है और सीधा पूरब दिशा में जाता है जहाँ उसे एक मोड़ मिलता है। बायीं ओर सड़क पर एक सिनेमा हॉल है और सीधे आगे एक बाजार है तो ज्ञात करें कि स्कूल किस दिशा में है ?

- (1) पूरब
- (2) पश्चिम
- (3) दक्षिण
- (4) उत्तर

A1 1
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1

A2 2
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2

A3 3
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3

A4 4
:

4

4.0

Objective Question

33	30033	A statement is followed by two conclusions (I) and (II). Assume the statement to be true, then consider the conclusions and decide which of them logically follow(s), from the information given in the statement ? Statement : Morning walks are good for health. Conclusions : (I) Evening walks are harmful. (II) All healthy people go for morning walks. (1) Only Conclusion (I) follows (2) Only Conclusion (II) follows (3) Neither (I) nor (II) follows (4) Both (I) and (II) follow एक कथन के बाद दो निष्कर्ष (I) और (II) दिए गए हैं। पूर्वधारणा के तौर पर मान लीजिए कि दिया गया कथन सत्य है तब निष्कर्षों पर विचार करते हुए निर्णय कीजिए कि कथन में दी गई जानकारी से तार्किक रूप में कौनसा निष्कर्ष निकलता है ? कथन : सुबह को सैर स्वास्थ्य के लिए उत्तम है। निष्कर्ष : (I) सांयकालीन सैर हानिकारक है। (II) सभी स्वस्थ लोग सुबह की सैर करते हैं। (1) केवल निष्कर्ष (I) प्राप्त होता है (2) केवल निष्कर्ष (II) प्राप्त होता है (3) न तो निष्कर्ष (I) न निष्कर्ष (II) प्राप्त होता है (4) (I) और (II) दोनों निष्कर्ष प्राप्त होता है A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	4.0
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Objective Question

34	30034	A statement is followed by two courses of action numbered (I) and (II). Assume the Statement to be true, then on the basis of the information given in the statement, decide which of the suggested courses of action logically follow(s) for pursuing ? Statement : Footpaths of a busy road are crowded with vendors selling their items, causing a great inconvenience for walkers. Course of action : (I) The help of police/authority should be sought to drive them away. (II) Some space should be provided to them where they can earn their livelihood without blocking the footpaths. (1) Only (I) follows (2) Only (II) follows (3) Both (I) and (II) follow (4) Neither (I) nor (II) follows	4.0
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		एक कथन के बाद दो कार्ययोजना (I) और (II) के रूप में संख्यंकित हैं। पूर्वधारणा के तौर पर मान लीजिए कि दिया गया कथन सत्य है तब कथन में दी गई जानकारी के आधार पर अभिनिश्चय कीजिए कि तार्किक रूप से सुझाई गई कौनसी कार्ययोजना अनुकरणीय है? कथन : व्यस्त सड़क के फुटपाथ पर पथ विक्रेताओं की भीड़ लगी होती है और वे अपने सामान बेच रहे होते हैं जिससे पैदल चलने वालों को बहुत अधिक असुविधा होती है। कार्ययोजना : (I) विक्रेताओं को भगाने के लिए पुलिस या प्राधिकारी की सहायता मांगी जानी चाहिए। (II) उन्हें कोई जगह दी जानी चाहिए ताकि वे फुटपाथ को बाधित किए बिना अपनी आजीविका कमा सकें। (1) केवल (I) प्राप्त होता है (2) केवल (II) प्राप्त होता है (3) (I) और (II) दोनों प्राप्त होते हैं (4) न तो (I) न (II) प्राप्त होता है A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	
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Objective Question

35	30035	A, B, C, D and E five boys are standing in a row facing North. C is sitting to the immediate right of D. A and B are at the ends. E is sitting to the immediate left of A. Who is sitting in the middle ? (1) D (2) C (3) E (4) B पाँच लड़कें अर्थात् A, B, C, D और E उत्तर की दिशा में मुख करके एक कतार में खड़े हैं। C, D के ठीक दायाँ तरफ बैठा है। A और B अंतिम छोरों पर हैं। E, A के ठीक बायाँ तरफ बैठा है, ज्ञात करें कि मध्य में कौन बैठा हुआ है? (1) D (2) C (3) E (4) B A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	4.0
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Objective Question

36	30036		4.0
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A pair of words is given below which are related in a particular way. The same relationship exists among the words in one of the four given alternatives. Find the correct alternative.

Car : Road

- (1) Bus : Passengers
- (2) Track : Train
- (3) Ship : Sea
- (4) Aeroplane : Pilot

नीचे कोई शब्द-युग्म दिया गया है जिनमें विशिष्ट परस्पर संबंध है। उसके नीचे विकल्प के रूप में दिए गए चार शब्द-युग्मों में से किस युग्म में वही संबंध है ?

कार : सड़क

- (1) बस : यात्री
- (2) रेलपथ : रेलगाड़ी
- (3) जहाज : समुद्र
- (4) वायुयान : विमानचालक

A1 1
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1

A2 2
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2

A3 3
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3

A4 4
:

4

Objective Question

37 30037

Go through the following information carefully and answer the given question.

- (i) Sita and Rita are dancers
 - (ii) Gita, Meeta and Anita are singers
 - (iii) Sita and Anita are musicians
 - (iv) Sita, Rita and Anita are comedians
- Which of the following is dancer, musician and comedian ?

- (1) Rita
- (2) Sita
- (3) Anita
- (4) Meeta

नीचे प्रदत्त जानकारी को ध्यानपूर्वक पढ़िए और दिए गए प्रश्न का उत्तर दीजिए।

- (i) सीता और रीता नृत्यांगनाएँ हैं।
- (ii) गीता, मीता और अनीता गायिकाएँ हैं।
- (iii) सीता और अनीता संगीतज्ञ हैं।
- (iv) सीता, रीता और अनीता हास्य कलाकार हैं।

उपर्युक्त जानकारी के आधार पर ज्ञात करें कि निम्नलिखित में से कौन नृत्यांगना, संगीतज्ञ और हास्य कलाकार हैं ?

- (1) रीता
- (2) सीता
- (3) अनीता
- (4) मीता

A1 1
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1

A2 2
:

2

4.0

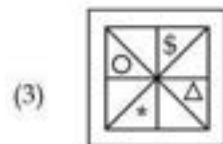
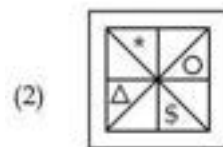
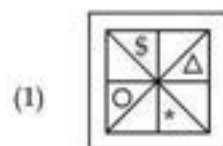
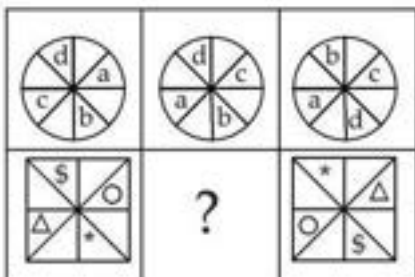
2
A3 3
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3
A4 4
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4

Objective Question

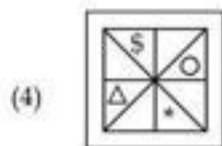
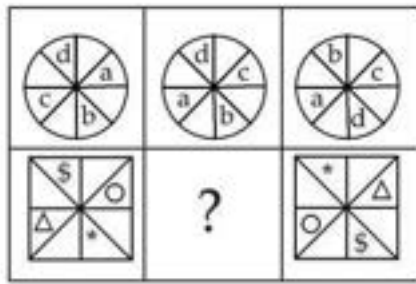
38 30038

4.0

Select a figure from the given alternatives which when placed in the blank space (?) of the given figure would complete the pattern.



नीचे दिए गए विकल्पों में से उस आकृति को चुनिए जिसे रिक्त स्थान (?) में बिठाने से अभिरचना पूरी हो जाएगी।



A1 1
:

1

A2 2
:

2

A3 3
:

3

A4 4
:

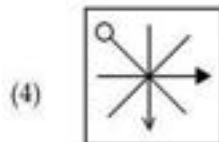
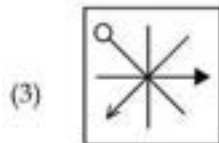
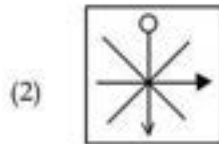
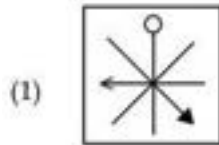
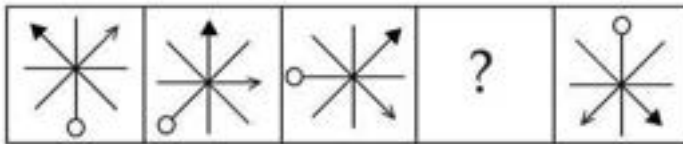
4

Objective Question

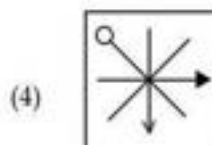
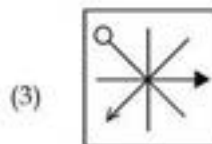
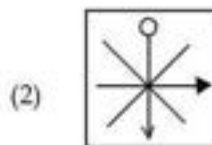
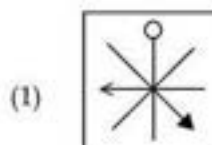
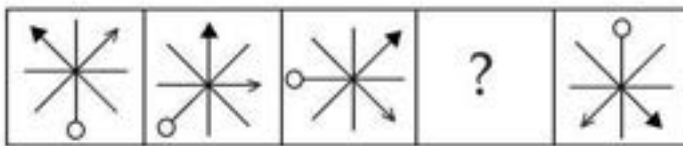
39 30039

4.0

Choose the correct figure to complete the following figural series.



नीचे दी गई आकृति श्रृंखला को पूरा करने के लिए विकल्प के रूप में दी गई आकृतियों में से सही विकल्प चुनिए।



A1 1

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1

A2 2

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2
A3 3
:
3
A4 4
:
4

Objective Question

40	30040	If the 1st and 26th, 2nd and 25th, 3rd and 24th, and so on letters of the English alphabet are paired, then which of the following pairs is wrong ? (1) C X (2) L O (3) I S (4) M N यदि अंग्रेजी वर्णमाला के पहले और 26^{वें}, दूसरे और 25^{वें} और तीसरे और 24^{वें} तदनुरूप अन्य वर्णयुग्म क्रमशः बनाए जाएँ तो इस प्रतिरूप के आधार पर निम्नलिखित में से कौनसा युग्म गलत है ? (1) C X (2) L O (3) I S (4) M N A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	4.0
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Objective Question

41	30041	Arrange the following words in the sequence in which they occur in the dictionary and choose the correct sequence. (a) Discount (b) Disclose (c) Discourage (d) Disconnect (1) (b), (d), (c), (a) (2) (d), (b), (a), (c) (3) (b), (a), (d), (c) (4) (b), (d), (a), (c) निम्नलिखित शब्दों को अंग्रेजी शब्दकोश में उनके अंतर्विष्ट होने के क्रम में व्यवस्थित कीजिए और सही अनुक्रम चुनिए। (a) Discount (b) Disclose (c) Discourage (d) Disconnect (1) (b), (d), (c), (a) (2) (d), (b), (a), (c) (3) (b), (a), (d), (c) (4) (b), (d), (a), (c) A1 1 : 1	4.0
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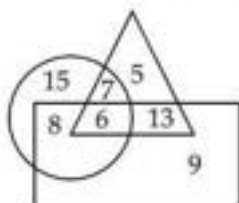
A2 2
:
2
A3 3
:
3
A4 4
:
4

Objective Question

42 30042

4.0

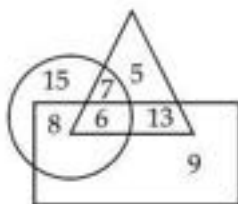
Observe the figures given below and answer the question.



What is the sum of the numbers which belong to any two figures only ?

- (1) 28
(2) 26
(3) 21
(4) 13

नीचे दी गई आकृतियों का अवलोकन कीजिए और प्रश्न का उत्तर दीजिए।



उन संख्याओं का योग कितना है जो किन्हीं दो आकृतियों में हैं ?

- (1) 28
(2) 26
(3) 21
(4) 13

A1 1
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1
A2 2
:
2
A3 3
:
3
A4 4
:
4

Objective Question

43 30043

4.0

Seven officers G, H, I, J, K, L and M reach office in a particular sequence. L reaches immediately before G but does not immediately follow J. I is the last one to reach office. K follows immediately after G and is immediately followed by M. Who reaches the office first ?

- (1) J
(2) H
(3) L
(4) G

सात अधिकारीगण अर्थात् G, H, I, J, K, L और M किसी विशेष क्रम में कार्यालय पहुँचते हैं। L, G के ठीक पहले पहुँचता है किन्तु वह J के ठीक बाद नहीं पहुँचता है। I कार्यालय पहुँचनेवाला अंतिम अधिकारी है। K, G के ठीक बाद पहुँचता है और उसके ठीक बाद M पहुँचता है। ज्ञात करें कि सर्वप्रथम कार्यालय पहुँचनेवाला अधिकारी निम्नलिखित में से कौन है ?

- (1) J
- (2) H
- (3) L
- (4) G

A1 1
:

1

A2 2
:

2

A3 3
:

3

A4 4
:

4

Objective Question

44 30044

P, Q, R, S, T, U and W are sitting in a circle facing towards the centre. T is neighbour of P and S. Q is between U and R. U is to the immediate right of P. Who is sitting to the immediate left of S ?

- (1) Q
- (2) W
- (3) R
- (4) T

P, Q, R, S, T, U और W केन्द्र की तरफ मुख करके वृत्ताकार रूप में बैठे हुए हैं। T, P और S के पड़ोस में है। Q, U और R के बीच में है। U, P के ठीक दायाँ ओर है। ज्ञात करें कि S के ठीक बायाँ ओर कौन बैठा हुआ है ?

- (1) Q
- (2) W
- (3) R
- (4) T

A1 1
:

1

A2 2
:

2

A3 3
:

3

A4 4
:

4

Objective Question

45 30045

If 1st October in a year was on Monday, then what day was on 1st November of the same year ?

- (1) Friday
- (2) Wednesday
- (3) Thursday
- (4) Tuesday

यदि किसी वर्ष में पहली अक्टूबर (1 अक्टूबर) को सोमवार था तो उसी वर्ष पहली नवम्बर (1 नवम्बर) को कौनसा दिन था ?

- (1) शुक्रवार
- (2) बुधवार
- (3) गुरुवार
- (4) मंगलवार

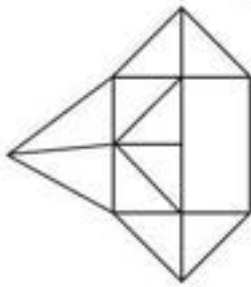
A1 1
:
1
A2 2
:
2
A3 3
:
3
A4 4
:
4

Objective Question

46 30046

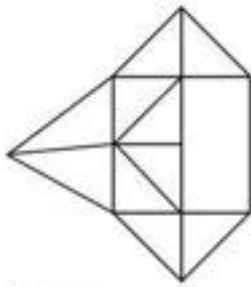
4.0

The number of triangles in the given figure is :



- (1) 16
(2) 12
(3) 14
(4) 13

नीचे दी गई आकृति में त्रिभुजों की संख्या कितनी है ?



- (1) 16
(2) 12
(3) 14
(4) 13

A1 1
:
1
A2 2
:
2
A3 3
:
3
A4 4
:
4

Objective Question

47 30047

4.0

Which of the following Venn diagrams indicates the best relationship between Vegetables, Food and Potatoes ?

- (1) 
- (2) 
- (3) 
- (4) 

नीचे दिए गए वेन आरेखों में से कौनसा सब्जियाँ, खाना और आलू के बीच सर्वोत्तम संबंध का द्योतक है ?

- (1) 
- (2) 
- (3) 
- (4) 

A1 1

:

1

A2 2

:

2

A3 3

:

3

A4 4

:

4

Objective Question

48 30048

Manoj has a brother Abhishek. Manoj is the son of Neeraj. Sunil is father of Neeraj. How is Abhishek related to Sunil ?

- (1) Son
(2) Brother
(3) Grandfather
(4) Grandson

मनोज, अभिषेक का भाई है। मनोज, नीरज का पुत्र है। सुनील, नीरज का पिता है तो ज्ञात करें कि अभिषेक, सुनील का कौन है ?

- (1) पुत्र
(2) भाई
(3) दादा
(4) पौत्र (पोता)

A1 1

:

		1	
		A2 2	
		:	
		2	
		A3 3	
		:	
		3	
		A4 4	
		:	
		4	

Objective Question

49	30049	If D is sister of E, F is sister of E and D is sister of G, then which of the following statements is definitely true ? (1) E is sister of F (2) G is sister of F (3) E is sister of G (4) F is sister of D यदि D, E की बहन है, F, E की बहन है और D, G की बहन है, तो निम्नलिखित में से कौनसा कथन निश्चित रूप से सही है ? (1) E, F की बहन है (2) G, F की बहन है (3) E, G की बहन है (4) F, D की बहन है A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	4.0
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Objective Question

50	30050	Choose the odd number pair from the given alternatives : (1) (13 : 143) (2) (19 : 209) (3) (23 : 251) (4) (17 : 187) नीचे दिए गए विकल्पों में से बेमेल संख्या युग्म को चुनिए : (1) (13 : 143) (2) (19 : 209) (3) (23 : 251) (4) (17 : 187) A1 1 : 1 A2 2 : 2 A3 3 : 3	4.0
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		A4 : 4	
Objective Question			
51	30051	'Flower' is related to 'Petal' in the same way as 'Book' is related to ? (1) Author (2) Library (3) Page (4) Editor 'पुष्प' और 'पंखुड़ी' में जिस प्रकार का संबंध है उसी प्रकार के 'पुस्तक' का संबंध निम्नलिखित में से किससे है ? (1) लेखक (2) पुस्तकालय (3) पृष्ठ (4) संपादक A1 : 1 A2 : 2 A3 : 3 A4 : 4	4.0
Objective Question			
52	30052	Find the wrong term in the following series : K 7 D, P 9 G, V 11 J, Z 13 M, E 15 P (1) P 9 G (2) Z 13 M (3) V 11 J (4) E 15 P निम्नलिखित श्रृंखला में गलत पद ज्ञात कीजिए। K 7 D, P 9 G, V 11 J, Z 13 M, E 15 P (1) P 9 G (2) Z 13 M (3) V 11 J (4) E 15 P A1 : 1 A2 : 2 A3 : 3 A4 : 4	4.0
Objective Question			
53	30053		4.0

Arrange the following body parts from top to bottom in a logical and meaningful sequence.

- (i) Stomach
- (ii) Large intestines
- (iii) Anus
- (iv) Oesophagus
- (v) Small intestines
- (vi) Mouth
- (1) (vi), (iv), (i), (ii), (iii), (v)
- (2) (vi), (iv), (i), (ii), (v), (iii)
- (3) (vi), (iv), (i), (v), (ii), (iii)
- (4) (vi), (i), (iv), (v), (ii), (iii)

निम्नलिखित शरीर के अंगों को तार्किक और सार्थक अनुक्रम में (शीर्ष से तल क्रम में) व्यवस्थित कीजिए।

- (i) आमाशय
- (ii) बड़ी आँत
- (iii) गुदा
- (iv) श्वासनली (ओइसोफेगस)
- (v) छोटी आँत
- (vi) मुख
- (1) (vi), (iv), (i), (ii), (iii), (v)
- (2) (vi), (iv), (i), (ii), (v), (iii)
- (3) (vi), (iv), (i), (v), (ii), (iii)
- (4) (vi), (i), (iv), (v), (ii), (iii)

A1 1
:

1

A2 2
:

2

A3 3
:

3

A4 4
:

4

Objective Question

54 30054

In a code language 'ALIGRAPH' is written as 'ZMFJWWA' and 'CALICUT' is written as 'BBILXZM' then how will 'AYODHYA' be written in the same code language ?

- (1) ZZLGCD S
- (2) ZZLGDC T
- (3) ZZLGCD T
- (4) ZZLHCD T

किसी कूट भाषा में 'ALIGRAPH' को 'ZMFJWWA' और 'CALICUT' को 'BBILXZM' के रूप में लिखा जाता है तो ज्ञात करें कि उसी कूट भाषा में 'AYODHYA' को किस प्रकार से लिखा जाएगा ?

- (1) ZZLGCD S
- (2) ZZLGDC T
- (3) ZZLGCD T
- (4) ZZLHCD T

A1 1
:

1

A2 2
:

2

4.0

		A3 3 : 3 A4 4 : 4	
Objective Question			
55	30055	In a code language 'RED' is written as 4-5-18 and 'GREEN' is written as 14-5-5-18-7 then how is 'PINK' written in the same code language ? (1) 11-14-9-15 (2) 11-14-8-16 (3) 16-9-14-11 (4) 11-14-9-16 किसी कूट भाषा में 'RED' को 4-5-18 के रूप में और 'GREEN' को 14-5-5-18-7 के रूप में लिखा जाता है तो ज्ञात करें कि उसी कूट भाषा में 'PINK' को कैसे लिखा जाएगा ? (1) 11-14-9-15 (2) 11-14-8-16 (3) 16-9-14-11 (4) 11-14-9-16 A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	4.0
Objective Question			
56	30056	Four groups of letters are given, three of them share a common relationship, while one is different. Choose the odd one out. (1) l g z (2) f a t (3) d y p (4) v q j चर्णों के चार समूह दिए गए हैं। उनमें से तीन में एक जैसा संबंध है जबकि एक समूह भिन्न है। दिए गए वर्णसमूहों में से भिन्न वर्णसमूह चुनिए। (1) l g z (2) f a t (3) d y p (4) v q j A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	4.0

Objective Question			
57	30057	Four pairs of words are given below out of the words in three pairs bear a certain common relationship. Choose the odd pair of words. (1) Fresh : Stale (2) Initial : Create (3) Sink : Float (4) Cruel : Kind नीचे चार शब्द-युग्म दिए गए हैं जिनमें से तीन युग्मों में उभयनिष्ठ संबंध है। दि गए शब्द युग्मों में से असंगत शब्द-युग्म को चुनिए। (1) ताजा : बासी (2) आरंभिक : सृजन करना (3) डूबना : प्लावित होना (4) निर्दयी : दयालु A1 : 1 1 A2 : 2 2 A3 : 3 3 A4 : 4 4	4.0

Objective Question			
58	30058	A pair of words given below have a certain relationship to each other. Select the pair of words from the options that has the similar relationship as the following pair of words. Court : Lawyer (1) Clerk : Office (2) University : Student (3) School : Teacher (4) Army : Soldier नीचे दिए गए शब्द-युग्म में कतिपय परस्पर संबंध है। विकल्प के रूप में दिए गए शब्द-युग्मों में से उस शब्द युग्म को चुनिए जिसमें निम्नलिखित शब्द युग्म के संबंध के समान संबंध है। न्यायालय : वकील (1) लिपिक : कार्यालय (2) विश्वविद्यालय : विद्यार्थी (3) स्कूल : शिक्षक (4) थलसेना : सिपाही A1 : 1 1 A2 : 2 2 A3 : 3 3 A4 : 4 4	4.0

Objective Question			
59	30059		4.0

Choose the missing term (?) from the given alternatives which is related to the fifth term in the same way as the second term is related to the first term and fourth term is related to the third term.

10 : 95 :: 20 : 395 :: 25 : ?

- (1) 625
- (2) 620
- (3) 595
- (4) 610

नीचे दिए गए विकल्पों में से उस लुप्त पद (?) को चुनिए जो पाँचवें पद से उसी तरह संबंध है जिस तरह दूसरा पद पहले पद से और चतुर्थ पद तीसरे पद से संबंध है।

10 : 95 :: 20 : 395 :: 25 : ?

- (1) 625
- (2) 620
- (3) 595
- (4) 610

A1 1
:

1

A2 2
:

2

A3 3
:

3

A4 4
:

4

Objective Question

60 30060

Choose the missing terms (?) from the given alternatives which is related to the third term in the same way as the second term is related to the first terms and sixth term is related to the fifth term.

CG : 20 :: LR : ? :: MP : 58

- (1) 38
- (2) 60
- (3) 46
- (4) 61

नीचे दिए गए विकल्पों में से उस लुप्त पद (?) को चुनिए जो तीसरे पद से उसी रूप में संबंध है जिस तरह द्वितीय पद पहले पद से और षष्ठम पद पंचम पद से संबंध है।

CG : 20 :: LR : ? :: MP : 58

- (1) 38
- (2) 60
- (3) 46
- (4) 61

A1 1
:

1

A2 2
:

2

A3 3
:

3

A4 4
:

4

Objective Question

61 30061

4.0

4.0

Who among the following Ramon Magsaysay awardees 2024 is a dedicated physician who has championed the fight against the devastating effects of Agent Orange ?

- (1) Miyazaki, Hayao
- (2) Phuntsho, Karma
- (3) Farhan, Farviza
- (4) Nguyen Thi Ngoc Phuong

निम्नलिखित रेमन मैग्सेसे सम्मान 2024 से सम्मानित व्यक्तियों में से वे कौन एक समर्पित चिकित्सक हैं जिन्होंने एजेंट ऑरेंज के विनाशकारी प्रभाव के विरुद्ध अपनी लड़ाई में जीत हासिल की ?

- (1) मियाज़ाकी, हयाओ
- (2) फुन्टशो, कर्मा
- (3) फरहान, फरवीज़ा
- (4) गुयेन थी नोक फुओंग

A1
:

1

A2
:

2

A3
:

2

A4
:

3

A5
:

3

A6
:

4

A7
:

4

Objective Question

62 30062

Match List - I with List - II regarding Major Dhyhan Chand Khel Ratna Award 2024.

List - I

(Sports person)

- (A) Shri Gukesh D
- (B) Shri Harmanpreet Singh
- (C) Shri Praveen Kumar
- (D) Ms. Manu Bhaker

List - II

(Discipline)

- (I) Hockey
- (II) Shooting
- (III) Para Athletics
- (IV) Chess

Choose the **correct** answer from the options given below :

- (1) (A)-(IV), (B)-(II), (C)-(I), (D)-(III)
- (2) (A)-(I), (B)-(III), (C)-(IV), (D)-(II)
- (3) (A)-(II), (B)-(I), (C)-(III), (D)-(IV)
- (4) (A)-(IV), (B)-(I), (C)-(III), (D)-(II)

मेजर ध्यान चंद खेल रत्न सम्मान 2024 के संबंध में सूची - I का सूची - II से मिला कीजिए।

सूची-I

(खिलाड़ी)

- (A) श्री गुकेश डी
- (B) श्री हरमनप्रीत सिंह
- (C) श्री प्रवीण कुमार
- (D) सुश्री मनु भाकर

सूची-II

(क्षेत्र)

- (I) हॉकी
- (II) निशानेबाज़ी / शूटिंग
- (III) पैरा-एथलेटिक्स
- (IV) शतरंज

नीचे दिए गए विकल्पों में से सही उत्तर का चयन कीजिए :

- (1) (A)-(IV), (B)-(II), (C)-(I), (D)-(III)
- (2) (A)-(I), (B)-(III), (C)-(IV), (D)-(II)
- (3) (A)-(II), (B)-(I), (C)-(III), (D)-(IV)
- (4) (A)-(IV), (B)-(I), (C)-(III), (D)-(II)

A1
:

1

		1	
	A2	2	
	:		
		2	
	A3	3	
	:		
		3	
	A4	4	
	:		
		4	

Objective Question

63	30063	Which of the following countries became the newest member of NATO on March 7, 2024 ? (1) Turkey (2) Hungary (3) Sweden (4) Norway निम्नलिखित में से कौन-सा देश 7 मार्च 2024 को नाटो (NATO) का नवीनतम सदस्य बना है ? (1) तुर्की (2) हंगरी (3) स्वीडन (4) नॉर्वे A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	4.0
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Objective Question

64	30064	Who among the following has been awarded with Pulitzer prize 2024 for fiction ? (1) Jacqueline Jones (2) Jayne Anne Phillips (Knopf) (3) Eboni Booth (4) David E. Hoffman निम्नलिखित में से किसे कथा साहित्य के लिए 2024 का पुलिट्जर पुरस्कार प्रदान किया गया ? (1) जैकलिन जॉंस (2) जेन ऐने फिलिप्स (नॉफ) (3) एबोनी बूथ (4) डेविड ई. हॉफमैन A1 1 : 1 A2 2 : 2 A3 3 : 3	4.0
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		A4 : 4	
Objective Question			
65	30065	Which of the following pairs of book and author is not correctly matched ? (1) H is for Hope - Elizabeth Kolbert (2) Beautiful Days - Zach Williams (3) Martyr - Kaveh Akbar (4) Meditations for Mortals - Tom Baldwin निम्नलिखित पुस्तकों और लेखकों के युग्मों में कौन-सा सुमेलित नहीं है ? (1) एच इज़ फ़ोर होप - एलिज़ाबेथ कोल्बर्ट (2) ब्यूटीफुल डेज़ - ज़ैक विलियम्स (3) मार्टियर - कैवे अकबर (4) मेडिटेशन्स फ़ोर मॉर्टल्स - टॉम बाल्दविन A1 : 1 A2 : 2 A3 : 3 A4 : 4	4.0
Objective Question			
66	30066	Arrange the following Mughal Emperors in the chronological order : (A) Shah Jahan (B) Babur (C) Jahangir (D) Akbar (E) Humayun Choose the correct answer from the options given below : (1) (A), (C), (B), (D), (E) (2) (B), (E), (D), (C), (A) (3) (B), (E), (A), (D), (C) (4) (B), (E), (A), (C), (D) निम्नलिखित मुगल शासकों को कालक्रमानुसार व्यवस्थित कीजिए : (A) शाहजहाँ (B) बाबर (C) जहाँगीर (D) अकबर (E) हुमायूँ नीचे दिए गए विकल्पों में से सही उत्तर का चयन कीजिए : (1) (A), (C), (B), (D), (E) (2) (B), (E), (D), (C), (A) (3) (B), (E), (A), (D), (C) (4) (B), (E), (A), (C), (D) A1 : 1	4.0

		1	
	A2	2	
	:		
		2	
	A3	3	
	:		
		3	
	A4	4	
	:		
		4	

Objective Question

67	30067	The two upper chambers of the heart are called : (1) Ventricles (2) Capillaries (3) Vena Cava (4) Atria हृदय के दो ऊपरी प्रकोष्ठों (चैम्बर्स) को कहा जाता है : (1) निलय (वेंट्रिकल्स) (2) केशिकाएँ (कैपिलरीज़) (3) वेना कावा (4) एट्रिया A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	4.0
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Objective Question

68	30068	Which of the following are Non-metallic minerals ? (A) Bauxite (B) Gypsum (C) Limestone (D) Mica (E) Manganese Choose the correct answer from the options given below : (1) (A), (B) and (D) Only (2) (B), (C) and (D) Only (3) (A), (C) and (E) Only (4) (C) and (E) Only	4.0
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निम्नलिखित में से कौनसे गैर-धातु खनिज हैं ?

- (A) बॉक्साइट
- (B) जिप्सम
- (C) चूना-पत्थर
- (D) अभ्रक
- (E) मैंगनीज

नीचे दिए गए विकल्पों में से सही उत्तर का चयन कीजिए :

- (1) केवल (A), (B) और (D)
- (2) केवल (B), (C) और (D)
- (3) केवल (A), (C) और (E)
- (4) केवल (C) और (E)

A1 1
:

1

A2 2
:

2

A3 3
:

3

A4 4
:

4

Objective Question

69 30069

Arrange the following continents from the largest to the smallest in size :

- (A) Australia
- (B) Asia
- (C) North America
- (D) Africa
- (E) Europe

Choose the correct answer from the options given below :

- (1) (C), (B), (D), (E), (A)
- (2) (B), (D), (C), (E), (A)
- (3) (B), (D), (A), (C), (E)
- (4) (A), (D), (C), (B), (E)

निम्नलिखित महाद्वीपों को आकार में सबसे बड़े से सबसे छोटे के क्रम में व्यवस्थित कीजिए :

- (A) ऑस्ट्रेलिया
- (B) एशिया
- (C) उत्तरी अमेरिका
- (D) अफ्रीका
- (E) यूरोप

नीचे दिए गए विकल्पों में से सही उत्तर का चयन कीजिए :

- (1) (C), (B), (D), (E), (A)
- (2) (B), (D), (C), (E), (A)
- (3) (B), (D), (A), (C), (E)
- (4) (A), (D), (C), (B), (E)

A1 1
:

1

4.0

		A2 2 : 2 A3 3 : 3 A4 4 : 4	
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Objective Question

70	30070	Which of the following planets completes one orbit around Sun in 255 days ? (1) Venus (2) Mercury (3) Saturn (4) Mars निम्नलिखित में से कौन-सा ग्रह 255 दिनों में सूर्य की एक परिक्रम पूरी करता है ? (1) शुक्र (2) बुध (3) शनि (4) मंगल A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	4.0
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Objective Question

71	30071	The soil is classified on the basis of the proportion of particles of various sizes. If soil contains greater proportion of big particles, it is called : (1) Humus (2) Loamy (3) Sandy (4) Clayey मृदा को विभिन्न आकारों की कणिकाओं के अनुपात के आधार पर वर्गीकृत किया जाता है। यदि मृदा में बड़ी कणिकाओं का अनुपात अधिक है, तो वह कहलाता है : (1) खाद-मिट्टी (ह्यूमस) (2) दुग्मटी (3) बलुई (4) मृत्तिकामय A1 1 : 1 A2 2 : 2 A3 3 : 3	4.0
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		A4 : 4	
Objective Question			
72	30072	The earth worms breathe through their : (1) Lungs (2) Skin (3) Spiracles (4) Tracheae केंचुए किसकी मदद से साँस लेते हैं ? (1) फेफड़े (2) त्वचा (3) श्वासरंध्र (4) श्वासनली A1 : 1 A2 : 2 A3 : 3 A4 : 4	4.0
Objective Question			
73	30073	Which of the following planets do not have rings around them ? (A) Mercury (B) Venus (C) Jupiter (D) Uranus (E) Mars Choose the correct answer from the options given below : (1) (A) and (B) Only (2) (A), (B) and (E) Only (3) (C) and (D) Only (4) (B), (D) and (E) Only निम्नलिखित में से किन ग्रहों के चारों ओर छल्ला/बलय नहीं है ? (A) बुध (B) शुक्र (C) बृहस्पति (D) यूरेनस (E) मंगल नीचे दिए गए विकल्पों में से सही उत्तर का चयन कीजिए : (1) केवल (A) और (B) (2) केवल (A), (B) और (E) (3) केवल (C) और (D) (4) केवल (B), (D) और (E)	4.0

		A1 : 1 A2 : 2 A3 : 3 A4 : 4	
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Objective Question

74 30074

4.0

Match the following with respect to the French Revolution :

List - I	List - II
(A) Nobility	(I) 1 st Estate
(B) Clergy	(II) Tax to be paid directly to the State
(C) Taille	(III) Unit of Currency in France, discontinued in 1794
(D) Livre	(IV) 2 nd Estate

Choose the **correct** answer from the options given below :

(1) (A)-(IV), (B)-(II), (C)-(I), (D)-(III)
(2) (A)-(I), (B)-(III), (C)-(II), (D)-(IV)
(3) (A)-(IV), (B)-(I), (C)-(II), (D)-(III)
(4) (A)-(IV), (B)-(III), (C)-(II), (D)-(I)

फ्रांसीसी क्रांति के संदर्भ में निम्नलिखित का मिलान कीजिए।

सूची-I	सूची-II
(A) कुलीनवर्ग	(I) प्रथम संपदा
(B) पादरी	(II) सीधे सरकार को संदाय किया जाने वाला कर
(C) तायले	(III) फ्रांसीसी मुद्रा को इकाई, जिसे 1794 में बंद कर दिया गया
(D) लिवरे	(IV) द्वितीय संपदा

नीचे दिए गए विकल्पों में से **सही** उत्तर का चयन कीजिए :

(1) (A)-(IV), (B)-(II), (C)-(I), (D)-(III)
(2) (A)-(I), (B)-(III), (C)-(II), (D)-(IV)
(3) (A)-(IV), (B)-(I), (C)-(II), (D)-(III)
(4) (A)-(IV), (B)-(III), (C)-(II), (D)-(I)

A1
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1

A2
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2

A3
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3

A4
:

4

Objective Question

75	30075	Who amongst the following has been conferred with Sahitya Akademi award 2024 for Hindi ? (1) Gagan Gill (2) Anamika (3) Mamta Kalia (4) Maitreyi Pushpa	4.0
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		निम्नलिखित में से किन्हें हिंदी के लिए साहित्य अकादेमी, 2024 का सम्मान प्रदान किया गया है? (1) गगन गिल (2) अनामिका (3) ममता कालिया (4) मैत्रेयी पुण्या A1 : 1 A2 : 2 A3 : 3 A4 : 4	
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Objective Question

76	30076	Madhubani, an art form, belongs to which State of India ? (1) Madhya Pradesh (2) Gujarat (3) Bihar (4) Rajasthan कला रूप 'मधुबनी' का संबंध भारत के किस राज्य से है? (1) मध्यप्रदेश (2) गुजरात (3) बिहार (4) राजस्थान A1 : 1 A2 : 2 A3 : 3 A4 : 4	4.0
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Objective Question

77	30077	Chola inscriptions deal with several categories of land. Match the categories with their descriptions. <table> <tr> <th>List - I</th><th>List - II</th></tr> <tr> <td>(A) Shalabhoga</td><td>(I) land gifted to Brahmanas</td></tr> <tr> <td>(B) Brahmadeya</td><td>(II) land donated to Jaina institutions</td></tr> <tr> <td>(C) Vellanvagai</td><td>(III) land for the maintenance of a school</td></tr> <tr> <td>(D) Pallichchhandam</td><td>(IV) land of non-Brahmana peasant proprietors</td></tr> </table> Choose the correct answer from the options given below : (1) (A)-(III), (B)-(I), (C)-(II), (D)-(IV) (2) (A)-(I), (B)-(IV), (C)-(III), (D)-(II) (3) (A)-(II), (B)-(IV), (C)-(I), (D)-(III) (4) (A)-(III), (B)-(I), (C)-(IV), (D)-(II)	List - I	List - II	(A) Shalabhoga	(I) land gifted to Brahmanas	(B) Brahmadeya	(II) land donated to Jaina institutions	(C) Vellanvagai	(III) land for the maintenance of a school	(D) Pallichchhandam	(IV) land of non-Brahmana peasant proprietors	4.0
List - I	List - II												
(A) Shalabhoga	(I) land gifted to Brahmanas												
(B) Brahmadeya	(II) land donated to Jaina institutions												
(C) Vellanvagai	(III) land for the maintenance of a school												
(D) Pallichchhandam	(IV) land of non-Brahmana peasant proprietors												

चोल शिल्पलेखों में भूमि की विभिन्न श्रेणियों का वर्णन किया गया है। इन श्रेणियों का इनके वर्णन से मिलान कीजिए।

सूची-I

- (A) शालभोग
(B) ब्रह्मदेय
(C) वेत्तनवर्गई
(D) पल्लिच्छन्दम

सूची-II

- (I) ब्राह्मणों को उपहार में दी गई भूमि
(II) जैन संस्थाओं को दान दी गई भूमि
(III) पाठशाला के संचालन के लिए भूमि
(IV) गैर-ब्राह्मण किसान स्वामियों की भूमि

नीचे दिए गए विकल्पों में से सही उत्तर का चयन कीजिए :

- (1) (A)-(III), (B)-(I), (C)-(II), (D)-(IV)
(2) (A)-(I), (B)-(IV), (C)-(III), (D)-(II)
(3) (A)-(II), (B)-(IV), (C)-(I), (D)-(III)
(4) (A)-(III), (B)-(I), (C)-(IV), (D)-(II)

A1 1
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1

A2 2
:

2

A3 3
:

3

A4 4
:

4

Objective Question

78 30078

Who led the East India Company's army against Sirajuddaulah at Plassey in 1757 ?

- (1) Robert Clive
(2) Lord Cornwallis
(3) Tilly Kettle
(4) Lord Hastings

1757 के प्लासी युद्ध में सिराजुद्दौला के विरुद्ध ईस्ट इंडिया कंपनी की सेना का नेतृत्व किसने किया था ?

- (1) रॉबर्ट क्लाइव
(2) लॉर्ड कॉर्नवालिस
(3) टिली कैटल
(4) लॉर्ड हेस्टिंग्स

A1 1
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1

A2 2
:

2

A3 3
:

3

A4 4
:

4

4.0

Objective Question

79 30079

4.0

Which of the following rivers drain into the Arabian Sea ?

- (A) Narmada
- (B) Mahanadi
- (C) Tapi
- (D) Godavari
- (E) Krishna

Choose the **correct** answer from the options given below :

- (1) (A) and (B) Only
- (2) (B), (C) and (E) Only
- (3) (B), (C) and (D) Only
- (4) (A) and (C) Only

निम्नलिखित में से कौन-सी नदियाँ अरब सागर में गिरती हैं ?

- (A) नर्मदा
- (B) महानदी
- (C) तापी
- (D) गोदावरी
- (E) कृष्णा

नीचे दिए गए विकल्पों में से सही उत्तर का चयन कीजिए :

- (1) केवल (A) और (B)
- (2) केवल (B), (C) और (E)
- (3) केवल (B), (C) और (D)
- (4) केवल (A) और (C)

A1 1
:

1

A2 2
:

2

A3 3
:

3

A4 4
:

4

Objective Question

80 30080

Which of the following are Ferrous minerals ?

- (A) Iron ore
- (B) Gold
- (C) Copper
- (D) Manganese
- (E) Chromite

Choose the **correct** answer from the options given below :

- (1) (A), (D) and (E) Only
- (2) (A), (B) and (C) Only
- (3) (B) and (C) Only
- (4) (B), (D) and (E) Only

4.0

निम्नलिखित में से क्या लौहयुक्त खनिज है ?

- (A) लौह अयस्क
- (B) सोना
- (C) ताँबा
- (D) मैंगनीज
- (E) क्रोमाइट

नीचे दिए गए विकल्पों में से सही उत्तर का चयन कीजिए :

- (1) केवल (A), (D) और (E)
- (2) केवल (A), (B) और (C)
- (3) केवल (B) और (C)
- (4) केवल (B), (D) और (E)

A1 1

:

1

A2 2

:

2

A3 3

:

3

A4 4

:

4

Objective Question

81 30081

Which among the following are "Working Capital" of production ?

- (A) Tools and Machines
- (B) Buildings
- (C) Raw materials
- (D) Money in hand

Choose the correct answer from the options given below :

- (1) (A) and (B) Only
- (2) (B) and (C) Only
- (3) (C) and (D) Only
- (4) (B) and (D) Only

निम्नलिखित में से क्या उत्पादन की "कार्यकारी पूँजी" हैं ?

- (A) उपकरण तथा मशीनें
- (B) इमारतें
- (C) कच्चा माल
- (D) उपलब्ध पूँजी

नीचे दिए गए विकल्पों में से सही उत्तर का चयन कीजिए :

- (1) केवल (A) और (B)
- (2) केवल (B) और (C)
- (3) केवल (C) और (D)
- (4) केवल (B) और (D)

A1 1

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1

4.0

		A2 : 2 2 A3 : 3 3 A4 : 4 4	
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Objective Question

82	30082	Consider the following statements regarding the Minimum Support Price (MSP) for farmers ? Statement (A) : Farmers are paid a pre-announced price for their crops declared by the Government every year before the sowing season. Statement (B) : Food grains are sold by the Government at a price lower than the market price. Choose the correct answer from the options given below : (1) Both Statement (A) and (B) are correct (2) Both Statement (A) and (B) are incorrect (3) Statement (A) is correct, (B) is incorrect (4) Statement (A) is incorrect, (B) is correct किसानों के लिए न्यूनतम समर्थन मूल्य (एम एस पी) के संदर्भ में निम्नलिखित कथनों पर विचार कीजिए। कथन (A) : किसानों को बुआई के मौसम से पूर्व उनकी फसलों के लिए सरकार द्वारा निर्धारित पूर्व-घोषित मूल्य प्रदान किया जाता है। कथन (B) : सरकार द्वारा बाजार मूल्य से कम दरों पर अनाज को बेच दिया जाता है। नीचे दिए गए विकल्पों में से सही उत्तर का चयन कीजिए : (1) (A) तथा (B) दोनों कथन सही हैं। (2) (A) तथा (B) दोनों कथन गलत हैं। (3) कथन (A) सही है, कथन (B) गलत है। (4) कथन (A) गलत है, कथन (B) सही है। A1 : 1 1 A2 : 2 2 A3 : 3 3 A4 : 4 4	4.0
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Objective Question

83	30083	Who among the following went on to set up a Mission in Khedgaon near Pune to encourage widows and poor women to become literate and independent ? (1) Tarabai Shinde (2) Pandita Ramabai (3) Rokeya Sakhawat Hossain (4) Rashsundari Devi निम्नलिखित में से किसने पुणे के समीप खेडगाँव में विधवाओं तथा गरीब स्त्रियों को शिक्षित तथा स्वातंत्र्य बनाने की दिशा में प्रोत्साहित करने के लिए एक अभियान की स्थापना का प्रयास किया ? (1) ताराबाई शिंदे (2) पंडिता रमाबाई (3) रोकैया सख़ावत हुसैन (4) राक्षमुन्दरी देवी	4.0
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		A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	
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Objective Question

84	30084	Consider the following statements regarding the "Read Only Memory" (ROM). Statement (A) : ROM is permanently built into the computer at the time of production. Statement (B) : The information stored in ROM disappears the very moment the machine is turned off. Choose the correct answer from the options given below : (1) Both Statement (A) and (B) are correct (2) Both Statement (A) and (B) are incorrect (3) Statement (A) is correct, (B) is incorrect (4) Statement (A) is incorrect, (B) is correct “रीड ओनली मेमोरी” (ROM) के संदर्भ में निम्नलिखित कथनों पर विचार कीजिए : कथन (A) : उत्पादन के समय रोम (ROM) को कंप्यूटर के भीतर ही स्थायी रूप से निर्मित किया जाता है। कथन (B) : मशीन बंद करते ही रोम (ROM) में भंडारित सारी सूचना विलुप्त हो जाती है। नीचे दिए गए विकल्पों में से सही उत्तर का चयन कीजिए : (1) (A) तथा (B) दोनों कथन सही हैं। (2) (A) तथा (B) दोनों कथन गलत हैं। (3) कथन (A) सही है, कथन (B) गलत है। (4) कथन (A) गलत है, कथन (B) सही है।	4.0
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Objective Question

85	30085	A program or hardware device that filters the information coming through an internet connection on a computer system is called : (1) Firewall (2) Malware (3) Denial of service (4) Cookies	4.0
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		कंप्यूटर सिस्टम पर इंटरनेट के माध्यम से आने वाली सूचना को छानकर निकालने वाला कार्यक्रम अथवा हार्डवेयर युक्ति कहलाता है : (1) फायरवॉल (2) मालवेयर (3) सेवा का अस्वीकरण (4) कुकीज़ A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	
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Objective Question

86	30086	The mode of nutrition used by a fungi is called : (1) Heterotropic mode (2) Saprotropic mode (3) Autotropic mode (4) Digestive mode कवक द्वारा प्रयुक्त पोषण प्रणाली कहलाती है : (1) परपोषी प्रणाली (2) भूतजीवी (सैप्रोट्रोफिक) प्रणाली (3) स्वपोषी प्रणाली (4) पाचन प्रणाली A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	4.0
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Objective Question

87	30087	Which among the following are not present in an animal cell ? (A) Cell membrane (B) Cell wall (C) Cytoplasm (D) Chloroplast Choose the correct answer from the options given below : (1) (A) and (C) Only (2) (B) and (C) Only (3) (B) and (D) Only (4) (A) and (D) Only	4.0
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निम्नलिखित में से क्या पशु-कोशिका में नहीं पाए जाते ?

- (A) कोशिका झिल्ली
- (B) कोशिका भित्ति
- (C) साइटोप्लाज्म
- (D) क्लोरोप्लास्ट

नीचे दिए गए विकल्पों में से सही उत्तर का चयन कीजिए :

- (1) केवल (A) और (C)
- (2) केवल (B) और (C)
- (3) केवल (B) और (D)
- (4) केवल (A) और (D)

A1
:

1

A2
:

2

A3
:

3

A4
:

4

Objective Question

88 30088

Which of the following statements regarding the Parliament of India are correct ?

- (A) Rajya Sabha does not have the power to pass "no confidence" motion.
- (B) The President of India is not a part of the Parliament.
- (C) Once passed by the Lok Sabha, the budget of the Government cannot be rejected by the Rajya Sabha.
- (D) Money related laws passed by both the houses of the Parliament do not need the assent of the President to come into force.

Choose the **correct** answer from the options given below :

- (1) (A) and (C) Only
- (2) (A) and (D) Only
- (3) (B) and (C) Only
- (4) (B) and (D) Only

भारतीय संसद के संदर्भ में निम्नलिखित कथनों में से कौन-से कथन सही हैं ?

- (A) राज्य सभा के पास 'अविश्वास प्रस्ताव' पारित करने की शक्ति नहीं है।
- (B) भारत के राष्ट्रपति संसद का अंग नहीं हैं।
- (C) लोकसभा से एक बार पारित हो गए केन्द्रीय बजट को राज्यसभा में अस्वीकार नहीं किया जा सकता।
- (D) संसद के दोनों सदनों द्वारा पारित धन संबंधित कानूनों को लागू करने के लिए राष्ट्रपति की अनुमति की आवश्यकता नहीं है।

नीचे दिए गए विकल्पों में से सही उत्तर का चयन कीजिए :

- (1) केवल (A) और (C)
- (2) केवल (A) और (D)
- (3) केवल (B) और (C)
- (4) केवल (B) और (D)

A1
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1

4.0

		A2 2 : 2 A3 3 : 3 A4 4 : 4	
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Objective Question

89	30089	Which among the following statements is not correct for a colloidal solution ? (1) Heterogenous mixture (2) The particles of the suspension are too small to be individually seen by naked eyes (3) The solute particles settle down when the suspension is left undisturbed (4) Colloids are big enough to scatter a beam of light passing through it निम्नलिखित में से कौन-सा कथन कोलायडीय घोल के लिए सही नहीं है ? (1) विजातीय मिश्रण। (2) निलंबन की कणिकाएँ आकार में इतनी छोटी हैं कि उन्हें नंगी आँखों से देखा नहीं जा सकता। (3) निलंबन को बिना हिलाए छोड़ देने पर विलेय कणिकाएँ नीचे बैठ जाती हैं। (4) कोलाइड इतने बड़े होते हैं कि वे इसमें गुजरने वाले प्रकाश की किरण का छितराव कर सकते हैं। A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	4.0
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Objective Question

90

30090

4.0

Match List - I with List - II.

List - I	List - II
(A) Bharatiya Janata Party (BJP)	(I) Founded in 1925
(B) Nationalist Congress Party (NCP)	(II) Founded in 1980
(C) Bahujan Samaj Party (BSP)	(III) Founded in 1984
(D) Communist Party of India (CPI)	(IV) Founded in 1999

Choose the **correct** answer from the options given below :

(1)	(A)-(IV), (B)-(II), (C)-(III), (D)-(I)
(2)	(A)-(II), (B)-(IV), (C)-(III), (D)-(I)
(3)	(A)-(II), (B)-(IV), (C)-(I), (D)-(III)
(4)	(A)-(IV), (B)-(II), (C)-(I), (D)-(III)

सूची-I से सूची-II का मिलान कीजिए :

सूची-I

सूची-II

- | | |
|--|----------------------------|
| (A) भारतीय जनता पार्टी (बी जे पी) | (I) 1925 में स्थापना हुई |
| (B) नेशनलिस्ट काँग्रेस पार्टी (एन सी पी) | (II) 1980 में स्थापना हुई |
| (C) बहुजन समाज पार्टी (बी एस पी) | (III) 1984 में स्थापना हुई |
| (D) कम्युनिस्ट पार्टी ऑफ इंडिया (सी पी आई) | (IV) 1999 में स्थापना हुई |

नीचे दिए गए विकल्पों में से सही उत्तर का चयन कीजिए :

- (1) (A)-(IV), (B)-(II), (C)-(III), (D)-(I)
- (2) (A)-(II), (B)-(IV), (C)-(III), (D)-(I)
- (3) (A)-(II), (B)-(IV), (C)-(I), (D)-(III)
- (4) (A)-(IV), (B)-(II), (C)-(I), (D)-(III)

A1 1

: 1

A2 2

: 2

A3 3

: 3

A4 4

: 4

Objective Question

91 30091

Read the passage given below and answer the questions that follow :

Sport helps children to develop both physically and mentally. Physical activity should be part of our daily life. Practicing any kind of sport from an early age helps children in many ways, for example, group activities improve interaction and social integration. It also improves the mental level and promotes a healthy lifestyle in adulthood, as the habits we acquire as children are often to stay. Sports have multiple healthy benefits. If we talk on a psychological or personality level, sports activities (especially those done in groups) help children to strengthen their social self-esteem, and allow them to understand the importance of having and respecting the rules. Another aspect to consider is what type of sport or activity will suit the child considering his/her conditions and abilities. A more timid and shy child is likely to get better at a sport where she/he has to relate to peers. To a more active one, an individual sport such as tennis can help better develop her/his ability to concentrate. Perhaps one of the most relevant issues is the importance of physical exercise, not only in children but also in young and old people, because moderate daily physical exercise helps prevent overweight and obesity. Taking into account the growth of the percentage of children and young people with obesity and overweight in the Western world, the inclusion of sport in the family routine becomes almost mandatory. Sport can also have the power to help us rest. For all those fathers and mothers of active children, try to get them to run every day playing soccer, or swimming or any other activity that keeps them physically active. They will fall asleep in bed in a matter of seconds and you, dads and moms, too.

Sport helps children develop both physically and mentally by :

- (1) developing their ability to concentrate
- (2) improving the mental level and promoting a healthy lifestyle
- (3) Stressing upon the importance of physical exercises
- (4) facilitating and improving group interaction and social integration

4.0

Read the passage given below and answer the questions that follow :

Sport helps children to develop both physically and mentally. Physical activity should be part of our daily life. Practicing any kind of sport from an early age helps children in many ways, for example, group activities improve interaction and social integration. It also improves the mental level and promotes a healthy lifestyle in adulthood, as the habits we acquire as children are often to stay. Sports have multiple healthy benefits. If we talk on a psychological or personality level, sports activities (especially those done in groups) help children to strengthen their social self-esteem, and allow them to understand the importance of having and respecting the rules. Another aspect to consider is what type of sport or activity will suit the child considering his/her conditions and abilities. A more timid and shy child is likely to get better at a sport where she/he has to relate to peers. To a more active one, an individual sport such as tennis can help better develop her/his ability to concentrate. Perhaps one of the most relevant issues is the importance of physical exercise, not only in children but also in young and old people, because moderate daily physical exercise helps prevent overweight and obesity. Taking into account the growth of the percentage of children and young people with obesity and overweight in the Western world, the inclusion of sport in the family routine becomes almost mandatory. Sport can also have the power to help us rest. For all those fathers and mothers of active children, try to get them to run every day playing soccer, or swimming or any other activity that keeps them physically active. They will fall asleep in bed in a matter of seconds and you, dads and moms, too.

Sport helps children develop both physically and mentally by :

- (1) developing their ability to concentrate
- (2) improving the mental level and promoting a healthy lifestyle
- (3) Stressing upon the importance of physical exercises
- (4) facilitating and improving group interaction and social integration

A1 : 1

1

A2 : 2

2

A3 : 3

3

A4 : 4

4

Objective Question

92 30092

Read the passage given below and answer the questions that follow :

Sport helps children to develop both physically and mentally. Physical activity should be part of our daily life. Practicing any kind of sport from an early age helps children in many ways, for example, group activities improve interaction and social integration. It also improves the mental level and promotes a healthy lifestyle in adulthood, as the habits we acquire as children are often to stay. Sports have multiple healthy benefits. If we talk on a psychological or personality level, sports activities (especially those done in groups) help children to strengthen their social self-esteem, and allow them to understand the importance of having and respecting the rules. Another aspect to consider is what type of sport or activity will suit the child considering his/her conditions and abilities. A more timid and shy child is likely to get better at a sport where she/he has to relate to peers. To a more active one, an individual sport such as tennis can help better develop her/his ability to concentrate. Perhaps one of the most relevant issues is the importance of physical exercise, not only in children but also in young and old people, because moderate daily physical exercise helps prevent overweight and obesity. Taking into account the growth of the percentage of children and young people with obesity and overweight in the Western world, the inclusion of sport in the family routine becomes almost mandatory. Sport can also have the power to help us rest. For all those fathers and mothers of active children, try to get them to run every day playing soccer, or swimming or any other activity that keeps them physically active. They will fall asleep in bed in a matter of seconds and you, dads and moms, too.

Choose the appropriate antonym of the word "dissociation" from the options given below :

- (1) strengthen
- (2) integration
- (3) interaction
- (4) growth

4.0

Read the passage given below and answer the questions that follow :

Sport helps children to develop both physically and mentally. Physical activity should be part of our daily life. Practicing any kind of sport from an early age helps children in many ways, for example, group activities improve interaction and social integration. It also improves the mental level and promotes a healthy lifestyle in adulthood, as the habits we acquire as children are often to stay. Sports have multiple healthy benefits. If we talk on a psychological or personality level, sports activities (especially those done in groups) help children to strengthen their social self-esteem, and allow them to understand the importance of having and respecting the rules. Another aspect to consider is what type of sport or activity will suit the child considering his/her conditions and abilities. A more timid and shy child is likely to get better at a sport where she/he has to relate to peers. To a more active one, an individual sport such as tennis can help better develop her/his ability to concentrate. Perhaps one of the most relevant issues is the importance of physical exercise, not only in children but also in young and old people, because moderate daily physical exercise helps prevent overweight and obesity. Taking into account the growth of the percentage of children and young people with obesity and overweight in the Western world, the inclusion of sport in the family routine becomes almost mandatory. Sport can also have the power to help us rest. For all those fathers and mothers of active children, try to get them to run every day playing soccer, or swimming or any other activity that keeps them physically active. They will fall asleep in bed in a matter of seconds and you, dads and moms, too.

Choose the appropriate antonym of the word "dissociation" from the options given below :

- (1) strengthen
- (2) integration
- (3) interaction
- (4) growth

A1 1
:

1

A2 2
:

2

A3 3
:

3

A4 4
:

4

Objective Question

93 30093

Read the passage given below and answer the questions that follow :

Sport helps children to develop both physically and mentally. Physical activity should be part of our daily life. Practicing any kind of sport from an early age helps children in many ways, for example, group activities improve interaction and social integration. It also improves the mental level and promotes a healthy lifestyle in adulthood, as the habits we acquire as children are often to stay. Sports have multiple healthy benefits. If we talk on a psychological or personality level, sports activities (especially those done in groups) help children to strengthen their social self-esteem, and allow them to understand the importance of having and respecting the rules. Another aspect to consider is what type of sport or activity will suit the child considering his/her conditions and abilities. A more timid and shy child is likely to get better at a sport where she/he has to relate to peers. To a more active one, an individual sport such as tennis can help better develop her/his ability to concentrate. Perhaps one of the most relevant issues is the importance of physical exercise, not only in children but also in young and old people, because moderate daily physical exercise helps prevent overweight and obesity. Taking into account the growth of the percentage of children and young people with obesity and overweight in the Western world, the inclusion of sport in the family routine becomes almost mandatory. Sport can also have the power to help us rest. For all those fathers and mothers of active children, try to get them to run every day playing soccer, or swimming or any other activity that keeps them physically active. They will fall asleep in bed in a matter of seconds and you, dads and moms, too.

Choose the appropriate synonym of the word "reasonable" from the options given below :

- (1) mandatory
- (2) better
- (3) moderate
- (4) important

4.0

Read the passage given below and answer the questions that follow :

Sport helps children to develop both physically and mentally. Physical activity should be part of our daily life. Practicing any kind of sport from an early age helps children in many ways, for example, group activities improve interaction and social integration. It also improves the mental level and promotes a healthy lifestyle in adulthood, as the habits we acquire as children are often to stay. Sports have multiple healthy benefits. If we talk on a psychological or personality level, sports activities (especially those done in groups) help children to strengthen their social self-esteem, and allow them to understand the importance of having and respecting the rules. Another aspect to consider is what type of sport or activity will suit the child considering his/her conditions and abilities. A more timid and shy child is likely to get better at a sport where she/he has to relate to peers. To a more active one, an individual sport such as tennis can help better develop her/his ability to concentrate. Perhaps one of the most relevant issues is the importance of physical exercise, not only in children but also in young and old people, because moderate daily physical exercise helps prevent overweight and obesity. Taking into account the growth of the percentage of children and young people with obesity and overweight in the Western world, the inclusion of sport in the family routine becomes almost mandatory. Sport can also have the power to help us rest. For all those fathers and mothers of active children, try to get them to run every day playing soccer, or swimming or any other activity that keeps them physically active. They will fall asleep in bed in a matter of seconds and you, dads and moms, too.

Choose the appropriate synonym of the word "reasonable" from the options given below :

- (1) mandatory
- (2) better
- (3) moderate
- (4) important

A1 1
:

1

A2 2
:

2

A3 3
:

3

A4 4
:

4

Objective Question

94 30094

Read the passage given below and answer the questions that follow :

Sport helps children to develop both physically and mentally. Physical activity should be part of our daily life. Practicing any kind of sport from an early age helps children in many ways, for example, group activities improve interaction and social integration. It also improves the mental level and promotes a healthy lifestyle in adulthood, as the habits we acquire as children are often to stay. Sports have multiple healthy benefits. If we talk on a psychological or personality level, sports activities (especially those done in groups) help children to strengthen their social self-esteem, and allow them to understand the importance of having and respecting the rules. Another aspect to consider is what type of sport or activity will suit the child considering his/her conditions and abilities. A more timid and shy child is likely to get better at a sport where she/he has to relate to peers. To a more active one, an individual sport such as tennis can help better develop her/his ability to concentrate. Perhaps one of the most relevant issues is the importance of physical exercise, not only in children but also in young and old people, because moderate daily physical exercise helps prevent overweight and obesity. Taking into account the growth of the percentage of children and young people with obesity and overweight in the Western world, the inclusion of sport in the family routine becomes almost mandatory. Sport can also have the power to help us rest. For all those fathers and mothers of active children, try to get them to run every day playing soccer, or swimming or any other activity that keeps them physically active. They will fall asleep in bed in a matter of seconds and you, dads and moms, too.

Choosing the sport best suited for someone depends on :

- (1) psychological or lifestyle benefits of the sport
- (2) physical benefits of the sport
- (3) economic benefits of the sport
- (4) conditions and abilities of the person

4.0

Read the passage given below and answer the questions that follow :

Sport helps children to develop both physically and mentally. Physical activity should be part of our daily life. Practicing any kind of sport from an early age helps children in many ways, for example, group activities improve interaction and social integration. It also improves the mental level and promotes a healthy lifestyle in adulthood, as the habits we acquire as children are often to stay. Sports have multiple healthy benefits. If we talk on a psychological or personality level, sports activities (especially those done in groups) help children to strengthen their social self-esteem, and allow them to understand the importance of having and respecting the rules. Another aspect to consider is what type of sport or activity will suit the child considering his/her conditions and abilities. A more timid and shy child is likely to get better at a sport where she/he has to relate to peers. To a more active one, an individual sport such as tennis can help better develop her/his ability to concentrate. Perhaps one of the most relevant issues is the importance of physical exercise, not only in children but also in young and old people, because moderate daily physical exercise helps prevent overweight and obesity. Taking into account the growth of the percentage of children and young people with obesity and overweight in the Western world, the inclusion of sport in the family routine becomes almost mandatory. Sport can also have the power to help us rest. For all those fathers and mothers of active children, try to get them to run every day playing soccer, or swimming or any other activity that keeps them physically active. They will fall asleep in bed in a matter of seconds and you, dads and moms, too.

Choosing the sport best suited for someone depends on :

- (1) psychological or lifestyle benefits of the sport
- (2) physical benefits of the sport
- (3) economic benefits of the sport
- (4) conditions and abilities of the person

A1 : 1

1

A2 : 2

2

A3 : 3

3

A4 : 4

4

Objective Question

95 30095

Read the passage given below and answer the questions that follow :

Sport helps children to develop both physically and mentally. Physical activity should be part of our daily life. Practicing any kind of sport from an early age helps children in many ways, for example, group activities improve interaction and social integration. It also improves the mental level and promotes a healthy lifestyle in adulthood, as the habits we acquire as children are often to stay. Sports have multiple healthy benefits. If we talk on a psychological or personality level, sports activities (especially those done in groups) help children to strengthen their social self-esteem, and allow them to understand the importance of having and respecting the rules. Another aspect to consider is what type of sport or activity will suit the child considering his/her conditions and abilities. A more timid and shy child is likely to get better at a sport where she/he has to relate to peers. To a more active one, an individual sport such as tennis can help better develop her/his ability to concentrate. Perhaps one of the most relevant issues is the importance of physical exercise, not only in children but also in young and old people, because moderate daily physical exercise helps prevent overweight and obesity. Taking into account the growth of the percentage of children and young people with obesity and overweight in the Western world, the inclusion of sport in the family routine becomes almost mandatory. Sport can also have the power to help us rest. For all those fathers and mothers of active children, try to get them to run every day playing soccer, or swimming or any other activity that keeps them physically active. They will fall asleep in bed in a matter of seconds and you, dads and moms, too.

Sports should also be included as a part of the family routine mandatorily because :

- (1) It keeps the family together
- (2) Makes the adults more receptive to the needs of the old people in the family
- (3) Prevents the young people and children from getting lazy and becoming obese or overweight
- (4) It improves social interaction and social integration

4.0

Read the passage given below and answer the questions that follow :

Sport helps children to develop both physically and mentally. Physical activity should be part of our daily life. Practicing any kind of sport from an early age helps children in many ways, for example, group activities improve interaction and social integration. It also improves the mental level and promotes a healthy lifestyle in adulthood, as the habits we acquire as children are often to stay. Sports have multiple healthy benefits. If we talk on a psychological or personality level, sports activities (especially those done in groups) help children to strengthen their social self-esteem, and allow them to understand the importance of having and respecting the rules. Another aspect to consider is what type of sport or activity will suit the child considering his/her conditions and abilities. A more timid and shy child is likely to get better at a sport where she/he has to relate to peers. To a more active one, an individual sport such as tennis can help better develop her/his ability to concentrate. Perhaps one of the most relevant issues is the importance of physical exercise, not only in children but also in young and old people, because moderate daily physical exercise helps prevent overweight and obesity. Taking into account the growth of the percentage of children and young people with obesity and overweight in the Western world, the inclusion of sport in the family routine becomes almost mandatory. Sport can also have the power to help us rest. For all those fathers and mothers of active children, try to get them to run every day playing soccer, or swimming or any other activity that keeps them physically active. They will fall asleep in bed in a matter of seconds and you, dads and moms, too.

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- (2) Makes the adults more receptive to the needs of the old people in the family
- (3) Prevents the young people and children from getting lazy and becoming obese or overweight
- (4) It improves social interaction and social integration

A1 : 1

1

A2 : 2

2

A3 : 3

3

A4 : 4

4

Objective Question

96 30096

Read the passage given below and answer the questions that follow :

At its core, pollution occurs when ecosystems become overwhelmed and cannot effectively eliminate introduced substances, leading to a breakdown in their natural processes. This disruption often results in irreversible damage to the environment.

The sources of pollution are diverse and can stem from both natural events and human activities. Human-induced pollution, such as oil spills, chemical leaks, and nuclear accidents, can have catastrophic effects on ecosystems and communities. These events contribute to the destruction of biodiversity, increased mortality rates among humans and animals, habitat loss, and degradation of soil, water, and air quality.

Addressing pollution and safeguarding the environment requires the application of principles rooted in sustainable development. This entails meeting current needs without compromising the ability of future generations to meet their own needs. It is imperative to not only remediate existing pollution but also to proactively identify and prevent future sources of contamination.

Furthermore, there must be legal repercussions for environmental damage, with polluters held accountable for the harm they cause. Compensation should be mandated to mitigate the adverse effects on the environment and public health.

Pollution control is only possible when :

- (1) ecosystems become overwhelmed
- (2) events contribute to the destruction of biodiversity
- (3) principles rooted in sustainable development are applied
- (4) compensation is mandated to mitigate pollution

4.0

Read the passage given below and answer the questions that follow :

At its core, pollution occurs when ecosystems become overwhelmed and cannot effectively eliminate introduced substances, leading to a breakdown in their natural processes. This disruption often results in irreversible damage to the environment.

The sources of pollution are diverse and can stem from both natural events and human activities. Human-induced pollution, such as oil spills, chemical leaks, and nuclear accidents, can have catastrophic effects on ecosystems and communities. These events contribute to the destruction of biodiversity, increased mortality rates among humans and animals, habitat loss, and degradation of soil, water, and air quality.

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- (1) ecosystems become overwhelmed
- (2) events contribute to the destruction of biodiversity
- (3) principles rooted in sustainable development are applied
- (4) compensation is mandated to mitigate pollution

A1 1

:

1

A2 2

:

2

A3 3

:

3

A4 4

:

4

Objective Question

97 30097

Read the passage given below and answer the questions that follow :

At its core, pollution occurs when ecosystems become overwhelmed and cannot effectively eliminate introduced substances, leading to a breakdown in their natural processes. This disruption often results in irreversible damage to the environment.

The sources of pollution are diverse and can stem from both natural events and human activities. Human-induced pollution, such as oil spills, chemical leaks, and nuclear accidents, can have catastrophic effects on ecosystems and communities. These events contribute to the destruction of biodiversity, increased mortality rates among humans and animals, habitat loss, and degradation of soil, water, and air quality.

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Furthermore, there must be legal repercussions for environmental damage, with polluters held accountable for the harm they cause. Compensation should be mandated to mitigate the adverse effects on the environment and public health.

Find the antonym of the given word from the passage :

'EXACERBATE'

- (1) overwhelmed
- (2) eliminate
- (3) catastrophic
- (4) mitigate

4.0

Read the passage given below and answer the questions that follow :

At its core, pollution occurs when ecosystems become overwhelmed and cannot effectively eliminate introduced substances, leading to a breakdown in their natural processes. This disruption often results in irreversible damage to the environment.

The sources of pollution are diverse and can stem from both natural events and human activities. Human-induced pollution, such as oil spills, chemical leaks, and nuclear accidents, can have catastrophic effects on ecosystems and communities. These events contribute to the destruction of biodiversity, increased mortality rates among humans and animals, habitat loss, and degradation of soil, water, and air quality.

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Find the antonym of the given word from the passage :

'EXACERBATE'

- (1) overwhelmed
- (2) eliminate
- (3) catastrophic
- (4) mitigate

A1 1
:

1

A2 2
:

2

A3 3
:

3

A4 4
:

4

Objective Question

98 30098

Read the passage given below and answer the questions that follow :

At its core, pollution occurs when ecosystems become overwhelmed and cannot effectively eliminate introduced substances, leading to a breakdown in their natural processes. This disruption often results in irreversible damage to the environment.

The sources of pollution are diverse and can stem from both natural events and human activities. Human-induced pollution, such as oil spills, chemical leaks, and nuclear accidents, can have catastrophic effects on ecosystems and communities. These events contribute to the destruction of biodiversity, increased mortality rates among humans and animals, habitat loss, and degradation of soil, water, and air quality.

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Furthermore, there must be legal repercussions for environmental damage, with polluters held accountable for the harm they cause. Compensation should be mandated to mitigate the adverse effects on the environment and public health.

Pollution : Natural events and human activities : : Safeguarding environment : _____.

- (1) Safeguarding humans and animals
- (2) Principles rooted in sustainable development
- (3) Remediate existing pollution by compromising the future needs
- (4) Legal repercussions and compensation

4.0

Read the passage given below and answer the questions that follow :

At its core, pollution occurs when ecosystems become overwhelmed and cannot effectively eliminate introduced substances, leading to a breakdown in their natural processes. This disruption often results in irreversible damage to the environment.

The sources of pollution are diverse and can stem from both natural events and human activities. Human-induced pollution, such as oil spills, chemical leaks, and nuclear accidents, can have catastrophic effects on ecosystems and communities. These events contribute to the destruction of biodiversity, increased mortality rates among humans and animals, habitat loss, and degradation of soil, water, and air quality.

Addressing pollution and safeguarding the environment requires the application of principles rooted in sustainable development. This entails meeting current needs without compromising the ability of future generations to meet their own needs. It is imperative to not only remediate existing pollution but also to proactively identify and prevent future sources of contamination.

Furthermore, there must be legal repercussions for environmental damage, with polluters held accountable for the harm they cause. Compensation should be mandated to mitigate the adverse effects on the environment and public health.

Pollution : Natural events and human activities : : Safeguarding environment : _____.

- (1) Safeguarding humans and animals
- (2) Principles rooted in sustainable development
- (3) Remediate existing pollution by compromising the future needs
- (4) Legal repercussions and compensation

A1 1

: 1

A2 2

: 2

A3 3

: 3

A4 4

: 4

Objective Question

99 30099

Read the passage given below and answer the questions that follow :

At its core, pollution occurs when ecosystems become overwhelmed and cannot effectively eliminate introduced substances, leading to a breakdown in their natural processes. This disruption often results in irreversible damage to the environment.

The sources of pollution are diverse and can stem from both natural events and human activities. Human-induced pollution, such as oil spills, chemical leaks, and nuclear accidents, can have catastrophic effects on ecosystems and communities. These events contribute to the destruction of biodiversity, increased mortality rates among humans and animals, habitat loss, and degradation of soil, water, and air quality.

Addressing pollution and safeguarding the environment requires the application of principles rooted in sustainable development. This entails meeting current needs without compromising the ability of future generations to meet their own needs. It is imperative to not only remediate existing pollution but also to proactively identify and prevent future sources of contamination.

Furthermore, there must be legal repercussions for environmental damage, with polluters held accountable for the harm they cause. Compensation should be mandated to mitigate the adverse effects on the environment and public health.

Choose the sentence that uses the underlined phrase in the same sense as used in the passage.

- (1) The stems from the tree spread all around the garden
- (2) The stems from the drainage network are extensive
- (3) Her unhappiness stems from the realization of his betrayal
- (4) The stems from the Banyan tree move towards the soil as stilt roots

4.0

Read the passage given below and answer the questions that follow :

At its core, pollution occurs when ecosystems become overwhelmed and cannot effectively eliminate introduced substances, leading to a breakdown in their natural processes. This disruption often results in irreversible damage to the environment.

The sources of pollution are diverse and can stem from both natural events and human activities. Human-induced pollution, such as oil spills, chemical leaks, and nuclear accidents, can have catastrophic effects on ecosystems and communities. These events contribute to the destruction of biodiversity, increased mortality rates among humans and animals, habitat loss, and degradation of soil, water, and air quality.

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- (2) The stems from the drainage network are extensive
- (3) Her unhappiness stems from the realization of his betrayal
- (4) The stems from the Banyan tree move towards the soil as stilt roots

A1

:

1

A2

:

2

A3

:

3

A4

:

4

Objective Question

100 30100

Read the passage given below and answer the questions that follow :

At its core, pollution occurs when ecosystems become overwhelmed and cannot effectively eliminate introduced substances, leading to a breakdown in their natural processes. This disruption often results in irreversible damage to the environment.

The sources of pollution are diverse and can stem from both natural events and human activities. Human-induced pollution, such as oil spills, chemical leaks, and nuclear accidents, can have catastrophic effects on ecosystems and communities. These events contribute to the destruction of biodiversity, increased mortality rates among humans and animals, habitat loss, and degradation of soil, water, and air quality.

Addressing pollution and safeguarding the environment requires the application of principles rooted in sustainable development. This entails meeting current needs without compromising the ability of future generations to meet their own needs. It is imperative to not only remediate existing pollution but also to proactively identify and prevent future sources of contamination.

Furthermore, there must be legal repercussions for environmental damage, with polluters held accountable for the harm they cause. Compensation should be mandated to mitigate the adverse effects on the environment and public health.

Choose the most appropriate word for the given phrase/group of words :

"an indirect and usually bad result of an action or event that may happen sometime afterwards".

- (1) disruption
- (2) pollution
- (3) repercussion
- (4) compensation

4.0

Read the passage given below and answer the questions that follow :

At its core, pollution occurs when ecosystems become overwhelmed and cannot effectively eliminate introduced substances, leading to a breakdown in their natural processes. This disruption often results in irreversible damage to the environment.

The sources of pollution are diverse and can stem from both natural events and human activities. Human-induced pollution, such as oil spills, chemical leaks, and nuclear accidents, can have catastrophic effects on ecosystems and communities. These events contribute to the destruction of biodiversity, increased mortality rates among humans and animals, habitat loss, and degradation of soil, water, and air quality.

Addressing pollution and safeguarding the environment requires the application of principles rooted in sustainable development. This entails meeting current needs without compromising the ability of future generations to meet their own needs. It is imperative to not only remediate existing pollution but also to proactively identify and prevent future sources of contamination.

Furthermore, there must be legal repercussions for environmental damage, with polluters held accountable for the harm they cause. Compensation should be mandated to mitigate the adverse effects on the environment and public health.

Choose the most appropriate word for the given phrase/group of words :

"an indirect and usually bad result of an action or event that may happen sometime afterwards".

- (1) disruption
- (2) pollution
- (3) repercussion
- (4) compensation

A1 : 1

1

A2 : 2

2

A3 : 3

3

A4 : 4

4

Objective Question

101 30101

Pick out the adjective from the given words :

- (1) medicine
- (2) medicinal
- (3) medicate
- (4) medic

Pick out the adjective from the given words :

- (1) medicine
- (2) medicinal
- (3) medicate
- (4) medic

A1 : 1

1

A2 : 2

2

A3 : 3

3

A4 : 4

4

Objective Question

102 30102

4.0

4.0

Pick out the adjective from the given words :

- (1) minister
- (2) ministry
- (3) ministerial
- (4) administer

Pick out the adjective from the given words :

- (1) minister
- (2) ministry
- (3) ministerial
- (4) administer

A1 1
:

1

A2 2
:

2

A3 3
:

3

A4 4
:

4

Objective Question

103 30103

Pick out the adjective from the given words :

- (1) table
- (2) tabular
- (3) tabloid
- (4) tablet

Pick out the adjective from the given words :

- (1) table
- (2) tabular
- (3) tabloid
- (4) tablet

A1 1
:

1

A2 2
:

2

A3 3
:

3

A4 4
:

4

4.0

Objective Question

104 30104

Pick out the adjective from the given words :

- (1) study
- (2) studious
- (3) student
- (4) studiously

4.0

		Pick out the adjective from the given words : (1) study (2) studious (3) student (4) studiously A1 1 : A2 2 : A3 3 : A4 4 :	
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Objective Question

105	30105	Pick out the adjective from the given words : (1) Expect (2) Expectation (3) Expectancy (4) Expectant Pick out the adjective from the given words : (1) Expect (2) Expectation (3) Expectancy (4) Expectant A1 1 : A2 2 : A3 3 : A4 4 :	4.0
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Objective Question

106	30106	Choose the word closest in meaning to the given word : REMISSION (1) Credit (2) Abatement (3) Remembrance (4) Execution Choose the word closest in meaning to the given word : REMISSION (1) Credit (2) Abatement (3) Remembrance (4) Execution	4.0
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		A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	
--	--	--	--

Objective Question

107	30107	Choose the word closest in meaning to the given word : ALLITERATION (1) Reduction (2) Repercussion (3) Repartee (4) Repetition Choose the word closest in meaning to the given word : ALLITERATION (1) Reduction (2) Repercussion (3) Repartee (4) Repetition A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	4.0
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Objective Question

108	30108	Choose the word closest in meaning to the given word : REPREHENSION (1) Anxiety (2) Admonition (3) Acidity (4) Acrimony Choose the word closest in meaning to the given word : REPREHENSION (1) Anxiety (2) Admonition (3) Acidity (4) Acrimony A1 1 : 1 A2 2 : 2	4.0
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		A3 3 : 3 A4 4 : 4	
Objective Question			
109	30109	Choose the word closest in meaning to the given word : REPUDIATE (1) Censure (2) Disavow (3) Distaste (4) Memorise Choose the word closest in meaning to the given word : REPUDIATE (1) Censure (2) Disavow (3) Distaste (4) Memorise A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	4.0
Objective Question			
110	30110	Choose the word closest in meaning to the given word : RETINUE (1) Avenge (2) Review (3) Entourage (4) Withdraw Choose the word closest in meaning to the given word : RETINUE (1) Avenge (2) Review (3) Entourage (4) Withdraw A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	4.0

Objective Question			
111	30111	Choose the correctly spelt word from the following : (1) Procastrinate (2) Procrastinate (3) Procastrinate (4) Procastinate Choose the correctly spelt word from the following : (1) Procastrinate (2) Procrastinate (3) Procastrinate (4) Procastinate A1 : 1 1 A2 : 2 2 A3 : 3 3 A4 : 4 4	4.0

Objective Question			
112	30112	Choose the correctly spelt word from the following : (1) Psycosomatic (2) Psychosomatic (3) Psycosomattic (4) Psychosommatic Choose the correctly spelt word from the following : (1) Psycosomatic (2) Psychosomatic (3) Psycosomattic (4) Psychosommatic A1 : 1 1 A2 : 2 2 A3 : 3 3 A4 : 4 4	4.0

Objective Question			
113	30113	Choose the correctly spelt word from the following : (1) Credebility (2) Credability (3) Credibility (4) Craedebility	4.0

		Choose the correctly spelt word from the following : (1) Credebility (2) Credability (3) Credibility (4) Craedebility A1 1 : A2 2 : A3 3 : A4 4 :	
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Objective Question

114	30114	Choose the correctly spelt word from the following : (1) Cumulative (2) Cummulative (3) Cumullative (4) Cummulative Choose the correctly spelt word from the following : (1) Cumulative (2) Cummulative (3) Cumullative (4) Cummulative A1 1 : A2 2 : A3 3 : A4 4 :	4.0
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Objective Question

115	30115	Choose the correctly spelt word from the following : (1) Desicated (2) Dessicated (3) Desiccated (4) Dessiccated Choose the correctly spelt word from the following : (1) Desicated (2) Dessicated (3) Desiccated (4) Dessiccated A1 1 :	4.0
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		A2 2 : 2 A3 3 : 3 A4 4 : 4	
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Objective Question

116	30116	A part of the sentence is underlined. Below are the alternatives which may improve the sentence. Choose the correct alternative. Two <u>smart-dressed women came to blows</u> on a train yesterday. (1) Smartly-dressed women came to blows (2) Smart-dressed women came to blow (3) Smartly-dressed women come to blow (4) Smart-dressed women come to blows A part of the sentence is underlined. Below are the alternatives which may improve the sentence. Choose the correct alternative. Two <u>smart-dressed women came to blows</u> on a train yesterday. (1) Smartly-dressed women came to blows (2) Smart-dressed women came to blow (3) Smartly-dressed women come to blow (4) Smart-dressed women come to blows A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	4.0
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Objective Question

117	30117	A part of the sentence is underlined. Below are the alternatives (1), (2), (3) which may improve the sentence. Choose the correct alternative. Choose (4) if no improvement is required. If you <u>say something off the cuff</u>, you say it spontaneously. (1) said something off of the cuff (2) said something off the cuff (3) say something off of the cuff (4) No improvement A part of the sentence is underlined. Below are the alternatives (1), (2), (3) which may improve the sentence. Choose the correct alternative. Choose (4) if no improvement is required. If you <u>say something off the cuff</u>, you say it spontaneously. (1) said something off of the cuff (2) said something off the cuff (3) say something off of the cuff (4) No improvement A1 1 : 1 A2 2 : 2	4.0
-----	-------	--	-----

		2	
	A3	3	
	:		
		3	
	A4	4	
	:		
		4	

Objective Question

118	30118	A part of the sentence is underlined. Below are the alternatives (1), (2), (3) which may improve the sentence. Choose the correct alternative. Choose (4) if no improvement is required. My mother was in her element, organizing everything perfectly. (1) in her elementary, organizing everything perfect (2) in her elementary, organizing everything perfectly (3) at her elemental, organizing everything perfectly (4) No improvement A part of the sentence is underlined. Below are the alternatives (1), (2), (3) which may improve the sentence. Choose the correct alternative. Choose (4) if no improvement is required. My mother was in her element, organizing everything perfectly. (1) in her elementary, organizing everything perfect (2) in her elementary, organizing everything perfectly (3) at her elemental, organizing everything perfectly (4) No improvement A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	4.0
-----	-------	---	-----

Objective Question

119	30119	Choose the word opposite in meaning to the given word : EXPEDITE (1) Repudiate (2) Delay (3) Efficient (4) Dispense Choose the word opposite in meaning to the given word : EXPEDITE (1) Repudiate (2) Delay (3) Efficient (4) Dispense A1 1 : 1 A2 2 : 2 A3 3 : 3	4.0
-----	-------	---	-----

		A4 4 : 4	
Objective Question			
120	30120	Choose the word opposite in meaning to the given word : OPTIMAL (1) Pessimist (2) Compulsory (3) Useful (4) Wasteful Choose the word opposite in meaning to the given word : OPTIMAL (1) Pessimist (2) Compulsory (3) Useful (4) Wasteful A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	4.0
Objective Question			
121	30121	Choose the word opposite in meaning to the given word : CONGENIAL (1) Congested (2) Amiable (3) Confused (4) Rude Choose the word opposite in meaning to the given word : CONGENIAL (1) Congested (2) Amiable (3) Confused (4) Rude A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	4.0
Objective Question			
122	30122		4.0

Choose the word opposite in meaning to the given word :

DEXTEROUS

- (1) Novice
- (2) Skilled
- (3) Expert
- (4) Apprentice

Choose the word opposite in meaning to the given word :

DEXTEROUS

- (1) Novice
- (2) Skilled
- (3) Expert
- (4) Apprentice

A1 1
:

1

A2 2
:

2

A3 3
:

3

A4 4
:

4

Objective Question

123 30123

4.0

Choose the word opposite in meaning to the given word :

PARCHED

- (1) Dried
- (2) Documented
- (3) Soaked
- (4) Dissolved

Choose the word opposite in meaning to the given word :

PARCHED

- (1) Dried
- (2) Documented
- (3) Soaked
- (4) Dissolved

A1 1
:

1

A2 2
:

2

A3 3
:

3

A4 4
:

4

Objective Question

124 30124

4.0

Choose the appropriate word for the given group of words :
 'Clever and funny comments and replies that are made quickly'.
 (1) banter
 (2) response
 (3) repartee
 (4) rhetoric

Choose the appropriate word for the given group of words :
 'Clever and funny comments and replies that are made quickly'.
 (1) banter
 (2) response
 (3) repartee
 (4) rhetoric

A1 1
:

1

A2 2
:

2

A3 3
:

3

A4 4
:

4

Objective Question

125 30125

4.0

Choose the appropriate word for the given group of words :
 'The process of becoming old and showing the effects of being old'.
 (1) growth
 (2) dementia
 (3) septicaemia
 (4) senescence

Choose the appropriate word for the given group of words :
 'The process of becoming old and showing the effects of being old'.
 (1) growth
 (2) dementia
 (3) septicaemia
 (4) senescence

A1 1
:

1

A2 2
:

2

A3 3
:

3

A4 4
:

4

Objective Question

126 30126

4.0

Choose the appropriate word for the given group of words :

'The fact of something interesting or pleasant happening by chance'.

- (1) accidental
- (2) sequestration
- (3) serendipity
- (4) happenchance

Choose the appropriate word for the given group of words :

'The fact of something interesting or pleasant happening by chance'.

- (1) accidental
- (2) sequestration
- (3) serendipity
- (4) happenchance

A1 1
:

1

A2 2
:

2

A3 3
:

3

A4 4
:

4

Objective Question

127 30127

Choose the appropriate word for the given group of words :

'Being careful that every detail of something is correct'.

- (1) fastidious
- (2) contrarian
- (3) nonchalant
- (4) consistent

Choose the appropriate word for the given group of words :

'Being careful that every detail of something is correct'.

- (1) fastidious
- (2) contrarian
- (3) nonchalant
- (4) consistent

A1 1
:

1

A2 2
:

2

A3 3
:

3

A4 4
:

4

4.0

Objective Question

128 30128

4.0

Choose the appropriate word for the given group of words :

'A long and serious piece of writing on a particular subject'.

- (1) essay
- (2) journal
- (3) epic
- (4) treatise

Choose the appropriate word for the given group of words :

'A long and serious piece of writing on a particular subject'.

- (1) essay
- (2) journal
- (3) epic
- (4) treatise

A1 1

:

1

A2 2

:

2

A3 3

:

3

A4 4

:

4

Objective Question

129 30129

Fill in the blank with correct alternative :

I am fed up _____ living with my parents, so I am looking for a place of my own

- (1) of
- (2) since
- (3) about
- (4) with

Fill in the blank with correct alternative :

I am fed up _____ living with my parents, so I am looking for a place of my own

- (1) of
- (2) since
- (3) about
- (4) with

A1 1

:

1

A2 2

:

2

A3 3

:

3

A4 4

:

4

4.0

Objective Question

130 30130

4.0

Fill in the blank with correct alternative :

New restaurants are appearing all _____ the place.

- (1) about
- (2) at
- (3) over
- (4) around

Fill in the blank with correct alternative :

New restaurants are appearing all _____ the place.

- (1) about
- (2) at
- (3) over
- (4) around

A1 1
:

1

A2 2
:

2

A3 3
:

3

A4 4
:

4

Objective Question

131 30131

Fill in the blank with correct alternative :

She's been offered a place _____ Bath to study business.

- (1) at
- (2) in
- (3) into
- (4) by

Fill in the blank with correct alternative :

She's been offered a place _____ Bath to study business.

- (1) at
- (2) in
- (3) into
- (4) by

A1 1
:

1

A2 2
:

2

A3 3
:

3

A4 4
:

4

4.0

Objective Question

132 30132

4.0

Fill in the blank with correct alternative :
 He is assured _____ his place in history.
 (1) of
 (2) for
 (3) from
 (4) at

Fill in the blank with correct alternative :
 He is assured _____ his place in history.
 (1) of
 (2) for
 (3) from
 (4) at

A1 1
 :

1

A2 2
 :

2

A3 3
 :

3

A4 4
 :

4

Objective Question

133 30133

4.0

Fill in the blank with correct alternative :
 The song was pitched too low _____ my voice.
 (1) of
 (2) for
 (3) with
 (4) on

Fill in the blank with correct alternative :
 The song was pitched too low _____ my voice.
 (1) of
 (2) for
 (3) with
 (4) on

A1 1
 :

1

A2 2
 :

2

A3 3
 :

3

A4 4
 :

4

Objective Question

134 30134

4.0

Fill in the blank with correct alternative :

The job doesn't pay _____ near enough for me.

- (1) anywhere
- (2) nowhere
- (3) somewhere
- (4) elsewhere

Fill in the blank with correct alternative :

The job doesn't pay _____ near enough for me.

- (1) anywhere
- (2) nowhere
- (3) somewhere
- (4) elsewhere

A1 1
:

1

A2 2
:

2

A3 3
:

3

A4 4
:

4

Objective Question

135 30135

4.0

Fill in the blank with correct alternative :

The two planes were _____ in a near miss.

- (1) associated
- (2) crashed
- (3) engaged
- (4) involved

Fill in the blank with correct alternative :

The two planes were _____ in a near miss.

- (1) associated
- (2) crashed
- (3) engaged
- (4) involved

A1 1
:

1

A2 2
:

2

A3 3
:

3

A4 4
:

4

Objective Question

136 30136

4.0

Fill in the blank with correct alternative :

Searching for one man in this city is like looking for a _____ in a hay sack.

- (1) bug
- (2) pearl
- (3) needle
- (4) fiddle

Fill in the blank with correct alternative :

Searching for one man in this city is like looking for a _____ in a hay sack.

- (1) bug
- (2) pearl
- (3) needle
- (4) fiddle

A1 1
:

1

A2 2
:

2

A3 3
:

3

A4 4
:

4

Objective Question

137 30137

Fill in the blank with correct alternative :

She made a _____ remark when she realised that her team was angry with her.

- (1) objectionable
- (2) firm
- (3) false
- (4) placatory

Fill in the blank with correct alternative :

She made a _____ remark when she realised that her team was angry with her.

- (1) objectionable
- (2) firm
- (3) false
- (4) placatory

A1 1
:

1

A2 2
:

2

A3 3
:

3

A4 4
:

4

4.0

Objective Question

138 30138

4.0

Choose the appropriate Passive Voice for the given sentence :

He handed her a chair.

- (1) She was handing a chair
- (2) She was handed a chair
- (3) A chair was being handed to her by him
- (4) She was being handed a chair by him

Choose the appropriate Passive Voice for the given sentence :

He handed her a chair.

- (1) She was handing a chair
- (2) She was handed a chair
- (3) A chair was being handed to her by him
- (4) She was being handed a chair by him

A1 1

:

1

A2 2

:

2

A3 3

:

3

A4 4

:

4

Objective Question

139 30139

4.0

Choose the appropriate Passive Voice for the given sentence :

He satisfied everybody.

- (1) Everybody felt satisfied by him
- (2) Everybody felt satisfied at him
- (3) Everybody was satisfied by him
- (4) Everybody was satisfied with him

Choose the appropriate Passive Voice for the given sentence :

He satisfied everybody.

- (1) Everybody felt satisfied by him
- (2) Everybody felt satisfied at him
- (3) Everybody was satisfied by him
- (4) Everybody was satisfied with him

A1 1

:

1

A2 2

:

2

A3 3

:

3

A4 4

:

4

Objective Question

140 30140

4.0

Choose the appropriate Passive Voice for the given sentence :

Why have you broken the mirror ?

- (1) Why was the mirror broken by you ?
- (2) Why did you break the mirror ?
- (3) Why was the mirror being broken by you ?
- (4) Why has the mirror been broken by you ?

Choose the appropriate Passive Voice for the given sentence :

Why have you broken the mirror ?

- (1) Why was the mirror broken by you ?
- (2) Why did you break the mirror ?
- (3) Why was the mirror being broken by you ?
- (4) Why has the mirror been broken by you ?

A1 1

:

1

A2 2

:

2

A3 3

:

3

A4 4

:

4

Objective Question

141 30141

Choose the appropriate Passive Voice for the given sentence :

Was he washing the clothes ?

- (1) Were the clothes washed by him ?
- (2) Were the clothes been washed by him ?
- (3) Were the clothes being washed by him ?
- (4) Had the clothes been washed by him ?

Choose the appropriate Passive Voice for the given sentence :

Was he washing the clothes ?

- (1) Were the clothes washed by him ?
- (2) Were the clothes been washed by him ?
- (3) Were the clothes being washed by him ?
- (4) Had the clothes been washed by him ?

A1 1

:

1

A2 2

:

2

A3 3

:

3

A4 4

:

4

Objective Question

142 30142

4.0

4.0

Choose the appropriate Passive Voice for the given sentence :

Her behaviour annoyed him.

- (1) He was annoyed at her behaviour
- (2) He was annoyed with her behaviour
- (3) He was annoyed by her behaviour
- (4) He was annoyed on her behaviour

Choose the appropriate Passive Voice for the given sentence :

Her behaviour annoyed him.

- (1) He was annoyed at her behaviour
- (2) He was annoyed with her behaviour
- (3) He was annoyed by her behaviour
- (4) He was annoyed on her behaviour

A1 1

:

1

A2 2

:

2

A3 3

:

3

A4 4

:

4

Objective Question

143 30143

Spot the error in the given sentence :

Much students prefer courses in classical arts to courses in science unless they are science majors.

- | | | | |
|-------|---|---|---|
| A | B | C | D |
| (1) A | | | |
| (2) B | | | |
| (3) C | | | |
| (4) D | | | |

Spot the error in the given sentence :

Much students prefer courses in classical arts to courses in science unless they are science majors.

- | | | | |
|-------|---|---|---|
| A | B | C | D |
| (1) A | | | |
| (2) B | | | |
| (3) C | | | |
| (4) D | | | |

A1 1

:

1

A2 2

:

2

A3 3

:

3

A4 4

:

4

Objective Question

144 30144

4.0

4.0

Spot the error in the given sentence :

The driver as well as the conductor are responsible for this accident.

A B C D

(1) A

(2) B

(3) C

(4) D

Spot the error in the given sentence :

The driver as well as the conductor are responsible for this accident.

A B C D

(1) A

(2) B

(3) C

(4) D

A1
:

1

A2
:

2

A3
:

3

A4
:

4

Objective Question

145 30145

4.0

Spot the error in the given sentence :

In colonial America there has been very little to read except for the books sent from Britain.

A B C D

(1) A

(2) B

(3) C

(4) D

Spot the error in the given sentence :

In colonial America there has been very little to read except for the books sent from Britain.

A B C D

(1) A

(2) B

(3) C

(4) D

A1
:

1

A2
:

2

A3
:

3

A4
:

4

Objective Question

146 30146

4.0

Spot the error in the given sentence :

After listening to much of songs she switched off the radio.

A B C D

- (1) A
(2) B
(3) C
(4) D

Spot the error in the given sentence :

After listening to much of songs she switched off the radio.

A B C D

- (1) A
(2) B
(3) C
(4) D

A1 1
:

1

A2 2
:

2

A3 3
:

3

A4 4
:

4

Objective Question

147 30147

4.0

Spot the error in the given sentence :

She told her mother that she were busy.

A B C D

- (1) A
(2) B
(3) C
(4) D

Spot the error in the given sentence :

She told her mother that she were busy.

A B C D

- (1) A
(2) B
(3) C
(4) D

A1 1
:

1

A2 2
:

2

A3 3
:

3

A4 4
:

4

Objective Question

148 30148

4.0

Choose the alternative which best expresses the meaning of the idiom/phrase.

'dot the i's and cross the t's'

- (1) to be very particular about writing the alphabets properly
- (2) to write in cursive handwriting
- (3) to add the final minor details to a plan or a piece of work
- (4) to edit the agreement document after final proof-reading

Choose the alternative which best expresses the meaning of the idiom/phrase.

'dot the i's and cross the t's'

- (1) to be very particular about writing the alphabets properly
- (2) to write in cursive handwriting
- (3) to add the final minor details to a plan or a piece of work
- (4) to edit the agreement document after final proof-reading

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A4 4

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Objective Question

149 30149

Choose the alternative which best expresses the meaning of the idiom/phrase.

'skate on thin ice'

- (1) to get oneself into a difficult situation
- (2) to take risk while skating
- (3) to take your chances while skating
- (4) to go for skating when the winter has just started

Choose the alternative which best expresses the meaning of the idiom/phrase.

'skate on thin ice'

- (1) to get oneself into a difficult situation
- (2) to take risk while skating
- (3) to take your chances while skating
- (4) to go for skating when the winter has just started

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Objective Question

150 30150

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Choose the alternative which best expresses the meaning of the idiom/phrase.

'to lose heart'

- (1) to fall in love with someone
- (2) to fall out of love
- (3) to feel discouraged
- (4) to show kindness towards someone

Choose the alternative which best expresses the meaning of the idiom/phrase.

'to lose heart'

- (1) to fall in love with someone
- (2) to fall out of love
- (3) to feel discouraged
- (4) to show kindness towards someone

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Objective Question

151 30151

While you leave your institute after attending all classes (in the evening). You are the last person exiting from the classroom. You will :

- (1) Tell the principal to direct any peon to switch off all lights and fans
- (2) Ask any of your classmate to ensure switching off all lights and fans
- (3) Not switch off any lights and fans since in the institute, these electrical equipments work 24 × 7
- (4) Personally see that all lights and fans are switched off

जब आप सभी कक्षाओं में भाग लेने के बाद (शाम को) अपने संस्थान से निकलते हैं। आप क्लास रूम से बाहर निकलने वाले आखिरी व्यक्ति हैं, आप :

- (1) प्रिंसिपल से कहें कि किसी भी चपरासी को सभी लाइटें और पंखे बंद करने का निर्देश दें
- (2) अपने किसी सहपाठी से सभी लाइटें और पंखे बंद करना सुनिश्चित करने के लिए कहें
- (3) किसी भी लाइट और पंखे को बंद न करें क्योंकि संस्थान में ये बिजली के उपकरण 24 × 7 काम करते हैं
- (4) व्यक्तिगत रूप से देखें कि सभी लाइटें और पंखे बंद हैं

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Objective Question

152 30152

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		Your immediate neighbour urgently requests you to help him taking his own younger brother to a nearby hospital. You will : (1) Give him a number for ambulance services due to your belief that 'work is priority' as you have some urgent work so you will not be able to accompany (2) Drive them to the hospital and offer necessary assistance (3) Talk to your fellow neighbour about modern hospital facilities these days which offers medical support at home therefore there arise no urgency to go to hospital these days (4) Start feeling restless and try to consult experienced people over the phone आपका निकटतम पड़ोसी आपसे तत्काल अनुरोध करते हैं कि आप उसके अपने छोटे भाई को नजदीकी अस्पताल ले जाने में मदद करें। आप : (1) अपने विश्वास के कारण कि 'काम प्राथमिकता है' उसे एम्बुलेंस सेवा के लिए एक नंबर देंगे क्योंकि आपको कुछ जरूरी काम है इसलिए आप साथ नहीं जा पाएंगे (2) उन्हें अस्पताल ले जाएँ और आवश्यक सहायता प्रदान करें (3) इन दिनों आधुनिक अस्पताल सुविधाओं के बारे में अपने साथी पड़ोसी से बात करेंगे जो घर पर चिकित्सा सहायता प्रदान करती है इसलिए इन दिनों अस्पताल जाने की कोई जरूरत नहीं है (4) बेचैनी महसूस करेंगे और अनुभवी लोगों से फोन पर सलाह लेने की कोशिश करेंगे	
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Objective Question

153	30153	Your classmate comes and tell you that your closer friends talk ill and also spread rumors about you. You will : (1) fight with your friends (2) follow 'tit for tat' and will start talking ill about your friends (3) not bother about the rumors of your closer friends (4) stop talking for 2 weeks आपका सहपाठी आकर आपको बताता है कि आपके करीबी दोस्त आपके बारे में गलत बातें करते हैं और अफवाहें भी फैलाते हैं। आप : (1) अपने दोस्तों से लड़ेंगे (2) जैसे को तैसा का पालन करेंगे और अपने दोस्तों के बारे में बुरा बोलना शुरू कर देंगे (3) अपने करीबी दोस्तों के अफवाहों के बारे में धिंता नहीं करेंगे (4) दो सप्ताह के लिए बातचीत बंद करेंगे	4.0
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Objective Question

154	30154		4.0
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		Which of the following statement best matches your opinion ? (1) Hard working people are not successful most the times (2) The time to work hard has just came now (3) Only and only hard working people succeed (4) Hard working people can move ahead in life निम्नलिखित में से कौन सा कथन आपकी राय से सबसे अधिक मेल खाता है ? (1) कड़ी मेहनत करने वाले लोग ज्यादातर बार सफल नहीं होते हैं (2) कड़ी मेहनत करने का समय अब आ गया है (3) केवल और केवल कड़ी मेहनत करने वाले लोग ही सफल होते हैं (4) मेहनत करने वाले लोग जीवन में आगे बढ़ सकते हैं A1 : 1 A2 : 2 A3 : 3 A4 : 4	
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Objective Question

155	30155	While you are having a walk on the road with your pet (dog). All off a sudden your dog barks and injures an elderly man on the road. You will : (1) Convince the man that no one has control over pet (dog) (2) Apologize by repeatedly saying sorry (3) Console that man and offer him to take him to the nearby and good hospital (4) Try to run from that particular area immediately जब आप अपने पालतू जानवर (कुत्ते) के साथ सड़क पर टहल रहे होते हैं तो अचानक आपका कुत्ता भौंकने लगता है और सड़क पर एक बुजुर्ग व्यक्ति को घायल कर देता है। आप : (1) उस बुजुर्ग व्यक्ति को समझावेंगे कि पालतू जानवर (कुत्ते) पर किसी का नियंत्रण नहीं होता (2) बार-बार सारी बोलकर माफ़ी मांगेंगे (3) उस बुजुर्ग व्यक्ति को सार्वना देंगे और उसे पास के अच्छे अस्पताल में ले जाने की पेशकश करेंगे (4) उस जगह (विशेष क्षेत्र) से तुरंत भागने का प्रयास करेंगे A1 : 1 A2 : 2 A3 : 3 A4 : 4	4.0
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Objective Question

156	30156		4.0
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Your newspaper hawker comes late every morning and therefore you go to college without reading the newspaper. You will :

- (1) Stop taking newspaper and also scold him nicely
- (2) Delay his payment to take aptful revenge
- (3) Apprise him about your problem
- (4) Stop taking newspaper and rather would be dependent on news bulletin through television

आपका अखबार बेचने वाला हर सुबह देर से आता है और इसलिए आप अखबार पढ़े बिना ही कॉलेज चले जाते हैं। आप :

- (1) उस अखबार बेचने वाले से अखबार लेना बंद करेंगे और उसे अच्छे तरीके से डांटेंगे भी
- (2) उपयुक्त बदला लेने के लिए उसके भुगतान में देरी करेंगे
- (3) उसे (अखबार बेचने वाले को) अपनी समस्या से अवगत करेंगे
- (4) समाचार पत्र लेना बंद करेंगे, बल्कि टेलीविजन द्वारा समाचार बुलेटिन पर निर्भर रहेंगे

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Objective Question

157 30157

In the examination hall, you find that your question paper is very difficult to be answered by your end, the best thing you can do is :

- (1) lead the whole student by convincing them to walk out as question paper is out of syllabus
- (2) collect money from all students after the exam and submit to the examiner as a fine for not attempting the questions well and request to pass all students
- (3) always keep some written material to avoid such circumstances
- (4) try attempting questions first of which you know something and then proceed others by writing what you know

परीक्षा हॉल में, आपको लगता है कि आपके प्रश्न पत्र का उत्तर देना बहुत कठिन है। सबसे अच्छी बात जो आप कर सकते हैं यह है :

- (1) सभी विद्यार्थियों को यह समझाकर बाहर निकलने के लिए प्रेरित करेंगे कि प्रश्न पत्र पाठ्यक्रम से बाहर है
- (2) परीक्षा के बाद सभी छात्रों से पैसे एकत्र करेंगे और प्रश्नों को ठीक से हल न करने के लिए जुर्माने के रूप में परीक्षक को सौंपेंगे तथा सभी छात्रों को पास करने का अनुरोध करेंगे
- (3) ऐसी परिस्थितियों से बचने के लिए हमेशा कुछ लिखित सामग्री रखेंगे
- (4) पहले उन प्रश्नों को हल करने का प्रयास करेंगे जिनके बारे में आप कुछ जानते हैं और फिर आगे प्रश्नों में जो भी आप जानते हैं उसे लिखेंगे

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Objective Question

158 30158

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		It is necessary to do exercise in the morning because : (1) It is a good way to meet different people of your age and pass time (2) It keeps our body fit (3) It is generally a trend followed by many people (4) Ways of doing exercise is displayed over television. This helps in knowing the correct way of doing exercise without even actively doing it by own सुबह व्यायाम करना आवश्यक है क्योंकि : (1) यह आपको उम्र के अलग-अलग लोगों से मिलने और समय बिताने का एक अच्छा तरीका है (2) यह हमारे शरीर को तंदुरुस्त (नीरोगी) रखता है (3) यह आम तौर पर कई लोगों द्वारा अपनाई जाने वाली प्रवृत्ति है (4) व्यायाम करने के तरीके टेलीविजन पर दिखाए जाते हैं। इससे व्यायाम करने का सही तरीका जानने में मदद मिलती है वह भी खुद व्यायाम किए बिना A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	
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Objective Question

159	30159	You are feeling stressed out as exams are approaching, what is the best way to manage your stress ? (1) Study continuously without taking any breaks (2) Panic for the exams (3) Take regular breaks and maintain a good study schedule with enough sleep (4) Study whole night and skip sleep entirely परिक्षा जल्दीक आने की वजह से आप तनाव महसूस कर रहे हैं, अपने तनाव को कैसे संभालेंगे ? (1) बिना कोई विराम लिए लगातार पढ़ाई करें (2) परिक्षा के लिए घबराएँ (3) नियमित विराम लें और पर्याप्त नींद के साथ एक अच्छा अध्ययन कार्यक्रम बनाए रखें (4) पूरी रात पढ़ाई करें और नींद पूरी तरह छोड़ दें A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	4.0
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Objective Question

160	30160		4.0
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		In a group project, one of your team mate is not contributing in the group which is affecting the project. What would you do ? (1) Ignore him and do your work (2) Blame him for not contributing (3) Talk to him personally and solve his problem (4) Complain about him to the teacher किसी समूह-परियोजना में आपके दल का एक साथी समूह में कोई योगदान नहीं दे रहा है जिससे परियोजना प्रभावित हो रही है। आप क्या करेंगे ? (1) उसे भूलकर अपना काम करेंगे (2) योगदान न देने के लिए उसे दोषी ठहराएंगे (3) उससे व्यक्तिगत तौर पर बात करेंगे और उनकी समस्या का समाधान करेंगे (4) शिक्षक से उसकी शिकायत करेंगे A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	
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Objective Question

161	30161	Your monthly budget is Rs. 5000/- and you are spending on non-essential things. How would you manage expenses ? (1) Spend freely and worry later (2) Ignore the budget and buy whatever you need (3) Save all your money and spend all the money next month (4) Allocate your expenses and save money for future आपका मासिक बजट रु. 5000/- है और आप गैर जरूरी चीजों पर खर्च कर रहे हैं। आप खर्चा का प्रबंधन कैसे करेंगे ? (1) खुलकर खर्च करेंगे और बाद में चिंता करेंगे (2) बजट पर ध्यान न दें और जो कुछ भी आपको चाहिए उसे खरीदेंगे (3) अपना सारा पैसा बचाकर अगले महीने खर्च करेंगे (4) अपने खर्चों को आवंटित करेंगे और भविष्य के लिए पैसे बचाएंगे A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	4.0
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Objective Question

162	30162		4.0
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		You overhear two co-workers discussing a security breach at your company. What should you do ? (1) Report the information to your officer (2) Ignore it since it's not your concern (3) Confront the co-workers about what they know (4) Share the information with police आप दो सहकर्मियों को अपनी कंपनी में सुरक्षा उल्लंघन पर चर्चा करते हुए सुनते हैं। आपको क्या करना चाहिए ? (1) अपने अधिकारी को इसकी जानकारी देंगे (2) इसे नजर अंदाज करें क्योंकि यह आपकी चिंता का विषय नहीं है (3) सहकर्मियों से इस बारे में बात करेंगे कि वे क्या जानते हैं (4) यह जानकारी पुलिस के साथ साझा करेंगे A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	
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Objective Question

163	30163	A stranger offers you a free drink at a party, what is the safest choice ? (1) Accept it without hesitation (2) Take a small sip to check if it's okay (3) Accept and share it with friend (4) Politely decline एक समारोह में एक अजनबी आपको मुफ्त पेय की पेशकश करता है, इस समय आपका सही विकल्प क्या है ? (1) बिना किसी हिचकिचाहट के स्वीकार करेंगे (2) जाँचने के लिए यह सही है य नहीं एक छोटा सा घूंट ले लेंगे (3) स्वीकार करने के पश्चात इसे मित्रों के साथ साझा करेंगे (4) विनम्रतापूर्वक अस्वीकार कर देंगे A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	4.0
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Objective Question

164	30164	While driving, you notice a pedestrian suddenly crossing the road. What is your immediate action ? (1) Speed up to pass before the pedestrian crosses the road (2) Honk continuously to warn them (3) Apply brake and let the pedestrian cross safely (4) Go to the other lane without checking/verifying	4.0
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		गाड़ी चलते समय, आप देखते हैं कि एक पैदल यात्री अचानक सड़क पार कर रहा है। आपकी तत्काल कार्रवाई क्या है? (1) इससे पहले की वे (पैदल यात्री) पार हो जाएँ, सड़क पार करने के लिए तेजी से आगे बढ़ेंगे (2) उन्हें चेतावनी देने के लिए लगातार हॉर्न बजाएँगे (3) ब्रेक लगाएँ और पैदल यात्री को सुरक्षित रूप से पार करने देंगे (4) बिना देखे/जाँचे दूसरी लेन में चले जाएँगे	
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Objective Question

165	30165	You are at a crowded train station, when you see a bag left unattended. What should you do ? (1) Open the bag to check the items present inside (2) Walk away to a far away distance by ignoring it (3) Inform station security immediately (4) Move the bag to a safer place आप एक भीड़ भरे रेल्वे स्टेशन पर हैं, आपको एक लावारिस बैग दिखाई देता है। आपको क्या करना चाहिए ? (1) बैग में रखी सामग्री जाँचने के लिए उसे खोलेंगे (2) अनदेखा करते हुए दूर चले जाएँगे (3) स्टेशन सुरक्षा को फौरन सूचित करेंगे (4) बैग को सुरक्षित स्थान पर ले जाएँगे	4.0
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Objective Question

166	30166	You are at a bank when two masked individuals enter with weapons. What is the safest response in this situation ? (1) Try to escape immediately (2) Remain calm and follow instructions without resistance (3) Record the event on your phone to enjoy later on (4) Confront the robbers and try to stop them	4.0
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आप एक बैंक में हैं जब दो नकाबपोश व्यक्ति हथियारों के साथ प्रवेश करते हैं, इस स्थिति में आपकी सबसे सुरक्षित प्रतिक्रिया क्या होगा ?

- (1) तुरंत भागने का प्रयास करेंगे
- (2) शांत रहे और बिना किसी प्रतिरोध के निर्देशों का पालन करेंगे
- (3) बाद में आनंद के लिए घटना को अपने फोन पर रिकॉर्ड करेंगे
- (4) लुटेरों का सामना करेंगे और उन्हें रोकने का प्रयास करेंगे

A1 : 1

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A2 : 2

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A3 : 3

3

A4 : 4

4

Objective Question

167 30167

You are driving your car on the road when you hit against a fruit vendor's cart. You would :

- (1) Escape from that place by driving your car
- (2) Abuse the fruit vendor for putting his cart on the way
- (3) Pay the fruit vendor for the damage done to him
- (4) Insist that it was not your fault

सड़क पर कार चलाते हुए आपकी कार एक फल विक्रेता के टेले से टकरा जाती है, आप :

- (1) गाड़ी चलाकर उस स्थान से भाग जाएंगे
- (2) रस्ते में टेला लगाने के लिए फल विक्रेता से गाली गलती करेंगे
- (3) फल विक्रेता को हुए नुकसान की भरपाई करेंगे
- (4) इस बात पर जोर देंगे कि यह आपकी गलती नहीं थी

A1 : 1

1

A2 : 2

2

A3 : 3

3

A4 : 4

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Objective Question

168 30168

Your parents do not agree with your career choice. What is the best way to handle this ?

- (1) Disrespect their opinion and do what you want
- (2) Discuss your reasons calmly and would try to understand their concerns
- (3) Give up your dream and follow their decision
- (4) Stop speaking to them until they agree

		आपके माता-पिता आपके करियर विकल्प से सहमत नहीं हैं। इसे संभालने का सबसे अच्छा तरीका क्या है ? (1) उनकी राय का अनादर करेंगे और वहीं करेंगे जो आप चाहते हैं (2) अपने कारणों पर शांति से चर्चा करेंगे और उनकी चिंताओं को समझने की कोशिश करेंगे (3) अपना सपना छोड़ें और उनके निर्णय का पालन करेंगे (4) सहमत होने तक उनसे बात करना बंद कर देंगे A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	
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Objective Question

169	30169	Your friend has lost his wallet with your important documents in it. You would : (1) Understand the situation and would not react as anyone can make mistakes (2) Angrily would ask him (your friend) to replace/duplicate the documents (3) Blame him for being careless and stop talking to him (4) Tell everyone not to trust him in future आपके मित्र से उसका बटुआ खो गया है जिसमें आपके महत्वपूर्ण दस्तावेज थे, आप : (1) स्थिति को समझते हुए प्रतिक्रिया नहीं करेंगे क्योंकि गलती किसी से भी हो सकती है (2) गुस्सा करते हुए मित्र को दस्तावेजों को बदलने/डुप्लिकेट बनाने के लिए कहेंगे (3) उस पर लापरवाही का आरोप लगाते हुए उससे बात करना बंद कर देंगे (4) सभी से कहेंगे कि भविष्य में उस पर भरोसा न करें A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	4.0
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Objective Question

170	30170	All the hard work done by you at your workplace is hijacked by one of your colleague, who is a good friend of yours. You will : (1) Start praising your work yourself (2) Leave the job (3) Criticise him in front of other colleagues (4) Continue hard work as hard work always pays	4.0
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		आपके कार्यस्थल पर आपके द्वारा की गई सारी मेहनत आपके एक सहकर्मी द्वारा हड़प ली गई है, जो आपका अच्छा दोस्त है, आप करेंगे : (1) अपने काम की प्रशंसा स्वयं करना प्रारम्भ कर देंगे (2) नौकरी छोड़ देंगे (3) अन्य सहकर्मियों के सामने उसकी आलोचना करेंगे (4) कड़ी मेहनत जारी रखें क्योंकि कड़ी मेहनत का फल हमेशा मिलता है A1 : 1 1 A2 : 2 2 A3 : 3 3 A4 : 4 4	
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Objective Question

171	30171	Why first aid box is important in any organisation ? (1) Because it looks beautiful (2) No, it's not that important (3) Minor injury could be treated quickly (4) Only because it comes under guidelines किसी भी संगठन में प्राथमिक चिकित्सा बॉक्स क्यों महत्वपूर्ण है ? (1) क्योंकि यह बहुत सुंदर दिखता है (2) नहीं, यह बिल्कुल भी ज़रूरी नहीं है (3) छोटी-मोटी चोट का शीघ्र उपचार किया जा सकता है (4) केवल इसलिए क्योंकि यह दिशानिर्देशों के अन्तर्गत आता है A1 : 1 1 A2 : 2 2 A3 : 3 3 A4 : 4 4	4.0
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Objective Question

172	30172	What is the most appropriate way to communicate with a customer ? (1) By being rude (2) By being polite (3) By being aggressive (4) By being phlegmatic	4.0
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		किसी ग्राहक से बात करने का सबसे सही तरीका क्या है ? (1) असभ्य होकर (2) विनम्र होकर (3) आक्रमक होकर (4) सुस्त होकर A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	
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Objective Question

173	30173	You accidentally break a classroom chair while playing, what should you do ? (1) Inform the teacher honestly and apologize (2) Blame someone else (3) Hide the broken chair so no one notices (4) Leave the classroom before any one sees you आप से खेलते हुए गलती से कक्षा की कुर्सी टूट जाती है। आपको क्या करना चाहिए ? (1) ईमानदारी से शिक्षक को सूचित करें और क्षमा मांगें (2) किसी और को दोषी ठहराएँ (3) टूटी हुई कुर्सी छुपाएँ ताकि कोई ध्यान ना दें (4) इससे पहले किस कोई आपको देखें, क्लास रूम से निकल जाएँ A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	4.0
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Objective Question

174	30174	While using an ATM, you notice someone standing too close behind you. What shall you do ? (1) Cancel your transaction and step away (2) Continue without worrying (3) Ask help from the people standing around (4) Call the police to help ए टी एम का उपयोग करते समय देखते हैं कि कोई आपके पीछे बहुत करीब खड़ा है। आपको क्या करना चाहिए ? (1) अपना लेन देन रद्द करें और दूर हट जाएँ (2) बिना चिंता किये जारी रखें (3) आसपास खड़े लोगों से मदद मांगें (4) मदद के लिए पुलिस को बुलाएँ	4.0
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		A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	
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Objective Question

175	30175	You find a lost wallet with lots of cash inside. What you will take now as a best decision ? (1) Take the money and throw away the wallet (2) Keep the money but leave the wallet where it is (3) Return it to the owner if possible or submit it to the police (4) Ask your friends if they want to share the money आपको एक खोदा हुआ बटुआ मिलता है जिसमें बहुत सारी नकदी होती है। आपका सबसे अच्छा निर्णय क्या लेंगे ? (1) पैसा ले लेंगे और बटुआ फेंक देंगे (2) पैसा लेकर बटुआ वहीं छोड़ देंगे जहाँ पहले था (3) यदि संभव हो तो इसे मालिक को लौटा देंगे या पुलिस को सौंप देंगे (4) अपने मित्रों से पुछेंगे कि क्या वे पैसे को साझा करना चाहते हैं A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	4.0
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Objective Question

176	30176	You notice a wet floor in your hotel that could cause someone to slip. What should you do ? (1) Walk away and ignore it (2) Inform cleaning department or clean it up if possible (3) Wait for someone else to report it (4) Warn only to your close colleagues आप अपने होटल में गीला फर्श देखते हैं जिससे कोई फिसल सकता है। आपको क्या करना चाहिए ? (1) इसे अनदेखा करते हुए दूर चले जाएंगे (2) सफाई विभाग को सूचित करेंगे या यदि संभव हो तो इसे साफ कर देंगे (3) किसी अन्य द्वारा इसकी रिपोर्ट करने की प्रतीक्षा करेंगे (4) केवल अपने करीबी सहयोगियों को ही इसकी चेतावनी देंगे A1 1 : 1 A2 2 : 2	4.0
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		A3 3 : 3 A4 4 : 4	
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Objective Question

177	30177	You are in a taxi and the driver is driving recklessly, you : (1) Ask the driver to slow down (2) Stay silent and hope nothing happens (3) Get out at the next stop, even it it's unsafe (4) Call the police immediately आप टेक्सी में हैं और ड्राइवर लापरवाही से गाड़ी चला रहा है, आप : (1) ड्राइवर से गाड़ी धीमी करने को कहेंगे (2) चुप रहेंगे और आशा करेंगे की कुछ नहीं होगा (3) अगले पड़ाव पर उतर जाएंगे, भले ही वह असुरक्षित हो (4) तुरंत पुलिस को बुलाएंगे A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	4.0
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Objective Question

178	30178	You are riding a motor-bike, and the traffic light turns red. You : (1) Quickly cross before cars start moving (2) Ignore the light and keep going (3) Look for a short cut to avoid waiting (4) Stop, and wait for the green light आप मोटर-साइकिल चला रहे हैं और ट्रेफिक लाइट लाल हो जाती है। आप : (1) कारों के चलने से पहले जल्दी से पार करेंगे (2) लाइट पर ध्यान न देंगे और चलते रहेंगे (3) प्रतिक्षा से बचने के लिए शॉर्टकट खोजेंगे (4) रुकेंगे, और हरी बत्ती का इंतजार करेंगे A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	4.0
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Objective Question

179	30179	You accidentally spill a drink on a fellow passenger. How should you handle it ? (1) Apologize and offer to help for cleaning it up (2) Ignore your fellow passenger and pretend as if nothing has happened (3) Blame the crowd for the spill (4) Laugh and tell them it's just a small accident आपने गलती से सहयात्री पर पेय गिरा दिया आपको इसे कैसे संभालना चाहिए ? (1) माफ़ी मांगें और इसे साफ करने में मदद को पेशकश करेंगे (2) उन्हें अनदेखा करेंगे और दिखावा करेंगे कि कुछ भी नहीं हुआ (3) बिखराव के लिए भीड़ को दोषी ठहरा देंगे (4) हंसे और उन्हें बताएँ कि यह एक सिर्फ एक छोटी सी घटना है A1 : 1 A2 : 2 A3 : 3 A4 : 4	4.0
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Objective Question

180	30180	A guest at your hotel is complaining his/her allocated room is too noisy due to the construction outside. What should you do ? (1) Apologize and offer to move him/her a quieter room (2) Tell him/her to deal with it because construction is necessary (3) Ignore the complaint and hope he/she stops mentioning it (4) Offer him/her earplugs and continue with your work आपके होटल के अतिथी को शिकायत है कि बाहर निर्माण के कारण उनके आवंटित कमरे में बहुत शोर है। आपको क्या करना चाहिए ? (1) माफ़ी मांगते हुए उन्हें एक शांत कमरे में जाने की पेशकश करेंगे (2) उन्हें इससे निपटने के लिए कहेंगे क्योंकि निर्माण आवश्यक है (3) शिकायत पर ध्यान न देंगे और आशा करेंगे कि वे इसका उल्लेख करना बंद कर देंगे (4) अपना काम जारी रखते हुए उन्हें इयरप्लग दे देंगे A1 : 1 A2 : 2 A3 : 3 A4 : 4	4.0
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Objective Question

181	30181	Your neighbour's pet dog keep coming to your yard and thereby making it a mess. You will : (1) Talk to your neighbour and would just ask to control his/her own pet dog (2) Throw things at the dog to scare it away (3) Call animal control immediately (4) Let it continue and complain later	4.0
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आपके पड़ोसी का पालतू कुत्ता अक्सर आपके आँगन में आता रहता है और गंदगी करता रहता है। आप :

- (1) अपने पड़ोसी से बात करेंगे और उन्हें अपने पालतू कुत्ता को नियंत्रित करने के लिए कहेंगे
- (2) कुत्ते को डराने के लिए उस पर चीजे फेंकेंगे
- (3) तुरंत पशु नियंत्रण को कॉल करेंगे
- (4) इसे जारी रहने दें और बाद में शिकायत करेंगे

A1 1
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A2 2
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A3 3
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A4 4
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Objective Question

182 30182

You are waiting in a long billing queue at a store, and someone tries to come in between the line, what should you do ?

- (1) Ignore to avoid conflict
- (2) Politely tell to wait for one's own turn
- (3) Let him go ahead to come in between the line
- (4) Argue with him loudly

आप किसी स्टोर पर बिलिंग के लिए लंबी कतार में इंतजार कर रहे हैं और कोई लाइन के बीच में आने की कोशिश करता है, आप क्या करेंगे ?

- (1) संघर्ष से बचने के लिए अनदेखा करें
- (2) उन्हें विनम्रतापूर्वक कहें कि वे अपनी बारी का इंतजार करें
- (3) उन्हें लाइन के बीच में आने दें
- (4) उनसे जोर-जोर से बहस करें

A1 1
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1

A2 2
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2

A3 3
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3

A4 4
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4

4.0

Objective Question

183 30183

You have invited your neighbour over for the coffee, but they've brought an unexpected guests without informing. You will :

- (1) Greet both, your neighbour and their guest warmly, making the best of the situation
- (2) Tell your neighbour it's not okay to bring unexpected guests
- (3) Ignore the situation and avoid interacting with the guest
- (4) Ask the neighbour to leave immediately

4.0

		आपने अपने पड़ोसी को कॉफी के लिए आमंत्रित किया है, लेकिन वे आपको सूचित किये बिना अप्रत्याशित मेहमान ले आए हैं, आप क्या करेंगे ? (1) स्थिति का सर्वोत्तम लाभ उठाते हुए अपने पड़ोसियों और उनके मेहमानों का गर्मजोशी से स्वागत करेंगे (2) अपने पड़ोसी को बताएँ कि अप्रत्याशित मेहमानों को लाना ठीक नहीं है (3) स्थिति पर ध्यान न देंगे, और मेहमानों के साथ बातचीत करने से बचेंगे (4) पड़ोसी को तुरन्त जाने के लिए बोलेंगे A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	
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Objective Question

184	30184	What would you do if you made a mistake at work and nobody noticed ? (1) Blame it to your co-worker for the mistake (2) Accept the mistake and inform to your senior officer (3) Ignore the mistake, that it never happened (4) Resign from the job without informing the mistake to seniors यदि आपने काम में कोई गलती की हो और किसी ने ध्यान न दिया हो तो आप क्या करेंगे ? (1) गलती के लिए अपने सहकर्मी को दोषी ठहराएँ (2) गलती स्वीकार करें और अपने वरिष्ठ अधिकारी को सूचित करें (3) गलती को नजर अंदाज करें, कि ऐसा कभी हुआ ही नहीं (4) वरिष्ठ अधिकारी को बताए बिना नौकरी से इस्तिफा दे दें A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	4.0
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Objective Question

185	30185	What would you do if your teacher blamed you for a mistake that you were not responsible for ? (1) Be polite in situation where you felt blamed (2) Never speak with that teacher again (3) Start criticizing that teacher (4) Leave the school because of that teacher यदि आपका शिक्षक आपको किसी ऐसी गलती के लिए दोषी ठहराए जिसके लिए आप जिम्मेदार नहीं हैं तो आप क्या करेंगे ? (1) ऐसी स्थिति में विनम्र रहें जहाँ आपको दोषी महसूस हुआ है (2) उस शिक्षक से दोबारा कभी बात नहीं करना (3) उस शिक्षक की आलोचना करना प्रारम्भ कर दे (4) उस शिक्षक को वजह से स्कूल छोड़ दिजौए	4.0
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Objective Question

186	30186	Your neighbour has left a package at your door and accidentally damaged your car parked by scratching it while moving the package, your reaction would be : (1) Ignore the situation as nothing happened (2) Confront aggressively with your neighbour (3) Demand payment for repairs immediately (4) Inform your neighbour and discuss about solution/s calmly आपके पड़ोसी आपके दरवाजे पर एक पैकज छोड़ने की वजह से गलती से आपको खड़ी गाड़ी पर खरोंच कर उसे क्षतिग्रस्त कर दिया है। आपको प्रतिक्रिया होगी : (1) स्थिति को नजर अंदाज करें जैसे कुछ हुआ ही नहीं (2) अपने पड़ोसी से आक्रामक तरीके से उनका सामना करें (3) मरम्मत के लिए तुरंत भुगतान की मांग करें (4) अपने पड़ोसी को सूचित करें और शांति से समाधान/समाधानों पर चर्चा करें A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	4.0
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Objective Question

187	30187	You have an assignment to complete but your friends are planning for a trip. How would you make decision ? (1) Skip the assignment and go for trip (2) Complete your assignment and then go for a trip (3) Do half of the assignment and hope you can finish it later on (4) Let your friend decide without seeking your opinion आपको असाइनमेंट पूरा करना है लेकिन आपके मित्र यात्रा की योजना बना रहे हैं। आप निर्णय कैसे लेंगे ? (1) असाइनमेंट छोड़कर यात्रा पर जाएंगे (2) असाइनमेंट पूरा करने के पश्चात यात्रा पर जाएंगे (3) कार्य का अर्ध भाग कर यह आशा करेंगे कि आप इसे बाद में पूरा कर लेंगे (4) आपके मित्र को बिना आपकी राय जाने निर्णय लेने देंगे A1 1 : 1	4.0
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Objective Question			
188	30188	In case if you get any infection then what is the most suitable thing to do ? (1) Show up at work to display your dedication (2) Take rest so that you don't spread the infection (3) Keep doing your work as if nothing happened (4) Resign from current job and look for new job यदि आपको कोई संक्रमण हो जाए, तो क्या करना सबसे उपयुक्त है ? (1) अपना समर्पण प्रदर्शित करने के लिए कार्यस्थल पर उपलब्ध हो (2) आराम करें ताकि आप संक्रमण न फैलाएं (3) अपना काम ऐसे करते रहो जैसे कुछ हुआ ही नहीं (4) वर्तमान नौकरी से इस्तीफा दे और नई नौकरी तलाश करें A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	4.0
Objective Question			
189	30189	If any guest complains frequently then what is the best thing that can be done from your side ? (1) Just resolve his/her problems and stop interacting thereafter (2) Ask them to stop complaining (3) Resolve their problems and build a good image (4) Ignore their problems and avoid them यदि कोई मेहमान बार-बार शिकायत करता है तो आपकी ओर से सबसे अच्छी बात क्या की जा सकती है ? (1) समस्या का समाधान करके उनसे बातचीत बंद कर दें (2) उनसे शिकायत नहीं करने के लिए कहें (3) समस्या का समाधान करके एक अच्छी छवि बनाएँ (4) समस्याओं का नज़र अंदाज करें और उनसे बचें A1 1 : 1 A2 2 : 2 A3 3 : 3	4.0

		A4 4 : 4	
Objective Question			
190	30190	The flight experience sudden turbulence. What should you do ? (1) Panic and scream (2) Fasten your seatbelt and stay calm (3) Run towards the flight attendant for help (4) Take off your seatbelt and move around उड़ान में अचानक अशांति का अनुभव होता है। आपको क्या करना चाहिए ? (1) घबराकर चिल्लाना चाहिए (2) अपनी सीटबेल्ट बांध कर शांति से बैठे रहिए (3) मदद के लिए फ्लाइट अटेंडेंट के पास दौड़े (4) अपनी सीटबेल्ट उतार कर घुमे A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	4.0
Objective Question			
191	30191	A customer is furious about a delayed order and is shouting at you. What is the best response ? (1) Shout back and defend yourself (2) Apologize sincerely and offer a solution (3) Ignore the customer until they calm down (4) Tell them it's not your fault एक ग्राहक देरी से आए ऑर्डर को लेकर गुस्से में है और आप पर चिल्ला रहा है। आपकी सबसे अच्छी प्रतिक्रिया क्या है ? (1) वापस चिल्लाकर अपना बचाव करेंगे (2) ईमानदारी से माफी माँगे और समाधान बताएँगे (3) जब तक ग्राहक शांत ना हो जाए उन्हें नज़र अंदाज करेंगे (4) उन्हें बताएँ कि यह आपकी गलती नहीं है A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	4.0
Objective Question			
192	30192		4.0

		You visit a zoo and see someone feeding animals despite the rules saying no to. You : (1) Report to zoo staff (2) Feed the animals yourself (3) Ignore it since it's not your problem (4) Tell the person to continue because animals love food आप किसी चिड़ियाघर में जाते हैं और देखते हैं कि खाना न खिलाने के नियम होने के बावजूद कोई व्यक्ति जानवरों को खाना खिला रहा है। आप : (1) चिड़ियाघर के कर्मचारियों को सूचित करेंगे (2) आप भी जानवरों का खाना खिलाना प्रारम्भ कर देंगे (3) इसे नज़र अंदाज़ करेंगे क्योंकि यह आपकी समस्या नहीं है (4) व्यक्ति जो जारी रखने के लिए कहें क्योंकि जानवरों को खाना बहुत पसंद है A1 : 1 A2 : 2 A3 : 3 A4 : 4	
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Objective Question

193	30193	If a customer is being impatient because order hasn't arrived yet, then how will you handle him ? (1) Ask him to leave (2) Apologize to him and tell him to wait (3) Serve him something else (4) Stop listening to him आगर कोई ग्राहक उतावला हो रहा है कि उसका आर्डर अभी तक नहीं आया है तो आप उसे कैसे संभालेंगे ? (1) उसे जाने के लिए बोल देंगे (2) उनसे माफ़ी मांगेंगे और उन्हें इंतज़ार करने को बोलेंगे (3) उन्हें कुछ और परोस देंगे (4) उनसे बात करना बंद कर देंगे A1 : 1 A2 : 2 A3 : 3 A4 : 4	4.0
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Objective Question

194	30194	A team mate gets injured in an important game. How should the team react ? (1) Must panic and loose concentration (2) Curse the injured player for getting hurt (3) Stop playing and refuse for continuing the game (4) Adjust position and maintain focus	4.0
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एक महत्वपूर्ण खेल में एक टीम का साथी घायल हो जाता है। टीम को कैसी प्रतिक्रिया देनी चाहिए?

- (1) घबराकर एकाग्रता खो देनी चाहिए
- (2) चोट लगने के लिए घायल खिलाड़ी को कोसेंगे
- (3) खेलना बंद करके, खेल जारी रखने से मना करेंगे
- (4) स्थिति नियंत्रित करते हुए फोकस बनाएँगे

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A2
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A3
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A4
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Objective Question

195 30195

If you mistakenly occupy a wrong berth in the train, on arrival of the rightful passenger, you would :

- (1) Quietly vacate the berth
- (2) Tell the passengers that you would vacate the berth after you get a berth
- (3) Vacate but tell the passenger that nothing much has happened and he should not make a fuss
- (4) Apologize and then vacate the berth

यदि आप गलती से ट्रेन में गलत बर्थ ले लेते हैं, तो सही यात्री के आगमन पर आप :

- (1) चुपचाप बर्थ खाली कर देंगे
- (2) यात्री को बताएँगे कि बर्थ मिलने के बाद आप बर्थ खाली कर देंगे
- (3) बर्थ खाली कर देंगे लेकिन यात्री को बताएँगे कि कुछ नहीं हुआ है अतः हंगामा न करें
- (4) माँफी मांगेंगे और बर्थ खाली कर देंगे

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A2
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A3
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A4
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Objective Question

196 30196

Independence day function is to be organised in your school, the responsibility of this has been assigned to you. You would :

- (1) Try to get rid of this responsibility
- (2) Try to organize it with the help of your batch mates
- (3) Avoid all your responsibilities
- (4) Delegate it to someone else

		आपके विद्यालय में स्वतंत्रता दिवस समारोह मनाया जाता है और उसके आयोजन की जिम्मेदारी आपको दी गई है आप क्या करेंगे ? (1) इस जिम्मेदारी से हटने की कोशिश करेंगे (2) अपने सहपाठीयों के सहयोग से इसके आयोजन की कोशिश करेंगे (3) अपनी सभी जिम्मेदारियों को अनदेखा करेंगे (4) इस कार्य को किसी और को सौंप देंगे A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	
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Objective Question

197	30197	If two players of your team are openly having a fight, you will : (1) Support the player who plays well (2) Call the security on the ground and handover them (3) Do not get involved (4) Learn about the issue and try to end the conflict यदि आपकी टीम के दो खिलाड़ी मैदान पर लड़ रहे हैं, तो आप : (1) अच्छा खेलने वाले का पक्ष लेंगे (2) सुरक्षा कर्मियों को बुला कर उनके हवाले कर देंगे (3) कोई मतलब नहीं रखेंगे (4) विवाद का कारण जानने की कोशिश करेंगे और उनका झगड़ा समाप्त करवायेंगे A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	4.0
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Objective Question

198	30198	At the hotel reception, one should : (1) Remain well grounded and smiling face (2) Remain confused and perplexed (3) Remain careless (4) Always busy on mobile phone होटल के स्वागत कार्यालय में व्यक्ति को : (1) हमेशा सुरजित एवं मुस्कुराते रहना चाहिए (2) विभ्रमित और उधेड़बुन की स्थिति में रहना चाहिए (3) लापरवाह रहना चाहिए (4) हमेशा मोबाइल पर व्यस्त रहना चाहिए	4.0
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Objective Question

199	30199	Due to some security issue, security services staffs have locked down the hall area of your workplace, you are inside and in a hurry to go back home as your daily work is over. What will you do ? (1) Open the window and jump outside (2) Open the back door and leave (3) Remain calm and wait for the security to pass the instructions (4) Put some music on and enjoy songs कुछ सुरक्षा मुद्दों के कारण, सुरक्षा सेवाओं कर्मचारियों ने आपके कार्यस्थल के हॉल क्षेत्र को बंद कर दिया है, आप अन्दर हैं और घर वापस जाने की जल्दी में हैं क्योंकि आपका दैनिक कार्य समाप्त हो गया है, आप क्या करेंगे ? (1) खिड़की खोलकर बाहर कूद जाएंगे (2) पिछला दरवाजा खोलकर बाहर निकल जाएंगे (3) शांत रहें और निर्देश पारित करने के लिए सुरक्षा अधिकारी की प्रतीक्षा करेंगे (4) संगीत चालू करके गीतों का आनंद लेंगे A1 1 : 1 A2 2 : 2 A3 3 : 3 A4 4 : 4	4.0
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Objective Question

200	30200	While travelling along, your phone battery dies, and you are lost. What should you do ? (1) Ask any stranger to lend their phone (2) Look for a safe public place like a police station or cafe (3) Keep walking in random directions (4) Wait until someone approaches you for help यात्रा के दौरान आपके फोन की बैटरी खत्म हो जाती है और आप खो जाते हैं। आपको क्या करना चाहिए ? (1) किसी अजनबी से उसका फोन उधार देने के लिए कहेंगे (2) पुलिस स्टेशन या कैफे जैसे सुरक्षित सार्वजनिक स्थान की तलाश करेंगे (3) अपरिचित दिशाओं में चलते रहेंगे (4) तब तक प्रतीक्षा करें जब तक कोई मदद के लिए आपके पास न आ जाएँगे A1 1 : 1 A2 2 : 2	4.0
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		A3	3	
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			3	
		A4	4	
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			4	